

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School - Sunbury-on-Thames

5th February 2021

Term 2, Issue 6

A note from the Headteacher

Dear Parents and Carers,

This week pupils have turned their sights to all things creative, with Year 5 writing some highly imaginative soliloquys, children in Reception following Paddington Bear as he visits the Taj Mahal and throughout the school, some fantastic entries already submitted to Miss Wall for the art competition. During live lessons and assemblies this week it has been wonderful to see, hear and talk to the children at home. Parents we know home-learning is incredibly hard and you are doing an excellent job in helping the children learn as well as they can!



SAVE the DATE
Safer Internet Day
2021 | Tuesday
9 February
www.saferinternetday.org

Next Tuesday, 9th February is national Internet Safety Day. Pupils will have a range of activities both in school and set as part of remote learning. Information for parents can be found on the school website. Thank-you to Miss Bullock, our Computing Lead, for planning what will be a really important day in how we work together in the community to safeguard children when they are online.

Whilst the school is closed over the half-term break, we will continue to manage any confirmed cases of Covid-19, where children have been accessing in-school provision. If your child develops symptoms, leading to a confirmed case of the virus, please make contact with the school via: covid@springfield.surrey.sch.uk. The Senior Leadership Team will be checking this inbox on a daily basis and will get in contact with parents on the day a confirmed case is reported.

Thank-you to all parents who were able to attend the virtual Parents' Phonics Workshop on Thursday. We hope this helped in terms of sharing strategies to support the early development of reading at home.



Next week we have our next Parent Forum meeting. Mrs O'Brien (Chair of the Forum) and I, warmly welcome new parents to attend. If you would like to do so, please contact the office and a link to the meeting will be sent to you.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

9th February –
Safer Internet Day 2021

11th February –
Virtual Parent Forum,
9.30am

15th to 19th February –
HALF TERM

22nd February –
INSET day – no children in
school

23rd to 26th February –
Outdoor Learning week

School Dinners

If your child is in school and is having school dinner, please ensure these are booked in advance on-line via SCOPay by no later than Friday of the preceding week.

Please see the new menu on SCOPay and the website for the week commencing 8th February 2021.

Lockdown lunches

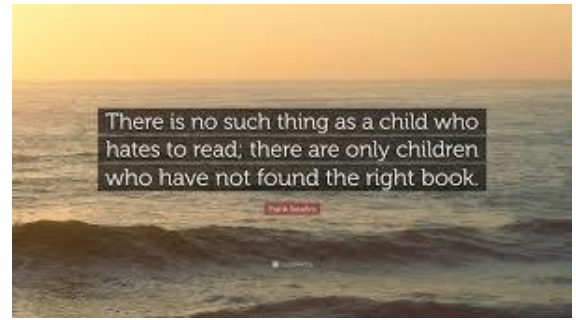
Change4life have created a menu with some budget meals for parents to make at home:

<https://www.nhs.uk/change4life/recipes/lunch/cheap-lockdown-lunch-ideas>

Reading at Springfield

Did you know that World Book Day is on Thursday 4th March 2021? We will be sharing information about our exciting book week that commences on Monday 1st March with you over the coming weeks. In the meantime, why not visit the World Book Day website for lots of great reading resources and ideas on how to support your child's love of reading.

<https://www.worldbookday.com/>



Maths at Springfield – Key Stage 2 Top tips for Parents

If you are a KS2 parent, chances are you will spend more time than you ever thought possible looking for ways to help your child learn their times tables.

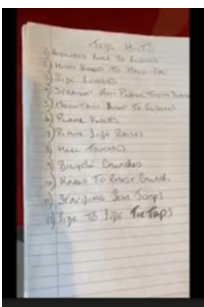
Times tables are a brilliant brain-training exercise for primary-schoolers. Good times-tables knowledge is vital for quick mental maths calculations and problem solving; for example, if a child knows that $6 \times 3 = 18$ they will be able to work out that $6 \times 30 = 180$ or $60 \times 3 = 180$ almost instantly.

