

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School @sprsunbury

7th May 2021
Term 3, Issue 3

A note from the Headteacher

Dear Parents and Carers,

When we think about memorable moments from our school days, we often reflect on the trips, workshops and events which brought learning alive. In **EYFS and Key Stage 1**, children have enjoyed some **magical, curriculum moments**, learning about the **solar system in the Moon Zoom workshops, exploring reptiles in Reception** and finding out more about **zoology in the Zoo Lab visit**. We hope that the children have come home and shared these experiences with you this week. In Key Stage 2 there are planned events taking place this term with the **Vikings and Portal to the Past workshops**.



Miss Deabill, HLTA in the Nursery, has been on maternity leave for the last year and decided that she would like to spend more time with her little one at home and so will not be returning to school in the summer. We wish Miss Deabill all the best for the future with her young family and offer thanks for the significant contribution that she made in working with our youngest pupils.

Thank-you for your kind donations of **uniform and books for the stands** in the coming weeks. Any donations made are very gratefully received and so please do continue to drop-off donations into the main school office and we will ensure that they are shared with our families each month. **Next week the book and uniform stand will be out at the front of the school every morning and afternoon; please do take any items.**

Finally, it has been a very challenging year for the **PTA** in how they raise funds for the school. **Thank-you to all members of the team for being so committed in thinking of innovative, Covid-safe ways of doing this.** Hopefully next year, if restrictions continue to lift, it can be a bumper year for events for our families and the wider community.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 10th May:

Forest School's programme begins for Year 6

Tuesday 11th May:

Bat Class Portal to the Past workshop

Thursday 13th May:

Stoat Class Portal to the Past workshop

Monday 17th – Friday 21st May:

Multicultural Week

Thursday 20th May:

Outdoor Learning Classroom Day

School Dinners

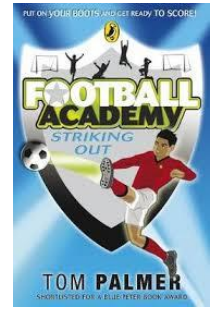
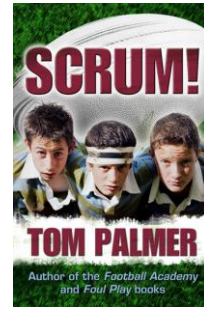
Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus are available on SCOPay and the school website. Next week will be Week 3.

Reading at Springfield

Author Tom Palmer credits football articles with getting him to read when he was a child. Now an adult, he has written many children's books on the theme of sport. These books may interest sport fanatics and reluctant readers. You can find more information about Tom and his books on his website below. If you click on the 'free reads' tab, you can even read the first chapter of his books for free!

<https://tompalmer.co.uk/>



Maths at Springfield – Key Stage 2

Roman numerals are the numbers that were used in Ancient Rome, which employed combinations of letters from the Latin alphabet (I, V, X, L, C, D and M).

Numbers are represented by combinations of the following symbols:

| | | | | | | |
|---|---|----|----|-----|-----|------|
| I | V | X | L | C | D | M |
| 1 | 5 | 10 | 50 | 100 | 500 | 1000 |

Numbers are represented by putting the symbols into various combinations in different orders. The symbols are then added together, for example, I + I + I, written as III, is 3. To write 11 we add X (10) and I (1) and write it as XI. For 22 we add X and X and I and I, so XXII.

Roman numerals are usually written in order, from largest to smallest and from left to right, but more than three identical symbols never appear in a row. Instead, a system of subtraction is used: when a smaller number appears in front of a larger one, that needs to be subtracted, so IV is 4 (5 - 1) and IX is 9 (10 - 1).

The subtraction system is used in six cases:

- I is placed before V and X: IV (4) and IX (9).
- X is placed before L (50) and C (100): XL (40) and XC (90).
- C is placed before D (500) and M (1000): CD (400) and CM (900).

