

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School @sprsunbury

30th April 2021
Term 3, Issue 2

A note from the Headteacher

Dear Parents and Carers,

The Trust work with their schools to ensure safeguarding practice is as strong as it can be and a key part of this is through undertaking reviews. This week we had our **Safeguarding Review** and I am delighted to share with you their view that there is an exceptional culture of safety in the school. Feedback commented on the **commitment of staff to ensure deep care for each child's wellbeing and safety**, the **investments in a curriculum which help children understand how to keep themselves safe** and the **wider pastoral care offered to families**. In this I wish to **extend my public appreciation for all that the staff have worked so hard to secure for the children and to thank parents for how you have worked so closely and positively with the school** - well done to everyone for what has been collectively achieved!

Despite the challenges of this past year, one of the resounding positives has been how **people have come together in times of need**. As a school, we want to continue to support our families in ways beyond the educational offer. **Surplus to Supper** we hope is helping to provide little extras each week, which go some way to help. Each month we will continue to have our **uniform stand** and we would like to also now have a **monthly book stand** for parents to take any books that children may wish to bring from home. If you are having a spring clean over the bank holiday weekend and wish to **donate any books for the stand**, these would be gratefully received and can be dropped off into the office or passed on to a member of staff on the school gates.

Thank-you to all for supporting the **Year 6 raffle this term**. Money raised from this event will be used to help purchase the Year 6 leavers' hoodies. I am delighted to announce that Daisy L. (Y6), Arthur B. (Y6), Johnpaul S. (Y4), Liam S. (Y5), Lily M. (Y4) and Frankie S. (YrN) have won the carefully created, treat-filled hampers.

Finally, over the course of the Easter break, our **Nursery has been renovated**. Knowing that parents cannot readily come into school due to Covid-19 restrictions, I wanted to share with you some photographs giving all a sense of how special an environment it has now become for our youngest children. **Thank-you to the Nursery Team for your hard work in making it an environment that welcomes children and fosters exceptional learning.**

I wish you a restful weekend.

Caroline Gibbins
Headteacher



Dates for your diary

Tuesday 4th May:

Year 1 Planetarium workshop

Tuesday 4th May:

Virtual PTA meeting
7.30pm-8.30pm

Wednesday 5th May:

EYFS and Year 2 Zoolab workshops

Monday 10th May:

Forest School's programme begins for Year 6

Tuesday 11th May:

Bat Class Portal to the Past workshop

Thursday 13th May:

Stoat Class Portal to the Past workshop

Monday 17th – Friday 21st May:

Multicultural Week

Thursday 20th May:

Outdoor Learning Classroom Day

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOpay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus are available on SCOpay and the school website. Next week will be Week 3.

Reading at Springfield

We are delighted to have opened our very own Learning Resource Centre here at Springfield. The new Learning Resource Centre has lots of resources including books and iPads and it even has space for our Newspaper team to write their articles! Each class will visit this each week. How exciting!



Maths at Springfield – Key Stage 1

In Year 1, it is likely that your child will already be able to tell you what a + and a - sign mean.

In Year 1, they start to write out calculations formally using mathematical symbols, and should have an understanding of what each symbol represents. You will find lots of Year 1 maths worksheets and activities on our Year 1 maths hub, so you can select what you need for your child.

Many children thrive on learning through play, so ask them to roll a die twice and add those two numbers together, using the proper symbols. You can also make Bingo cards with addition calculations on and ask them to place the numbers that are the answers on top.

Have plenty of tangible objects for them to visualise the calculations with too – anything works, from buttons and toys to raisins or chocolate buttons!

E-Safety – Security your child's device

In an ever-changing world, ensuring pupils' safety online has never been more important. It is an all-encompassing duty and something every teacher and parent must be vigilant of. Being safe online means individuals are protecting themselves and others from online harms and risks, which may jeopardise their personal information, lead to unsafe communications or even effect their mental health and wellbeing. To begin our new Springfield E-Safety section, we would like to start off by sharing these fantastic 'how to' guides on how to ensure your child's devices are as secure and safe as possible. It is incredibly important that you, as a parent, have the knowledge and understanding of how to secure your child's device to prevent them from potential online dangers.

