Springfield Newsletter



Aim High and Achieve Excellence, Together

www.springfieldsch.org

Springfield Primary School - Sunbury-on-Thames

@springfieldglf

8th January 2021 Term 2, Issue 1

A note from the Headteacher

Dear Parents and Carers,

After unprecedented levels of challenge this week for families and schools, I cannot thank-you enough for your support. With so little notice, teachers were working late into Tuesday evening getting to grips with Google Classroom, uploading presentations, videos and worksheets and this has continued to be the theme of the week. Remote learning is far from ideal and I do appreciate the difficulties it creates for families trying to work from home, whilst supporting children's learning; you are all doing a great job!

This week our first priority has been to get to grips with establishing the foundations for remote learning and as this begins to settle next week, we will begin to introduce live learning, but we want to get this first phase right for everyone (parents and teachers); we are all finding our feet with this, at the rapid pace set by the DfE.

Alongside setting remote learning, class teachers, the Pastoral Team and the SLT will continue in their calls home next week, to ensure there remains a continued connection with children working from home.

In the last lockdown Mr Cain's sports videos were very popular and now new videos are on Google Classroom for all children to access.

Teachers and support staff for whom have remained in school, have been working very hard to put in place strong quality of classroom provision, organising food parcels and Chromebooks to families, preparing supplementary homelearning, paper packs and making welfare calls.

If we thought that the last lockdown posed challenges in schools, the pace of change within this one, has increased the difficulties immeasurably. Thank-you for your kind messages, offering support for all staff; it now, never more so seems important that we come together, as we have for the children.

Thank-you for being the parent body that you are, helping the school community to find our way through this.

Mrs Caroline Gibbins Headteacher

Reading

Whilst at home, it is important that the children are reading and enjoying a range of books. Oxford Owl are offering free access to their e-book library, which are all tablet friendly. Please find the details on the links below. It would be great to hear about lots of children reading new books at home!

Oxford Owl e-library: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

Registration page: <u>https://www.oxfordowl.co.uk/user/sign_up.html</u>

Gardening Club

Mr Asbridge and his gardening club at the end of last term put up birdboxes around the allotment and woodland area. With a camera installed in one of the boxes, we look forward to seeing up close how the birds settle into their new homes during Spring nesting time. The gardening club have also made and installed bird feeders around the site to support birds over the challenging winter months. This will be a great additional opportunity to learn about wildlife as part of our commitment to develop outdoor learning over the course of the year.

With the development of the woodland area in the next few months, we would like suggestions from the children as to what we could name the redeveloped area. Currently it is called 'Woodland Walk', but there may be other names that might be better suited to one of its new roles, which is to be a learning area for Forests School teaching activities. If you have any suggestions, please add to the google sheets document. The link for this is: https://docs.google.com/forms/d/e/1FAIpQLSc6kRtWONgEmvNmn4NHggE9wtgFgQPRoK-6an3eepYO-6fD1Q/viewform?usp=sf link



Sports News

Your child should now have access to the P.E. Classroom on Google Drive as we have added them to the room. The class code for this classroom is **fypb5rv**.

Every day a new challenge is set, and we are encouraging children to upload their videos to the classroom. We would like to see if your child can beat Mr Cain, below you will see the three videos which have been already uploaded to the classroom. We are looking to organise prizes for the best videos. Children have the option of posting underneath the videos so their friends can see their attempt or privately uploading the work by submitting it in the classwork folder.

Good morning everyone, Day 1 of remote learning and 1 am setting you all your first sporting challenge - the rugby ball keep? Day 2 challenge. The Tennis challenge, let's see if you have got what it takes! Please send in your videos. Day 3 challenge. The Basketball challenge, this is tough but please do give it a go. up challenge. Please see the video for the demonstration.

Please send in your attempts by posting below or submitting them through the classwork section of the classroom.



IMG_6390[1].MOV Video



Basket Video

Basketball Challange.MOV

Awards

TT Rockstars – Stoat class are winners with 100%. Our top 3 TT Rockstars with the most improved in accuracy are Noah S. Y3, Louie R. Y4 and Thomas S. Y4.

Numbots – Sparrow class are at the top of this week's leader board. Our top 3 Numbots Stars with the most accurate answers are Harper L. Y1, Elsie S. Y2 and Lexi A. Y2. Luke C. Y2 completed his Glass level, Macsen J. Y1 completed his Iron Level and Phoebe M. Y2 has completed her Brass Level. Well done all!