Times tables are often taught separately from other areas of maths to begin with, but they are the building blocks for many of the topics children learn in KS2, such as division, long multiplication, fractions and percentages.

Your child needs to know all their times tables (up to the 12 times table) by the end of Year 4 (and they will be tested on their knowledge in the Year 4 Multiplication Tables Check). In Years 5 and 6 they will be moving onto much more complicated concepts, such as multiplying and dividing using four-digit numbers, plus problem-solving involving fractions and percentages. It is therefore vital that they enter Year 5 really confident in all their times tables.

Sports News

Mr Cain has picked Teddy from Year 6 as his Lead Learner this week, he created a work out session with his Dad which Mr Cain and Mr Baker are going to do.



Please see the Kids Marathon overall leader board for week 3:



Phonics lessons

Live phonics lessons for children will happen take place on Monday and Wednesday next week.

Monday:

10:00-10:45 set 1 phonics

11:00-11:45 set 2 phonics

Wednesday:

10:00-10:45 set 1 phonics

11:00-11:45 set 3 phonics

Teachers will put the meeting code on Google Classroom. Children will need their pencil and paper with lines.

Remote Learning at Springfield

It was great to see many of our children join the live sessions this week, below are the times for next week:

Badger - Wednesday 10am
Fox - Tuesday 10am
Sparrow - Tuesday 4pm
Nightingale - Friday - 10am
Mole - Wednesday 1.45pm
Woodpecker - Monday 1.45pm
Bat - Thursday 1pm
Stoat - Thursday 11.30am
Otter - Wednesday 10am
Buzzard - Tuesday 10:15am
Osprey - Monday 10.15am
Eagle - Wednesday 1:30pm
Falcon - Thursday 1pm

Please be aware that when your child is logging onto a Google Meet, they need to use their own school Google account, or they may not be able to attend these sessions.

SLT will offer assemblies at 2:30pm on the following days:

Year 5 and 6 - Monday
Year 3 and 4 - Wednesday
Year 1 and 2 - Thursday
Year R and N - Friday

For all Google Meet sessions can you please ensure when your child logs in they have their microphone off to start the session. Any child who does not use these live sessions appropriately will be ejected from the session. All the staff involved are looking forward to hopefully seeing your child during these sessions.

Support for Families

Appeer are a great new group set up in Surrey to support neurodiverse women and girls. They are providing some training for parents/carers of girls with autism, so they can investigate how much demand is out there.

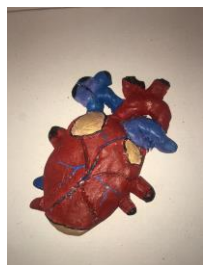
Appeer are looking at what kind of parent/carer training or support they can offer – similar to Earlybird/Cygnet. In order to get some funding and also ensure whatever offered meets needs, therefore input from parents and carers is extremely valuable. If you could spend a moment completing the survey, the data provided will be so very important to them. Here is the form:

<https://docs.google.com/forms/d/e/1FAIpQLSfNTb2E7P1FyWaBaxqA9pNp74FqN6ffDpqkAWHGIKUrc4hvGA/viewform>

Thank you so much

Home Learning

Year 6 children have enjoyed making salt dough models of the heart to tie in with the Year 6 topic, 'Blood Heart', well done to Grace, Summer and Meirah. Lily in Year 4 made a fantastic mountain model. Rebecca in Reception made a brilliant model of a hot air balloon. Theia in Reception made an outstanding model of the Taj Mahal. Lucas in Year 2 wrote a lovely poem about school. Well done everyone!



My school

Lucas

I love school, we work here
 The teachers help you so there is nothing to fear.
 The dinner ladies bring us lunch,
 And I hope you get there on time or you will have brunch.
 Sometimes we have school trips and on the school trip we go to the zoo,
 The monkeys especially like to see you.
 The teachers give us an English book,
 No cheating in the test and do not look.
 In maths we do multiplication,
 And on the holidays we have vacation.

