

# Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield  
Primary School

[www.springfieldsch.org](http://www.springfieldsch.org)



@springfieldglf



Springfield Primary School - Sunbury-on-Thames

5<sup>th</sup> March 2021

Term 2, Issue 9

## A note from the Headteacher

Dear Parents and Carers,

With the final week of partial school closure nearly at a close, it has been a fantastic week for children both at home and within school to

come together in celebration of **Book Week**. Thank-you to Miss Birt for her excellent organisation of an array of events including: story times, workshops with Ian Billings, competitions, fancy dress parades and quizzes. Well done to all children for getting involved and thank-you to parents for supporting the school in this way.



Our pupil **Eco Team** met virtually this week to plan for **Waste Week (8th-14th March)**, looking at ways that we can reduce food waste in school. Our **Pupil Parliament** meet next week to review the **Springfield 7 Behaviour**

**Code**, as a key part in the school's **review of the Behaviour Policy**. Thank-you children for being part of these forums which helps the school to continuously move forward with your ideas.

Monday is a momentous day for the school; we cannot wait to be able to welcome all children back into the setting. I hope you have been able to read through the **guidance in the letter which went out on Monday** and today's letter regarding **testing kits for families**. If you have any questions about either, please do make contact with the office via [info@springfield.surrey.sch.uk](mailto:info@springfield.surrey.sch.uk).

I hope you have a restful weekend.

Mrs Caroline Gibbins  
Headteacher



## Dates for your diary

### Monday 8<sup>th</sup> March

Children return to school – please see letter emailed out for drop off and collection times.

### Parents Evening

Whole school (excluding Nightingale and Nursery) -

**Tuesday 9<sup>th</sup> March**, 4.00-7.00pm

**Wednesday 10<sup>th</sup> March**, 3.45-6.05pm

Nursery (revised dates) –

**Tuesday 16<sup>th</sup> March**, 4.00-7.00pm

**Wednesday 17<sup>th</sup> March**, 3.45-6.05pm

### Monday 15<sup>th</sup> March

Virtual EYFS and KS1 Reading Workshop for parents 1.00pm (link will be sent out shortly before the start time)

### School Dinners

If your child is in school and is having school dinner, please ensure these are booked in advance on-line via SCOPay by no later than Friday of the preceding week.

Please see the menu on SCOPay for the week commencing 8<sup>th</sup> March 2021

## Reading at Springfield

Well done to all the children in school and at home that dressed up for World Book Day yesterday. It was wonderful to see you in your costumes! The prizes for best dressed in each class will be given out on Monday. We also have £1 book tokens for you all to spend on a new book.

We are very excited to be opening a new Learning Resource Centre here at Springfield. We would be grateful for any good quality, undamaged book donations to add to our increasing collection of books. Please send your book donations in with your child next week. Many thanks!



## Maths at Springfield – Key Stage 1

In Key Stage 1 learning number facts is a principal focus. For example, children are expected to learn number bonds to ten (e.g.  $7 + 3 = 10$ ,  $9 + 1 = 10$  etc.) Support your child by reciting the possible combinations together. Also explain that you can always swap the number order around when it comes to addition, so if  $6 + 4 = 10$  so does  $4 + 6$ . Encourage your child to use adding in real-life situations.

The fundamental point of numeracy is that children (and the adults they will grow to be) can use it in their everyday life. Giving them real-life opportunities to practise their addition skills also makes them feel grown up and boosts their self-esteem. So at the supermarket get them to put, for example, five oranges and four apples in your basket and ask them how many pieces of fruit you will be buying. Similarly learning money basics when you are out and about can be a great incentive for getting their number brain working.

## General Information

**Rapid Lateral Flow Tests** – A letter was emailed to parents today with information about the offer of rapid lateral flow tests for parents and how to order these, should you wish to take part in the testing. A copy is available to view on the website. Full information is also available to view at <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

**Parents' Evening** – Please make sure you have booked your slot for Parents' Evening next week. If you are having any problems booking, please contact the school office.

**School Dinners** – If your child is having school dinners, please ensure you have booked these in advance. The menu for the week commencing 8<sup>th</sup> March is available to view on SCOpay. We cannot guarantee that the Caterer will be able to provide a meal if you have not done so.

**GLF Teacher Training Programme** – Please find attached a flyer with information about the GLF Teacher Training Programme. Please do share this with anyone you know who may be interested.

## Home Learning

Well done to Isabelle in Year 5 who sketched a fantastic alternative book cover for a Harry Potter book.



## Support for Families

Daisy Chain offers a telephone service to enable families to access advice, support and resources. The service is open to young people, adults and families of those affected by neurodevelopmental disorders. Our aim is to provide support and services for those who display traits associated with autism spectrum disorder (ASD), sensory processing differences, and attention deficit hyperactivity disorder (ADHD). Please visit their website for full information.

