

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School - Sunbury-on-Thames

23rd April 2021
Term 3, Issue 1

A note from the Headteacher

Dear Parents and Carers,

I hope you enjoyed a lovely Easter break. The children have returned full of positive energy, ready for some excellent learning this week. In **Reception**, pupils have been finding out *Why snakes don't have legs?* as their new topic, producing some **excellent writing** and in Year 2 Miss Birt and Miss Potter have been fostering some **budding poets** in **Mole and Woodpecker classes**, with poems about **minibeasts**.



The **Allotment Competition** has just opened with children beginning work this week on sowing seeds in their class allotment beds. The winners will be announced in June, as part of the school's grand opening of both the **Allotment and the Burrow, on 17th June** which we are hoping can be attended by parents, subject to Covid restrictions lifting further.



Thank-you to all parents for supporting **Year 6 families in purchasing raffle tickets for the hoody-hampers**. The raffle will be drawn next Friday by Miss Kondoska and the winner announced in next week's newsletter.

Thank-you to all parents for returning slips regarding **Moon Zoom and Zoolab workshops for Reception, Year 1 and 2**. We want to provide 'wow' curriculum opportunities for children, moments that they will remember when they look back on their school days, but appreciate the financial implications these can have for parents. If costs for events in school are prohibitive for families, please do come and speak with either Miss Potter (Pastoral Leader) or I in confidence and we will provide appropriate support.

With the sun set to remain shining for the weekend, I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 10th May:

Forest School's programme begins for Year 6

Monday 17th – Friday 21st May:

Multicultural Week

Thursday 20th May:

Outdoor Learning Classroom Day

Thursday 20th May:

Parent Forum Meeting, 9.30am

Friday 21st May:

Multicultural Day (World Day for Cultural Diversity)

Tuesday 25th May:

Open morning 9.30am

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOpay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus are available on SCOpay and the school website.

Reading at Springfield

Poetry reading can be very insightful and inspiring for literacy development in your child's education. Reciting and reading poems with your child allows your child to focus on a specific task, train their senses, exercise memory, and tune their ears. The benefits of reading poetry at an early age can support:

Language development – the rhythmic nature of poetry creates a context for learning unfamiliar words and practice their pitch, voice inflection, and volume.

Cognitive development – understand patterns, which lead to sequences, and sentence structure.

Physical development – the musical structure of the rhymes allow your child to better coordinate their breathing, tongue and mouth movements.

Social/emotional development - the practice of reading poetry provides them with an opportunity for their personality to develop in a fun and expressive way

Find some fun poems to read here: <https://www.familyfriendpoems.com/poems/children>

Maths at Springfield – Key Stage 2

Sometimes children may be given a question similar to the following:

I think of a number. I add 17 to it. I divide it by 2. I end up with 20. What number was I first thinking of?

The best way to work this out would be by using the inverse. You would need to start with 20, then multiply 20 by 2 to get 40. Since the original number had 17 added to it to make 40, you would need to subtract 17 from 40 to arrive at the answer, which is 23.

General Information

Boosters - To help parents please see below the booster sessions taking place this half term for each class.

Day	Class	Start Time	Finish Time	Drop off/Pick up Point
Monday	5 Buzzard	3.25pm	4.10pm	Main entrance
Tuesday	3 Bat	3.15pm	4.05pm	Main entrance
Wednesday	R Fox	8.20am	8.55am	Infant entrance
	R Badger	8.20am	8.55am	Reception gate
	1 Sparrow	8.15am	8.45am	Main entrance
Thursday	2 Mole	3.05pm	3.55pm	Main entrance
	2 Woodpecker	3.10pm	4.00pm	Main entrance
	3 Bat	3.15pm	4.05pm	Main entrance
	3 Stoat	3.15pm	4.10pm	Main entrance
	4 Otter	3.20pm	4.10pm	Infant entrance
	5 Osprey	3.25pm	4.15pm	Main entrance
	6 Eagle	3.30pm	4.15pm	Infant entrance
	6 Falcon	3.30pm	4.15pm	Infant entrance
Friday	1 Sparrow	8.10am	8.45am	Main entrance
	1 Nightingale	8.15am	8.50am	Main entrance

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Effective communication':

Sparrow - Jack	Stoat - Rosie
Nightingale - Gracie	Otter - Maizy-Ann
Woodpecker - Yaasmin	Buzzard - Imogen
Mole - Victor	Osprey - Jason
Bat - Emily	Eagle - Sithuki
	Falcon - Andrew