Zoolab visit

The children in EYFS and Year 2 have thoroughly enjoyed their visit from Zoolab this week. They were so engaged from beginning to end and enjoyed listening to all of the wonderful facts about minibeasts and reptiles. They were excited to see Turbo the snail, Slinky the snake, Rosie the spider and Sting the scorpion! We heard gasps, saw shocked faces and experienced episodes of laughter the whole time, especially when being told where the web of a spider comes from! It was wonderful to see the excitement on all of their faces and Zoolab provided them with a memorable experience, that we know they will treasure for a long time.



Awards

This week's **Lead Learners** were celebrated today, the focus being 'For working well with a partner or in a triad':

| | |
|---------------------|------------------|
| Sparrow - Penelope | Stoat - Lucas |
| Nightingale - Alice | Otter - JohnPaul |
| Woodpecker - Samia | Buzzard - Lacey |
| Mole - Lincoln | Osprey - Jai |
| Bat - Baye | Eagle - Summer |
| | Falcon - Joshua |

This week's **Super Citizens** were celebrated today, the focus being 'Helping others feel part of a group':

| | |
|----------------------|------------------|
| Sparrow - Jaime | Stoat - Bell |
| Nightingale - Sienna | Otter - Preston |
| Woodpecker - Jamie | Buzzard - Monera |
| Mole - Archie | Osprey - Toby |
| Bat - Amber | Eagle - Alice |
| | Falcon - Skye |

Our **Reception Kings and Queens** for this week are:

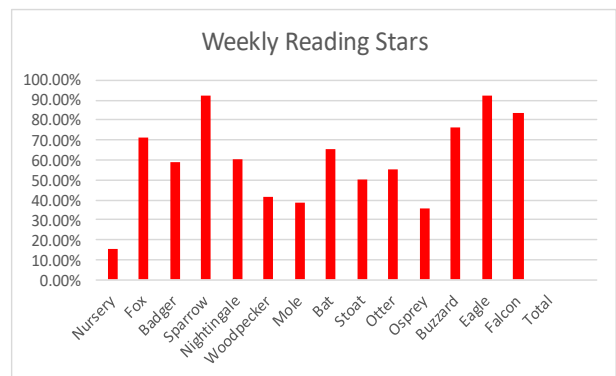
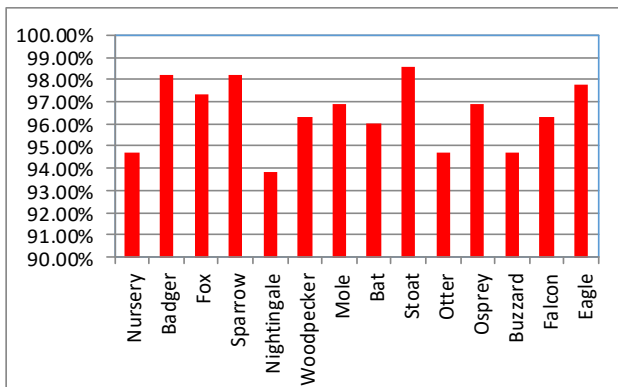
| | |
|----------------|----------------|
| Badger Class: | Fox Class: |
| King - Lucas | King - Hasindu |
| Queen - Esther | Queen - Isabel |

Our **Nursery Kings & Queens** are:

Hedgehogs –Lillian and Noah Squirrels – Eva and Llyle-Ray Owls – Sherlyse and Yuugesh

TT Rockstars – Buzzard class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Maddison (Y5), Albie (Y5) and Maddison (Y4).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Ryan (Y1), Neel (Y1) and Janvika (Y1). Janvika achieved his Brass level and Star achieved her Tin level. Well done everyone!