Lead Learner and Super Citizen

This week's Le	ad Learners working remotely w	ere celebrated today, the	e focus being 'excellent remote learning':
Fox	- Adam	Bat	- Amber
Badger	- Bodhi	Stoat	- Jacob P.
Sparrow	- Billy	Otter	- Ruby-Raine
Nightingale	- Summer	Buzzard	- Oliver P.
Woodpecker	- Leila	Osprey	- Joe
Mole	- Lincoln	Eagle	- Sophie
		Falcon	- Zavannah
Nursery Fox	- Jaxson - Ethan & Olivia	Bat	- Eadie
-			
Badger	- Isabella	Stoat	- Ethan
Sparrow	- Maadhav	Otter	- Louie
Nightingale	- Jacob B.	Buzzard	- Callum
Woodpecker	- Alfie D.	Osprey	- Albie
Mole	- Riley	Eagle	- Joshua
		Falcon	- Ruby P.

Useful links

Below are some useful messages for parents regarding remote learning, we hope you find them useful:



Thank you all (teachers and parents alike) for the extraordinary efforts you are going to and for the sacrifices you are making. Apologies for the delay in updating the site in the light of the new school closure announcements. We were inevitably, like everyone else, running around like headless chickens trying to sort out the practicalities of home learning for our own kids. We had reflected hard yesterday on what options we could offer that would be most useful for all of us who are in this mess together. However, a morning of sorting out devices, apps, lost passwords, sound settings and a particularly annoying printer jam for our own kids, really helped to focus our minds. In complicated times, simple solutions are often the right ones. And so... the site will once again become free for a period of time whilst the majority of UK primary schools are closed.

You may log in with the following details:

username: jan21

password: home

The username: march20 with the password: home will also work as we know that this will still be on lots of existing home learning documents and web pages that remain from the previous lockdown. Blue Peter is the longest running kids TV show in the world and we are uploading videos to it that are suitable for 5-11 year olds. We have world record breaking challenges, arts and crafts, environmental videos, cooking and baking how tos, inspirational films, gaming, celebrity appearances, dance routines and music performances. We also feature ways of getting a Blue Peter badge, behind the scenes footage and extra content about our incredible presenters Adam, Lindsey, Mwaksy, Richie and Henry the Blue Peter dog.

If you think your pupils would be interested in this, please do send this out to your parents and ask them to subscribe

to <u>https://www.youtube.com/bluepeter</u> - (it's obviously completely free to subscribe!) and don't forget to watch the live programme on CBBC at 5.00pm every week, or on BBC iPlayer.

Thanks so much for your time,

The Blue Peter Team!



Pastoral

Happy New Year from The Pastoral Team!

Since we returned to school in September, the Pastoral Team have been working hard within school to support children in a number of ways:

- Morning "meet and greet" sessions to help children settle into the classroom ready for the school day.
- Group sessions within class bubbles to build social skills and relationships.
- 1-2-1 sessions to build emotional literacy, confidence and provide strategies to support specific challenges such as anxiety.
- 1-2-1 sessions to support children through challenging circumstances such as bereavement and changes in family circumstances.

Now that we find ourselves back in a lockdown situation, the team will work to support children in school attending our Keyworker provision, and virtually through google classroom. We will also continue to connect with the whole school community through weekly articles in the school newsletter and would welcome any feedback or requests for topics you would like us to include.

Current circumstances have the potential to affect the emotional wellbeing of all members of our community, and it is more important than ever that we take time to connect, reflect and support one another during this time. This week, we have been discussing several factors including:

- Feeling low due to all the "negative news" in the press and on social media.
- Feelings of anxiety around further changes or lack of change and being unable to make secure plans for the future.
- Increased family tensions due to spending long periods of time indoors heightened by the wintery weather.

Some suggestions and strategies you could consider are:

- Try to limit children's exposure to "negative news" to avoid them becoming overly anxious.
- If you feel the news / social media is affecting your own mental health, consider regular digital detoxes or change your settings and connections to reduce your exposure.
- Remember that it is okay to feel worried and anxious about what is happening, however, if this starts to affect you negatively speak to a trusted friend or seek professional support.
- Keep a daily or weekly gratitude diary to remind you of all the positive things that are happening despite the current challenges.
- Make a playlist of positive songs that lift your mood.
- Have a family chat regarding chores, learning, responsibilities and areas of conflict.
- Plan times to spend quality time together but also for individual space even if it is simply sitting in different rooms for short periods of time.
- Be kind to each other and remember to say thank you for small considerations even if it is just putting a few items in the dishwasher or tidying toys away.
- Have trusted friends or family members you can connect with to share frustrations and achievements with and to offer an external perspective.
- Create a jar or wish list of things you would like to do in the future when restrictions begin to ease. Make sure you keep these realistic for example don't include a trip to Disneyland on the list if your budget is unlikely to stretch that far.

Remember to visit the well-being support for parents' section of our website for useful telephone numbers, links to resources and our "Parent Quick Guides" on a range of topics.