Lead Learner and Super Citizen

This week's Lead Learners working remotely were celebrated today, the focus being 'working really hard on their home learning':

Fox - Ruby-Mae
 Badger - Mason
 Sparrow - Willow
 Nightingale - Alfie
 Woodpecker - Louisa
 Mole - Max

Bat - Elannah-Starr
 Stoat - Marli
 Otter - Preston
 Buzzard - Mylo
 Osprey - Adriana
 Eagle - Nya
 Falcon - Teddy

This week's Lead Learners working in school were celebrated today, the focus being 'being engaged in their learning':

Fox - Freya
 Badger - Lilly-May
 Sparrow - Krish
 Nightingale - Maddison
 Woodpecker - Alexander
 Mole - Leo

Bat - Isla
 Stoat - Jack
 Otter - Lola
 Buzzard - Callum
 Osprey - Emily
 Eagle - Arthur
 Falcon - Tilly

Nursery King & Queen are:

Hedgehog – Aarnav and Isabel

Squirrels – Vincent and Isabella

Owls- Oscar and Tallulah

TT Rockstars – Bat class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Louie (Y4), Wyndham (Y4) and Tom (Y4).

Numbots – Sparrow class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Emily (Y2), Elsie (Y2) and Pesandu (Y2). Prem (Y2) achieved his Copper level, Elsie (Y2) her Iron level and IreOluwa (Y2) his Kevlar level, Sam (Y2) his Brass level, Pesandu (Y2) his Carbon Fibre level and Alfie.K (Y1) his Iron level. Well done all!

Pastoral

Supporting your child's confidence

We are hearing from a number of parents who have concerns about the impact of lockdown on their child's wellbeing, particularly regarding their confidence and self-esteem. Social contact, clubs, extra-curricular activities, trips and family events and activities have all been put "on hold" by the pandemic, meaning children do not have access to these important means of developing skills, relationships, personal achievements and independence. As this seems to be a common concern, we would like to share some ideas and strategies you can use at home to support your child's confidence and build self-esteem.

- Set aside daily 1:2:1 check in time with your child(ren) to ask how their day is going. Discuss any worries or anxieties and encourage them to name at least one positive from the day.
- Give your children jobs to do - this encourages independence and responsibility. This could be something simple such as picking up toys, hanging up towels, setting the table or making their bed.
- Ask them to help you - they can help to sort and fold washing, prepare a meal, light cleaning chores or putting the bins out.
- Give specific praise rather than saying "Good boy/girl", say, "Thank you for setting the table, that is so helpful."
- Notice and praise even the smallest effort - "Thank you for putting your plate into the dishwasher."
- Support them when they make mistakes. One of the hardest lessons for children to learn is that it is okay to make a mistake - you could listen to, "The girl who never made mistakes" in the story section in the Wellbeing classroom (the code for this classroom is: **x2fftuw**).
- Encourage them to try new things. Whilst options may be limited during lockdown, this could include watching a new television programme, listening to different types of music, and trying new foods.
- Explore their interests - if your child has a passion for dinosaurs, loves knitting or has always wanted to learn a language this is a great opportunity to explore it further. There are a whole range of websites and resources on a variety of topics which you could use. By encouraging them in their interests you will be helping them to develop their own sense of identity and self.

Affirmations can be a great way to build your child's confidence and self-esteem. An affirmation is a positive statement that is read regularly to counteract any negative thoughts. You can download an affirmation template here: <https://www.elsa-support.co.uk/wp-content/uploads/2020/06/mindfulness-affirmations.pdf>

Some great examples of affirmations are:

*I am kind *I am friendly *I am beautiful *I am brave *I am loved *I am proud of myself

Choose one affirmation and place it in a place where your child can see it easily. Encourage them to say the affirmation out loud several times a day. If you see them demonstrating that quality, notice and comment on it - "That was so kind of you", "when you smile like that you look so beautiful."

The Springfield Wellbeing Classroom has lots of ideas and resources available for you to view and download. The classroom code is: **x2fftuw**

As always, the Pastoral Team is available to support you and your family during this time.