Perhaps take some time to sit down with your child to explain how parental restrictions keep them safe, whilst allowing for free and open communication on how they use their devices.

PTA News

The PTA are launching a 'Penny War' across the classes. Please see the attached posted with full information. Start collecting your small change to pop into your class bottles. The class that wins will get to keep the money they have raised for their classroom and the PTA will price match their amount.

The PTA will be holding a virtual meeting on Tuesday 4th May 2021 from 7.30pm-8.30pm. A link will be sent out via text on the day for you to join if you would like to. Any support that you can give to the PTA will be very much appreciated. If you would like to contact the PTA to find out more about how you can support them, please email them on pta@springfield.surrey.sch.uk

Awards

This week's **Lead Learners** were celebrated today, the focus being 'For showing confidence in their learning':

Sparrow	- Elliot	Stoat	- Jack
Nightingale	- Florence	Otter	- Lily
Woodpecker	- Faith	Buzzard	- Monera
Mole	- Cade	Osprey	- Adriana
Bat	- Ruby	Eagle	- Meggan
		Falcon	- Jonathan

This week's **Super Citizens** were celebrated today, the focus being 'Trying to solve friendship issues':

Sparrow	- Tommy	Stoat	- Ruby B.
Nightingale	- Oliver	Otter	- Tom
Woodpecker	- Lyla	Buzzard	- Arjun
Mole	- Lucas	Osprey	- Freddie
Bat	- Baye	Eagle	- Daisy
		Falcon	- Ruby P.

Our **Reception Kings and Queens** for this week are:

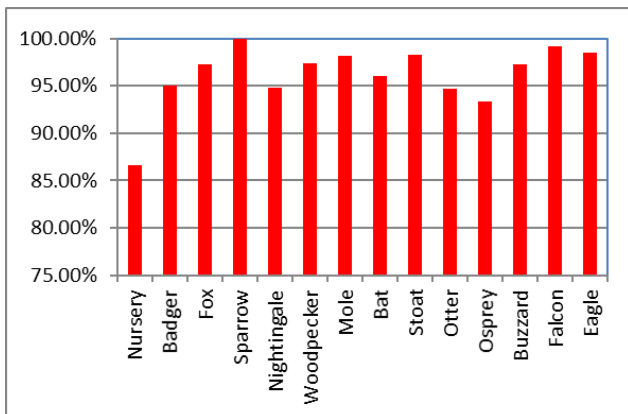
Badger Class:	Fox Class:
King - Oliver	King - Sidney
Queen - Sargam	Queen - Inaayat

Our **Nursery Kings & Queens** are:

Hedgehogs – Kyle and Isabel Squirrels – Emmanuel and Natalie Owls – Oscar and Ellie-Rose

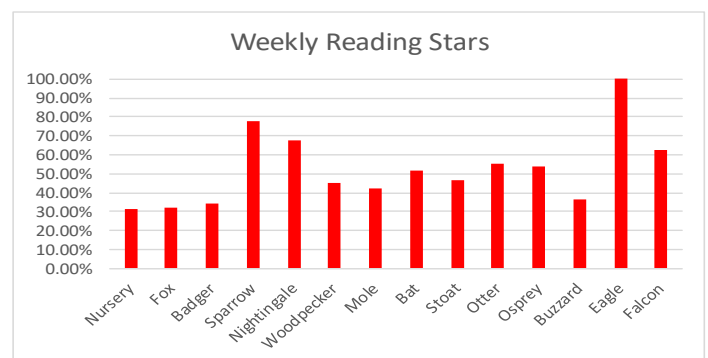
TT Rockstars – Stoat class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Isha (Y3), Archie (Y4) and Tom (Y4).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Luke (Y2), Dominic (Y2) and Pesandu (Y2). Luke achieved his Titanium level, Dominic his Chrome level and Pesandu his Bronze level. Well done everyone!



