

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School - Sunbury-on-Thames

1st April 2021

Term 2, Issue 13

A note from the Headteacher

Dear Parents and Carers,

After what has been the most turbulent and challenging of terms, we are finally through this period and over the last four weeks, it has been wonderful to have all children back in school. They have made us incredibly proud by how well they have adjusted back to school life, keenly engaged in learning.

In celebration of the end of term, recognising all that pupils have achieved, it has been a pleasure to see children from Nursery through to Year 6 delighting in **Easter egg hunts**. Pupils in KS2 did exceptionally well with the **Easter quiz** and **class parties** were enjoyed by all!

During this last year, one of the resounding positives, has been how our **school community once more has come together**. In retaining this community spirit, we would like to provide more opportunities for families to come into the school in different ways. These plans are subject to Covid restrictions lifting, but will include the introduction of a **monthly coffee morning in school**, providing an informal setting for parents to meet with other parents and staff. With extensive work on the **LRC (library)**, **The Burrow** and the **allotment**, we are hoping to hold a **family open afternoon**, to enable parents to these new settings and resources. All dates are provisional and included in the calendar, with more information to follow next term.



Thank you!

Finally, thank-you to all for your efforts in **considerate parking**. With five schools leading off Nursery Road, it is a busy thoroughfare, which poses significant risks to our children's safety. Careful parking which allows families access to pavements, avoiding walking on the road and cautious driving, decreases those risks.

After the term, such as we have had, I wish to **thank all staff for how hard they have worked in doing the very best they can for the children and to parents for your continued support of the team**. Working together, children at Springfield are **deeply cared for, supported and invested in** and I **thank everyone for the part they play in this**.

I wish everyone a lovely, restful Easter break.

Mrs Caroline Gibbins



Dates for your diary

Please find attached the **Dates for your Diary for the Summer Term**.

Monday 19th April
Summer Term starts

All children back in school

W/C 19th April:

- Group 1 (Spring 2 – Summer 1) clubs resume
- Boosters resume

Wednesday 21st April:

Wellbeing Club for selected Bat Class children resumes

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus for next term are now available on SCOPay and the school website.

Reading at Springfield

Oracy and spoken language are an important part of literacy development. Words for Life provides a fabulous range of activities for parents, children and young people supporting the development of language, literacy and communication skills from home. Visit their website here <https://wordsforlife.org.uk/>

Showing your child how to look after their health will help them make good choices as they grow up. They share their favourite children's books about health, a quiz all about the body; top tips for a healthy lifestyle and there are opportunities to win a book all about looking after your physical and mental health.



Maths at Springfield – Key Stage 1

By the end of Year 1, children should be familiar with all numbers up to 100. It is harder than it sounds, as your child has to understand place value (i.e. the value of each digit in a number – units, tens, hundreds and so on). You can support them by playing 'guess the number': think of a number between 0 and 100 and encourage your child to ask questions to get to it (for example, "is it bigger than 30?" "Does it have five 10s in it?"). Guess their numbers too! Also, count everything! It sounds obvious but it really does make a difference: count steps, count cars when you go for a walk, count houses as you drive, count all of the cutlery you own.

Pastoral News

What fills your bucket?

A year on from the first lockdown many of us are beginning to understand the impact the pandemic has had. Everyone has been affected in some way, whether socially, emotionally, physically or financially, and it is important that we allow ourselves time and space to reflect, respect and heal from this. Easter is traditionally seen as a time of re-birth and new life so this may be an appropriate time to give yourself and your family a chance to pause and acknowledge your achievements over the last year. Some families would have had to adapt to working from home and home schooling, get used to the new restrictions, find new ways to connect with your family and friends, adapt to spending intense periods of time together, learn new skills, take up different forms of exercise - these are all to be celebrated. It may also be a chance to acknowledge things that may have been lost through Covid, and that this sense of loss may leave us feeling low, dispirited and struggling to look forward hopefully to the future.