<https://www.daisychainproject.co.uk/national-telephone-support-service>



## Lead Learner and Super Citizen

This week's Lead Learners working remotely were celebrated today, the focus being 'working really hard on their home learning':

Fox	- Rusty	Bat	- Maya
Badger	- Steven	Stoat	- Arnie
Sparrow	- William	Otter	- Phoebe
Nightingale	- Sienna	Buzzard	- Dani
Woodpecker	- Samia	Osprey	- Adriana
Mole	- Ivy	Eagle	- Alice
		Falcon	- Sophie

This week's Lead Learners working in school were celebrated today, the focus being 'being engaged in their learning':

Fox	- Grace	Bat	- Noah
Badger	- Freddie	Stoat	- Bonnie-May
Sparrow	- Star	Otter	- Johnpaul
Nightingale	- Alice	Buzzard	- Summer
Woodpecker	- Alfie	Osprey	- Harry
Mole	- Annalise	Eagle	- Edward
		Falcon	- Jonathan

Nursery King & Queen are:

Hedgehog – Elliott and Lilly      Squirrels – Phronesis and Iyanu      Owls- Vihaan and Fia

**TT Rockstars** – Buzzard class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Leah (Y4), Louie (Y4) and Wyndham (Y4).

**Numbots** – Woodpecker class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Sam (Y2), Leah (Y2) and Luke (Y2). Leah (Y2) also achieved her Copper level and Neel (Y1) his Tin level. Well done!

## Book Week

Book Week had a very different feel this year from past years. Nevertheless, even a lockdown was not going to stop us from making it a fun-filled week for the children. All we can say is thank goodness for modern technology, which has given us the opportunity to bring Book Week into your homes as well as in school.

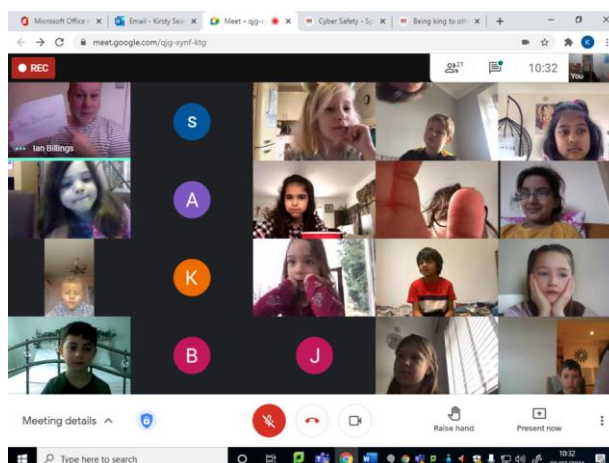
The children across the year groups enjoyed virtual story times with teachers from different year groups reading to the children, and a virtual Book Quiz. There was also a Guess the Teacher competition!



Yesterday we celebrated the highlight of the week, World Book Day. The children who came into school looked fabulous with some very creative costumes. Equally, those at home looked fantastic in their outfits as they joined their classes for a virtual fancy dress session.



We were incredibly lucky to have author and comedian, Ian Billings, join us for virtual workshops today. The children and staff thoroughly enjoyed these.



## Pastoral

We are very much looking forward to welcoming back those children who have been working remotely on Monday. Whilst most children will be feeling happy and excited to come back, we know that for others this may bring feelings of worry or anxiety. Equally, for those children who have attended our keyworker provision, they may need to readjust to a different classroom environment and more pupils in school. With this in mind, we wanted to share some thoughts as to how you can help prepare your child for the wider school reopening on Monday 8th March.

If your child has been learning remotely:

- Talk to your children about the return to school. Give them information about when and what will happen – how will they get to school, who will take them.
- Allow them to ask questions. If they have questions, you are not sure how to answer, please email the school office and we will do our very best to help. ([info@springfield.surrey.sch.uk](mailto:info@springfield.surrey.sch.uk))
- Make sure you have collected together the clothing and equipment your child will need to come back to school in advance, rather than the night before. If you need any help sourcing items, please contact the school.
- Make sure you know which day your child has their P.E. lessons and will need to come to school in their P.E. kit.
- Try to ensure your child is back in some level of routine - re-establish bedtimes, finish off any last pieces of home learning, encourage them to read daily. This will help them to settle back into the school routine.
- Talk to them about the positive aspects of returning to school.
- If your child has any particular concerns (for example regarding a particular aspect of learning), please do let a member of the class team know so that we can offer specific support with this.
- If your child is in Year 1 - Year 6, talk to them about their return to school after the last lockdown, how that felt, what worries they had and how they were resolved.

If your child has been attending the keyworker provision:

- Remind them of what it was like in school before Christmas and how this has been different to attending the provision.
- Make sure they understand that they will only wear P.E. kit on their allocated day, and that on other days they will need to wear full school uniform.
- Get them to try on their school uniform to make sure it still fits.
- Which of their friends are they looking forward to seeing? What are they most looking forward to about having their whole class back in school?
- Check the school newsletter to make sure you are aware of any changes to the school routine - some children may be using a different entrance/exit (Year 6) or have different start and finish times.
- Again, if your child is in Year 1 - Year 6 talk to them about their return to school after the last lockdown, how that felt, what worries they had and how they were resolved.

We are hopeful for a smooth and positive reopening for all of our pupils, however if you have any specific worries or concerns, please do see a member of staff or contact the Pastoral Team via the school office. You can also visit our Wellbeing Google Classroom to access a wide range of wellbeing resources including a social story about the return to school (**Class Code x2fftuw**).

