

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School - Sunbury-on-Thames

26th February 2021
Term 2, Issue 8

A note from the Headteacher

Dear Parents and Carers,

This week started with the news that all children will be **returning to education on 8th March**. Pupils for whom have not been in school, have been greatly missed by the team and their peers. We are very much looking forward to warmly welcoming all children back into the setting, with the hope of a sustained move towards greater levels of normality in time.

Mr Davies and Mrs Parsons have led our first **Outdoor Learning Week at Springfield**, as part of our work towards becoming a Forest School. It has been a delight to see all pupils enjoying learning in different ways, as they have found out more about wildlife and their natural habitats. A key part of this project has been the development of The Burrow which children have been using throughout the week. A sincere **thank-you is extended to Mr Gomez (parent)**, who very kindly has created a beautifully crafted sign which now marks the entrance to the woodland area.

One of our English, oracy projects this year was to develop a **pupil-led newspaper**. Miss Seagrove and the Year 5 Press Team have worked incredibly hard on the first edition of the **Springfield Express**. A copy has been emailed to families and is on the website.

Our **cross-country runners** have made us very proud this week by coming first in the **Virtual Inter-School Cross Country Challenge**. Well-done to all children involved in both opportunities!

On a final note of celebration, it is with great delight that I can share the wonderful news that Mrs Fennell, co-class teacher of Bat Class, is expecting a baby in July.

Next week continues with a positive focus on the curriculum, with **Book Week**. Miss Birt has led the organisation of a fantastic array of activities for children both in school and at home, sharing their love of reading.

Finally, I wish to thank all parents for your kind **donations of costumes and school uniforms**. The stand will be outside school from 8.30am each day next week. Please do help yourself to any items.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

1st to 5th March –
Book Week (see attached for full information)

Thursday 4th March –
World Book Day

Parents Evening

Nightingale class –

Tuesday 2nd March, 4.00-6.30pm

Wednesday 3rd March, 3.45-6.05pm

Whole school (excluding Nightingale and Nursery) -

Tuesday 9th March, 4.00-7.00pm

Wednesday 10th March, 3.45-6.05pm

Nursery (revised dates) –

Tuesday 16th March, 4.00-7.00pm

Wednesday 17th March, 3.45-6.05pm

15th March –

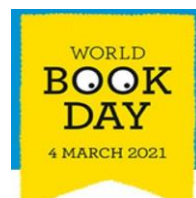
KS1 Reading Workshop

School Dinners

If your child is in school and is having school dinner, please ensure these are booked in advance on-line via SCOpay by no later than Friday of the preceding week.

Reading at Springfield

Springfield Book Week is taking place next week. We have a number of interactive, virtual sessions for your child to join throughout the week. Please see attachment, with the newsletter, this week full details of all the exciting activities planned.



Maths at Springfield – Key Stage 2

Top tips for Parents

Alongside learning their times tables, it is vital that children learn the division facts for each times table (for example: division facts for the 3 times tables are: $6 \div 3 = 2$, $9 \div 3 = 3$, $12 \div 4 = 3$). Make sure you test them on these until they are really confident with them. It will put down a solid foundation for dividing larger numbers later in KS2.

Quick recall of multiplication tables really benefits from constant repetition (do you remember chanting times tables in class when you were in primary school?). Get into the habit of practising times tables with your child whenever the opportunity presents itself, but only do it in short bursts (when you are stuck in a traffic jam, say, or washing their hair in the bath).

Some children like to learn by rote; for others it does not work at all. To support their learning, discuss with your child what will make times tables stick in their mind, whether that is singing them, putting them into practice with puzzles, playing games with them or writing them out.

Support for Families

There are a number of resources on the school website and in our Wellbeing Classroom to support you and your child prepare for returning to school on 8th March. In particular, we would encourage you to read the *Social Story about returning to school*, which has been uploaded to the classroom this week, which may help to address any questions or worries they may have about coming back to school.

Virtual sessions at Springfield

All virtual sessions this week will link to Book Week, below are the sessions we are offering:

Monday	Tuesday	Wednesday	Thursday	Friday
9.30 EYFS	9.30 KS1	9.30 LKS2	9.30 EYFS	9.30 UKS2
10.30 UKS2	10.30 EYFS	10.30 KS1	10.30 KS1	10.30 LKS2
11.30 LKS2	11.30 LKS2	11.00 EYFS	11.30 LKS2	11.30 KS1
13.30 KS1	13.30 UKS2	11.30 UKS2	13.00 UKS2	13.00 EYFS

On World Book Day, Thursday 4th March, all classes will have a virtual meeting the timings for these are as follows:

9.30 - Stoat	9.45 - Woodpecker	10.15 - Osprey	10.30 - Buzzard
11.00 - Badger	11.45 - Falcon	13.00 - Bat	13.15 - Nightingale
13.30 - Sparrow	13:45 - Mole	14.00 - Eagle	14.15 - Otter
14.30 - Fox			

Ian Billings is the author who will be joining us this year; he will be doing virtual sessions on Friday 5th March. The timings for these are as follows:

9.30 - EYFS	10.30 - KS1	11.30 - LKS2	13.00 - UKS2
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For more information, please refer to the letter attached.