This week's **Super Citizens** were celebrated today, the focus being 'Knowing how to make friends':

Sparrow - George	Stoat - Matthew
Nightingale - George	Otter - Archie
Woodpecker - Samia	Buzzard - Danas
Mole - Theo	Osprey - George
Bat - Akansh	Eagle - Summer
	Falcon - Sophie

Our **Reception Kings and Queens** for this week are:

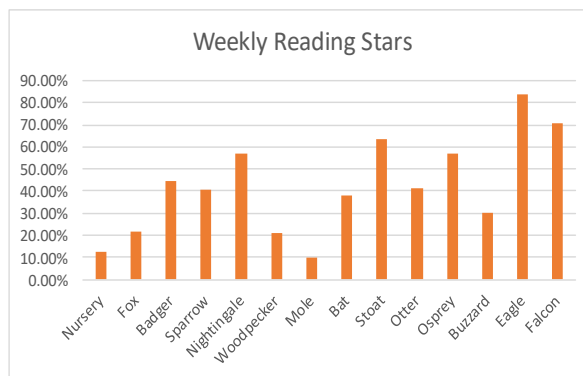
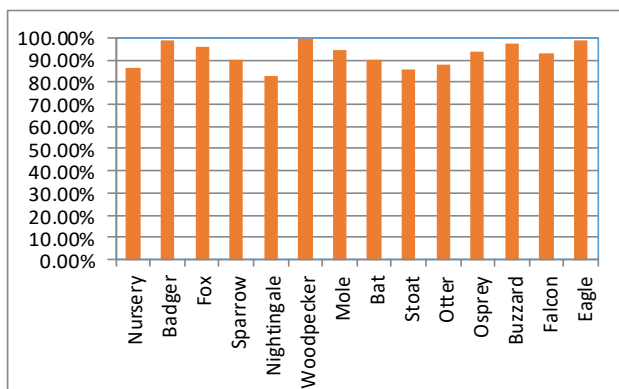
Badger Class:	Fox Class:
King - George	King - Freddie
Queen - Xaphiae	Queen - Kiera-Lexi

Our **Nursery Kings & Queens** are:

Hedgehogs – Lilly and Arthur Squirrels – Jaxson and Isabella Owls – Elif and Aker

TT Rockstars – Eagle class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Tommy (Y3), Sidney (Y4) and Sofia (Y6).

Numbots – Nightingale class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Luke C (Y2), Alexander N (Y1) and Evelyn (Y2). Evelyn Y (Y2) has achieved her Tungsten level. Well done everyone!



Attendance – Winners of the attendance cup for week commencing 29th March are:

EYFS & KS1: Woodpecker – 99.5%
 KS2: Eagle – 99.1%

Reading Stars – Winners of the reading stars for week commencing 29th March are Eagle class with 84%

Pastoral

What is Wellbeing Support?

As a school we often talk about the Wellbeing Support available in school but are aware that for some of our families this is still quite an unfamiliar area of our school provision and so wanted to give a brief overview of what is on offer at Springfield.

In the same way that some children might require additional support or help with their maths, reading or handwriting skills, some children can benefit from extra help to meet their wellbeing needs. This can be for a variety of reasons including:

- Change in family circumstances such as the birth of a baby or moving house.
- Changes in routines such as moving class, a change of teacher, a close friend moving away.
- Finding it difficult to express or manage certain emotions - particularly worries or anger.
- Lacking confidence to ask for help.
- Needing support with friendships including forming friendships, extending their friendship group, resolving disagreements, turn taking.
- Helping children to build their confidence and self-esteem or overcome natural shyness.
- Children for whom English is a second language to extend their emotional vocabulary to ensure they can engage fully with staff and peers.

We are fortunate at Springfield to have a strong provision available to our pupils and their families which includes:

- Small group work
- Lego Therapy
- Sensory Room
- 1-2-1 support sessions
- Thrive and ELSA support
- The Hive

More information about this can be found on the Curriculum section of our website. In addition, our Wellbeing Assemblies and Whole School Wellbeing afternoons allow children opportunities to have access to Thrive and ELSA support at a general level, helping our children to develop their confidence and resilience, thereby equipping them for the challenges of school life and beyond.

Parents can access a variety of resources, advice, and guidance to support their child via the schools Wellbeing Google Classroom, and on the Wellbeing Support for Parents section of our website.

If you have any questions or concerns regarding your child's wellbeing, please contact the Pastoral Team via the school office.