At school, we often return to a fantastic story to explain to the children the importance of replenishing our own emotional "bucket." "Have You Filled a Bucket Today?" explains how our emotional wellbeing impacts on others, with the key message being that we need to have a full bucket ourselves before we can help and support others. Over the Easter break, we would like to encourage you to think about what activities and things you can do to help re-fill your own emotional "bucket." These can often be very small, simple things, which can have a huge emotional impact. Some ideas that have been shared with us are:

- Taking time to listen to your favourite album the whole way through without any interruptions.
- Calling a friend for a good chat rather than relying on text messages or WhatsApp groups.
- Messaging someone you haven't spoken to for a while to let them know you are thinking about them.
- Cooking a meal from scratch rather than relying on ready-made or convenience foods.
- Treating yourself to a new book or re-reading an old favourite.
- Watching your favourite film.
- Having a "phone in the drawer day" (or even half day) to focus on yourself or your family away from work and social media.
- A long walk.
- A bubble bath and a face pack.
- Meeting up with a friend in person for a coffee.
- Spending time in the garden or local park.
- Playing your favourite song REALLY LOUD and singing along.
- Taking part in an activity you enjoy (subject to restrictions).
- Doing something kind and unexpected for someone you care about.

We hope that this Easter holiday will be a time for rest, celebration and connection for all our families and look forward to welcoming you back for the summer term. If you have any concerns about wellbeing over the holiday, please visit the "[well-being support for parents](#)" section of our website for lots of resources, advice and links or access our Wellbeing Google Classroom (the code is: **x2fftuw**), on which you can also view a video of Mrs Standing reading "Have You Filled A Bucket Today?"

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Resilience':

Sparrow	- Noah	Stoat	- Albie
Nightingale	- Martha	Otter	- Bethany
Woodpecker	- Layan	Buzzard	- Joey
Mole	- Riley	Osprey	- Max
Bat	- Poppy	Eagle	- Lilly-May
		Falcon	- Ruby

This week's **Super Citizens** were celebrated today, the focus being 'Keeping themselves and others safe':

Sparrow	- Tilly	Stoat	- Charlie
Nightingale	- Gracie-Louise	Otter	- Leah
Woodpecker	- Gracie	Buzzard	- Mylo
Mole	- Archie	Osprey	- Isabelle
Bat	- Navraj	Eagle	- Layla
		Falcon	- Dylan

Our **Reception Kings and Queens** for this week are:

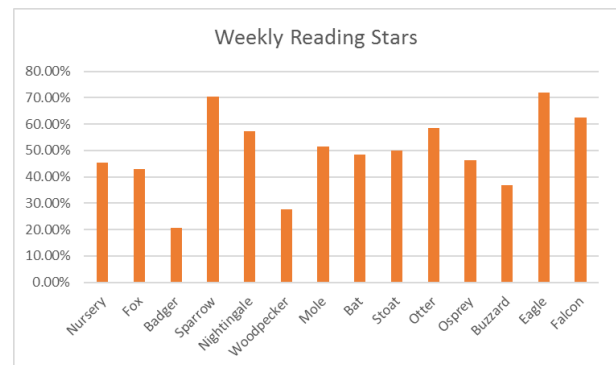
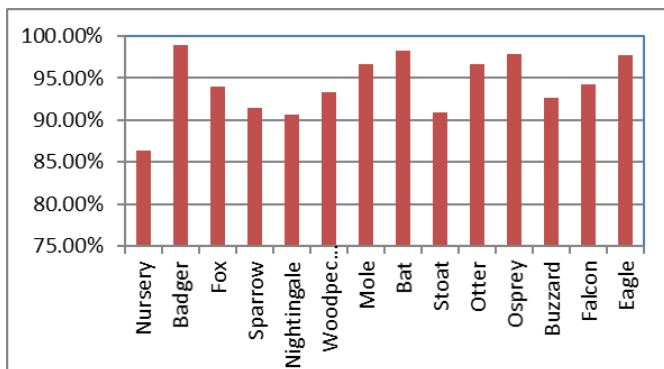
Badger Class:	Fox Class:
King - Sebastian	King - Adam
Queen - Maelys	Queen - Tillie-Rose

Our **Nursery Kings & Queens** are:

Hedgehogs – Harvey and Lilly Squirrels – Emmanuel and Eva Owls – Sebastian and Fia

TT Rockstars – Osprey class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Summer (Y5), Tommy (Y3) and Emily (Y5).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Janvika (Y1), Willow (Y1) and Elliot (Y1). Janvika (Y1) has achieved her Tin level, Pesandu (Y2) his Titanium level, Adya (Y2) her Glass level, Elliot (Y1) and Star (Y1) their Iron levels. Well done everyone!



Attendance – Winners of the attendance cup for last week are:

EYFS & KS1: Badger – 98.9%
KS2: Bat – 98.3%

Reading Stars – Eagle class are the winners with 72%