Attendance – Winners of the attendance cup for week commencing 26th April are:

| | |
|-------------|----------------------------|
| EYFS & KS1: | Badger and Sparrow – 98.2% |
| KS2: | Stoat – 98.6% |

Reading Stars – Winners of the reading stars for week commencing 26th April are Sparrow class with 92.59%

Support for Parents

Surrey Adult Learning offer **free** courses for parents and carers to help support your child's health, well-being, learning and development at home and school. Their aim is to provide a wide range of online courses and workshops which can help you with:

- parenting
- wellbeing and managing anxiety
- understanding your child's behaviour
- getting to grips with maths and phonics
- healthy eating
- enjoying learning with your child through activities
- understanding education in England
- English as an additional language (EAL).

You can find out more information and explore the courses by subject in the sections and enrol by clicking on the relevant 'Enrol on a course today' button. Alternatively, you can get in touch by emailing family.learning@surreycc.gov.uk for further information and guidance.

Listed below are the May courses and workshops that still have spaces available to book online. You can find out more about the course or workshop and enrol by clicking on the individual links below.

Courses for Parents who speak English as an additional language:

[Raising Bilingual Children EAL workshop 14th May 1pm-2.30pm](#)

[Phonics for EAL Parents workshop 28th May 1pm-2.30pm](#)

Wellbeing and Healthy Living Courses:

[Healthy Lunch Box Challenge 2021 3 week course 5th May-19th May 12.30pm -2.30pm](#)

[Stress Buster Workshop 20th May 1.15pm-2.45pm](#)

Storytelling and Early Years courses:

[Gruffalo storytelling and craft workshop 8th May 10.30am-11.30am](#)

[Phonics workshop 18th May 10.30am-11.30am](#)

[Phonics workshop 18th May 1.30pm-2.30pm](#)

[Pre-schoolers- get ready for half term fun workshop 28th May 10am-11.30am](#)

Miss Casey Potter
Pastoral Lead

Pastoral Support

Manners Matter

"Manners cost nothing" is a phrase often uttered, but in the business of life we can occasionally forget to put this into practice. In the news this week, there have been several articles written about the need for people to re-learn social etiquette and behaviours after spending the majority of the last year isolated, unable to interact in person with friends and family, and socialising virtually. In school we often see low-level disagreements between children which could be simply resolved or avoided altogether through consideration for those around them, and with this in mind we thought we would share some key values that will support children socially throughout their school journey.

Key manners your child should know:

- Saying "Please" and "Thank you."
- Covering their mouth when they cough or sneeze.
- Not picking their nose in public.
- Saying "Excuse me" after a burp.
- Saying "Hello" and "Goodbye" - particularly in response to others.
- Responding when someone asks how you are - and even better to ask the same question in return.
- Not interrupting people who are talking (with the exception of an emergency).
- Asking for things to be passed to them, rather than reaching over.
- Asking to borrow an item, rather than taking or snatching.
- Saying "Excuse me" if you need to get past someone, rather than pushing past.
- Saying "Sorry" if you bump into someone accidentally.
- Using good table manners.
- Not talking whilst eating.
- Holding doors open for others.

Good manners are important as they show respect for ourselves and those around us. They are important both in formal settings such as school and social situations and make life more pleasant and enjoyable for all. By setting the foundations for good manners now, this will benefit your child as they grow and prevent them having to break or unlearn bad habits as they grow older and enter the workplace.

How to encourage good manners:

- Set a good example - children learn best from observing and copying those around them.
- Praise! Praise! Praise! Whenever your child uses good manners make an effort to acknowledge and praise this.
- Talk to your children about why we have manners and why they are important.
- Keep your expectations age appropriate.

Manners often help to form people's first impressions, and can have a huge impact on confidence, social situations and career prospects. By helping children to form these positive habits now, we are providing them with invaluable tools to help them to successfully navigate the challenges of school, the workplace and beyond.

If you have any concerns about your child's wellbeing, please contact the Pastoral Team via the school office or visit the dedicated section of our website.

- Practice! Manners quickly become a habit, so the more your child practices the quicker it will become second nature. If wanted, you could use toys to role-play situations.