

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School - Sunbury-on-Thames

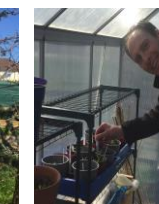
26th March 2021

Term 2, Issue 12

A note from the Headteacher

Dear Parents and Carers,

This year we have been working hard on two key curriculum projects and I wanted to share with you the progress that has been made. Mr Davies has led the developments with our **New Forest School** which is now ready to launch in the summer term. The Forest School will provide a cross-curricular programme for children, underpinned by an investment in their emotional wellbeing. Miss Birt and Mrs Wicks have worked tirelessly with the team in creating our new library, the **Learning Resource Centre**. Children will begin using this in the summer term, alongside our pupil Press Office Team. In support of this we received additional funding from councillors Sandra Dunn and Lawrence Nichols in purchasing nine iPads for children to use in research projects.



Continuing a note of celebration, we received news this week that the school has received the **Gold All Together Award** for its work in creating a **strong anti-bullying culture in the school**. Pupils, staff and parents have worked together over a number of years, ensuring the school is a safe and happy environment for children to learn in.

Well-done to everyone for continuing to make Springfield an extraordinary school!

Last week, we helped raise £372.49 for **Comic Relief** as part of **Red Nose Day**; thank-you to all parents for your generous contributions.

As we near the end of term, we are saying **farewell to Mrs Parsons**, one of our Assistant Headteachers and SENCo. Mrs Parsons has worked directly with many of our families and will be greatly missed as she leaves Springfield for a specialist SEND unit. Whilst Mrs Parsons was on maternity leave last year, **Miss Croft assumed this role and has been appointed as our new Assistant Headteacher and SENCo from the beginning of next term**. Miss Croft will share the teaching of Stoa Class with **Miss Wall**. Miss Wall will also continue to work as co-teacher in Year 1, with Sparrow Class. A process of transition is currently taking place, with pupils already known to Miss Wall.

Finally, to confirm the **end of term arrangements**. On the last day of term, 1st April, there will be a **free mufti-day** for children. Pupils will have class parties in the morning, but since we still cannot share food at present, they will need to come into school with their own covered, **party plate of food**. There will be an **Easter Egg Hunt** and **quiz** for children to participate in, alongside the **Community assembly**. Times for staggered pick-ups on this day are included in this newsletter.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Thursday 1st April

Last day of term – school finishes between 12.50pm-1.30pm

Finish times are:

Nursery at 12.50pm
Reception at 12.55pm
Sparrow at 1.00pm
Nightingale at 1.05pm
Mole at 1.05pm
Woodpecker at 1.10pm
Bat at 1.15pm
Stoa at 1.15pm
Otter at 1.20pm
Buzzard & Osprey at 1.25pm
Eagle & Falcon at 1.30pm
(children will leave from their normal exit)

Monday 19th April

Summer Term starts

School Dinners

Please ensure school lunches are booked in advance on-line via SCOpay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus for next term are now available on scopay and the school website.

Reading at Springfield

Reading at home is crucial in your child's development across the whole curriculum. This week, we have attached a '*Catch Up Reading Pack*' full of great ideas to support and motivate your child to read at home. It has helpful hints and tips to make reading fun, as well as quizzes, activities, and challenges to encourage children to explore new stories. Please see attachment.

Maths at Springfield – Key Stage 2

In Key Stage 2, children would be expected to start using the inverse in order to check their answers.

For example, if they had worked out the following subtraction:

$$392 - 133 = 251$$

They would be encouraged to add the 133 and their answer of 251 together to work out if these numbers total 392 (which they don't!).

Equally, if they worked out a tricky division, such as:

$$672 \div 56 = 12$$

It would be a good idea for them to quickly multiply 56 by 12 to check if the answer was 672 (which it is!).

If they halved a number, such as 652, and got the answer 326, they could check this by doubling it.

Pastoral and Support for Families

This week has seen many of our children completing assessments to support teachers with their curriculum planning for the summer term and identifying gaps in learning. Whilst some children openly enjoy taking tests, for others this can be a cause of anxiety and worry. All staff members have spoken to the children about the importance of simply doing their best, and that these assessments form an important part of their learning journey. We would also like to share some ideas and strategies to use when talking to your children about tests and assessments at home - and these can be used both for academic tests in school, sports trials or gradings, or any other evaluated activity.