Home Learning

There has been some amazing home learning this week. Ivy from Year 2 created an amazing Chinese themed poster. Freya and Louie from Year 4 made some fantastic models. Well done!



Lead Learner and Super Citizen

This week's Lead Learners working remotely were celebrated today, the focus being 'working really hard on their home learning':

Fox	- Katrin	Bat	- Ridley
Badger	- Mason	Stoat	- Matthew
Sparrow	- Billy	Otter	- Archie
Nightingale	- Carson	Buzzard	- Waseem
Woodpecker	- Mikail	Osprey	- Liam
Mole	- Konstanty	Eagle	- Sithuki
		Falcon	- Joshua

This week's Lead Learners working in school were celebrated today, the focus being 'being engaged in their learning':

Fox	- Siyan	Bat	- Honey
Badger	- Eleanor	Stoat	- Giorgio
Sparrow	- Alexander	Otter	- Maizy-Ann
Nightingale	- Pete-Junior	Buzzard	- Skye
Woodpecker	- Nancy	Osprey	- Jai
Mole	- Elsie	Eagle	- Michael
		Falcon	- Rex

Nursery King & Queen are:

Hedgehog – Aarnav and Isabel Squirrels – Jaxson and Penny Owls- Sebastian and Ivy-Rose

TT Rockstars – Buzzard class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Blake (Y4), Tom (Y3) and Isaac (Y4).

Numbots – Woodpecker class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Sam (Y2), Lexi (Y2) and Pesandu (Y2). Luke (Y2) achieved his Aluminium level. Well done!

Outdoor Learning Week

The Burrow has been being used this week as part of Springfield's outdoor learning week. Many classes had a great time completing projects that enabled them to explore the wooded area. Using cameras, they looked at natural habitats and considered the different woodland perspectives of different creatures when taking photographs. This has led them to complete some fantastic artwork towards the end of the week based upon the images taken. Work on The Burrow is continuing with plans to meadow an area, so that flowers and other plants attract insects and other wildlife and work to allow better access to areas like the pond.



Art Competition

Congratulations to our art competition winners! We have winners that created their project at home and also winners for those children who completed in school. Your certificates and badges are in the post.

Home project winners:

1st place, Paige Y3, Bat class



2nd place, Charlotte Y1, Sparrow class



3rd place, Max Y2, Mole class



In-school project winners:

1st place, Poppy Y2, Mole class



2nd place, Jacob Y1, Nightingale class



3rd place, Theo Y2, Mole class



Pastoral

Keeping your child safe on social media.

Social media has played an important role in keeping friends and families connected during the pandemic, however as a school we are aware of an increase in the number of issues occurring between children on these platforms. This in turn is having a negative impact on their relationships, behaviour, mental wellbeing and learning which is evident in school and having to be addressed by staff. Recent discussions with the parent forum also highlighted concerns around the language being used by some children both in live gaming chats and in text form and the impact this can have on other children.

Examples of concerns raised to the school include:

- Children being excluded or "kicked out" of group chats, online games or "parties."
- Children being exposed to inappropriate language, photographs or screenshots.
- Children being bullied.
- Children's mental wellbeing being affected by topics of conversation, negative talk and "popularity polls."

In such cases the school will always investigate these concerns and, if appropriate may act particularly if there are issues around bullying, safeguarding and the mental health of our pupils.

We would encourage all our parents to have regular conversations with their children about their behaviour and use of social media. Whilst many apps have age recommendations of 13+, we are aware that many younger children are regularly accessing platforms such as TikTok, Snapchat and WhatsApp, setting up their own YouTube channels and taking part in open chat forums on games such as Roblox and Fortnite.

Here are some tips to help keep children safe online:

- Ensure any accounts are set up with secure profile settings and activate the highest level of privacy settings.
- Avoid turning on location settings as this can allow other users to identify your location.
- Use strong passwords and do not share them with anyone.
- For online gaming, limit chat to those your child is friends with rather than open group conversations.
- Remind them only to accept friend requests from people they know.
- Remind your child that they should only post things they are happy for others to see and that pictures and posts can be forwarded, shared and screenshots taken.
- Regularly check your child's accounts and talk to them about their activity.
- Consider using one of the many apps available to monitor and limit your child's online activity.

When using social media, children should be encouraged to THINK:

T - Is it **TRUE**?

H - Is it **HELPFUL**?

I - Is it **INSPIRING**?

N - Is it **NECESSARY**?

K - Is it **KIND**?

If you have any concerns regarding the impact of social media on your child, please do contact a member of the staff team. In some cases, it may be appropriate for you to provide us with screen shots of any posts or chats that are a cause for concern.

Useful resources:

This is an excellent guide to the age ratings of many of the most popular social media platforms: <https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking/>

This website has an excellent range of guides and resources for parents to support conversations with children about online safety: www.youngminds.org.uk

This website has a number of guides to the different platforms and apps available including those to monitor your child's online activity: <https://www.internetmatters.org/resources/apps-guide/>

We would also encourage you to visit the new anti-bullying page of our website which has important information about how to report any concerns you may have and the support that the school can offer: <http://www.springfieldsch.org/321/anti-bullying>