Attendance – Winners of the attendance cup for week commencing 29th March are:

EYFS & KS1: Sparrow – 100%
KS2: Falcon – 99.2%



Reading Stars – Winners of the reading stars for week commencing 19th April are Eagle class with 100%

Pastoral – Keeping children safe at Springfield School

Following an upsurge in cases of sexual harassment and abuse reported on the “Everyone’s Invited” website and TikTok schools are being encouraged to update their behaviour and anti-bullying policies with a new section focused on the management of allegations of peer-on-peer abuse. Whilst we would not wish to cause unnecessary worry or alarm, we feel it is important to inform our community of the steps being taken within school to keep all children safe, and the role members of the wider school can play to support this.

Creating a safe environment

Our primary aim is to create a safe learning environment for all pupils, in which it does not tolerate any form of bullying, discrimination or peer on peer abuse. Though our assemblies, staff training, PSHE lessons and other opportunities (such as this newsletter), we will adopt an educational, preventative and pro-active approach to safeguarding all children and the wider school community. Peer-on-peer abuse can take a number of forms including bullying, cyberbullying, physical abuse and sexting, so it is important that all members of our community can identify possible signs of such issues, are able to report any concerns, and feel that the school will respond to them appropriately.

Our staff receive robust training from both our internal safeguarding team and external providers to ensure they are highly trained and able to respond to any concerns raised by the school community. Our pupils will receive age-appropriate guidance and information through our assemblies and PSHE in a way that will empower and inform them to keep themselves and others safe, without causing fear or alarm. Members of the school community can report any concerns through:

Pupils	<ul style="list-style-type: none">• Use of classroom Emotional Register to indicate to staff member that they are upset and require support.• Conversations with class teacher or other trusted member of staff.• Use of class worry box / worry monsters.• Speaking to a Pupil Parliament, “Kindness Ninja” or Playground Buddy.
Parents and Carers	<p>In the first instance any concerns should be addressed to a child’s class teacher via:</p> <ul style="list-style-type: none">• Face to face conversation at drop off / collection times.• Letter or email (info@springfield.surrey.sch.uk) addressed to class teacher.• Telephone conversation <p>If the child’s class teacher is unavailable or in the event of a serious allegation parents can also contact a member of the Pastoral Team or Senior Leadership Team using the methods outlined above. Parents are encouraged to report any concerns to the school rather than seek to address incidents themselves. When reporting a concern regarding online bullying or inappropriate behaviour on social media, it may be helpful for school staff to be shown screen shots of messages or activity to assist the investigation process.</p>

We would encourage any parents whose children have mobile phones to speak regularly to their children about the importance of keeping themselves safe when using their phones - particularly if they are active on social media platforms including TikTok, Houseparty and WhatsApp, as we are seeing increasing numbers of issues having to be investigated and managed in school as a result of children using these services unsupervised.

Seeking help and support

The school are always happy to support members of our community with any concerns, however if you require support during times when the school is closed - e.g. at weekend, you can find details of a number of agencies offering support on the Safeguarding and Wellbeing Support for Parents sections of our website.

In addition, the dedicated number **0800 136 663**, run by the NSPCC, will provide both children and adults who are victims of sexual abuse in schools with the appropriate support and advice. This includes how to contact the police and report crimes if they wish. The helpline will also provide support to parents and professionals too.

The Lucy Faithfull Foundation is a UK wide charity dedicated solely to preventing child sexual abuse. They run an excellent website: <https://www.parentsprotect.co.uk> with a learning programme, straightforward advice and short videos on topics such as family safety plans and what to do if your child does get into trouble online. There is also a confidential helpline: 0808 1000 900.