- Speak positively and confidently to your child about the assessment and explain why it is necessary.
- Do not get upset if they make a mistake - this is a natural part of the learning process and important to helping them develop resilience.
- If they are upset, encourage them to talk about their feelings and offer reassurance.
- Allow them to get things wrong - remind them that it is okay not to get 100%, as their score represents their best effort.
- Praise perseverance.
- Set small goals and targets - for example if they got 4/10 on their spellings last week, aim for 5/10 the following week.
- Focus on their strengths and positives - rather than noticing they got 8 questions wrong, praise that they got 12 right.
- Support them - if they are worried about tests is there anything you can do at home to help. Consider helping them through practice, downloading apps to support learning, making sure they complete their home learning.
- Encourage them to practice - car journeys are great opportunities to test their knowledge of times tables, make regular times to practice spellings and take advantage of the online resources provided by the school to support learning.
- Appreciate and value their efforts so that they feel that their best is good enough.
- Encourage them not to compare themselves with others - this can be one of the most difficult things for children to do and why it is so important that they are reassured and encouraged by those that they trust.
- On assessment days, make sure your child has had a good night's sleep and had breakfast, so that they are not tired and hungry when completing the test.

By setting the foundations for positive approaches to tests and assessments now, this will give your children an excellent grounding for the challenges of assessments including GCSEs and beyond.

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Good listening':

Sparrow	- Willow	Stoat	- Rayyan
Nightingale	- Neil	Otter	- Bethany
Woodpecker	- Lexi	Buzzard	- Summer
Mole	- Poppy	Osprey	- Jaden
Bat	- Ishika	Eagle	- Michael
		Falcon	- Scarlett

This week's **Super Citizens** were celebrated today, the focus being 'Being physically active in and out of school':

Sparrow	- Freddie	Stoat	- Alexx
Nightingale	- Aket	Otter	- JohnPaul
Woodpecker	- Alfie	Buzzard	- William
Mole	- Zayd	Osprey	- Harry
Bat	- Ridley	Eagle	- Sofia
		Falcon	- Teddy

Our **Reception Kings and Queens** for this week are:

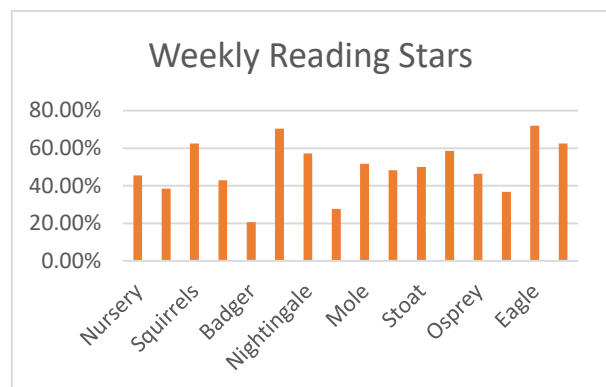
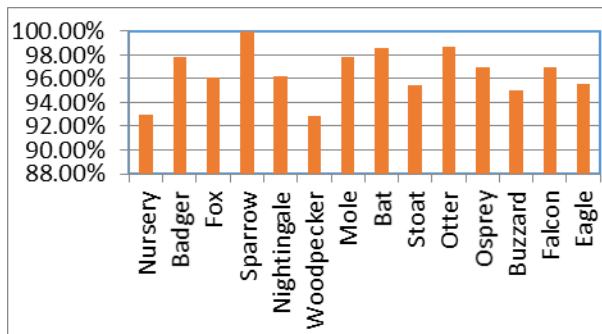
Badger Class:	Fox Class:
King - Jayden	King - Siyan
Queen - Tenny	Queen - Ruby-Mae

Our **Nursery Kings & Queens** are:

Hedgehog – Kyle and Isabel Squirrels – Frankie and Freya Owls - Aker and Ellie Rose

TT Rockstars – Buzzard class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Jai (Y5), Jaden (Y5) and Liam (Y5).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Ryan (Y1), Darcy (Y1) and Florence (Y1). Jack (Y1) achieved his Tin level, Janvika (Y1) and Alexander (Y1) achieved their Iron level. Elliot (Y1), Ryan (Y1), Star (Y1), William (Y1), Shreeya (Y1) and Sadie (Y1) all achieved their Rust level. Well done!



Attendance – Winners of the attendance cup for last week are EYFS & KS1: Sparrow – 100 %
KS2: Otter – 98.7 %

Reading Stars – Eagle class are the winners with 72 %