

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

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14th May 2021
Term 3, Issue 4

A note from the Headteacher

Dear Parents and Carers,

Wow curriculum moments have very much continued to be the theme of this half-term, with **Year 6** as our first cohort to partake in the **Forest School**. It was a pleasure to see pupils this week, relishing the opportunity to learn in very different ways. **Year 3 took a step back in time**, participating in the **Portal to the Past workshop**, finding out more about how life was lived hundreds of years ago.



As part of the **well-being curriculum**, children have contributed to the new red display boards at the front of the school, linked to the **theme of kindness to themselves and towards each other**. If you have a moment, please do read their thoughtful ideas about how we can all look after one another.



With the roads now becoming busier once more, we are running **road safety assemblies** to help children's awareness of the dangers and how best to keep themselves safe. As the summer now begins, we have received concerning information about **children and young adults unsafe swimming in local waters**. We will be talking to pupils about how to keep themselves safe in both contexts. Road safety is a significant, shared concern and we are working with other schools within the immediate locality, to ask for further support from the local authority.

Thank-you to the PTA for the Penny War, which has grown in momentum with children fervently collecting coins to add to their class bottles. Thinking of innovative ways to help raise funds for the school this year has been a challenge that the PTA have brilliantly risen too. Thank-you from all of us for working so hard to achieve what you have!

I wish you a restful weekend.

Mrs Caroline Gibbins

Dates for your diary

Monday 17th – Friday 21st May:

Multicultural Week

Thursday 20th May:

Outdoor Learning Classroom Day

Thursday 20th May:

Year 4 1066 Medieval Archery Day

Friday 21st May:

Year 5 Tudor workshop

Tuesday 25th May:

Open morning for prospective parents 9.30am-10.30am (pre-booking essential)

Friday 28th May:

School finishes for Half Term at normal time

Summer 1 Clubs end

Monday 7th June:

Back to school

Summer 2 Clubs start this week.

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Friday of the preceding week.

The menus are available on SCOPay and the school website. Next week will be **Week 2.**

Reading at Springfield

It is vital that you ask your child questions before, during and after reading a book to check their understanding and further their thinking. Here are some suggestions of the sort of questions you could ask your child.

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- If it is an information book ask them where you will find out about something specific (i.e. can the child use the Contents page or Index to locate information?)

During the reading of the book:

- Tell me what is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/ nice...?
- Ask children about events in the story: How would you feel if you had been that character? Has anything like that happened to you? Would you like that to happen to you?
- If reading an information book: What facts have you read? Have you learnt anything new? What does this page tell you about? Is there anything that interests you on this page? Where would you go to find information about....?

At the end of the book:

- What was their favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character is....?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?
- Are there any words or phrases that you enjoyed?
- Did the pictures help you to understand the story better?
- Would you still read this book if it did not have pictures? Why?
- Who are the main characters in the story? What character would you like to be?
- Have you read any other books like this one? Is it happy/ sad/ scary/ exciting? Why do you think this?
- Does this book remind you of any other stories, or TV programmes/ DVDs?
- Does this story remind you of anything that has happened to you?
- Tell me about some other books that you have read recently.
- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)

Maths at Springfield – Key Stage 1

When encouraging children to do mental arithmetic, teach them to put the largest number (of the two you are adding) in their head. Model this physically as you say it. For example, if the addition is $9 + 4$, say: "Right, let us put the largest number in our heads, so that is nine." Then tap your head and say: "So we are putting nine in our heads and then counting on four." This clear, precise modelling will help them to learn this useful strategy. Once they have put the largest number 'in their head' they can then use their fingers to count on.

E-Safety - TikTok

This week's E-Safety Guide informs you, as a parent, the features and dangers of the TikTok App. TikTok is a video-sharing social media app. It lets users create, share and watch user created videos from all over the world. Unlike Facebook, snapchat or any other social media, it allows users to record and upload bite-sized looping videos of themselves lip-syncing and dancing to various pieces of music. This is usually for a comedic effect, with both adults and children enjoying the apps content. However, the initial freedom of the app, unfortunately allows for predators, extremely inappropriate content, explicit songs and some hefty in-app purchases.

Although the app's age restriction is 13, there are an increasing number of children at Springfield using and being exposed to TikTok. With this in mind, it is incredibly important that as parents you are equipped with the knowledge and understanding of how the app works, so you can help to protect your children from the online dangers of TikTok.



Awards

This week's **Lead Learners** were celebrated today, the focus being 'Showing their working out when solving calculations':

Sparrow	- William	Stoat	- Ruby J.
Nightingale	- Sienna	Otter	- Tom
Woodpecker	- Evelyn	Buzzard	- Thom
Mole	- Dominic	Osprey	- Deandre
Bat	- Rajanan	Eagle	- Grace
		Falcon	- Zavannah

This week's **Super Citizens** were celebrated today, the focus being 'Showing respect towards other children':

Sparrow	- Elliot	Stoat	- Arnie
Nightingale	- Summer	Otter	- Madison
Woodpecker	- Yaasmin	Buzzard	- Jay
Mole	- Sam	Osprey	- Jaden
Bat	- Paige	Eagle	- Lilly-May
		Falcon	- Jonathan

Our **Reception Kings and Queens** for this week are:

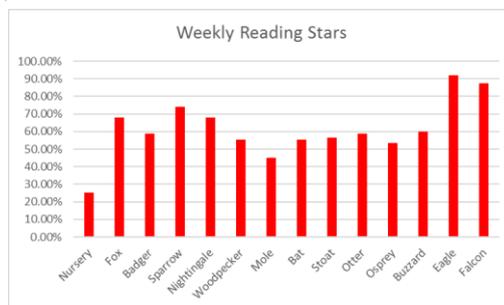
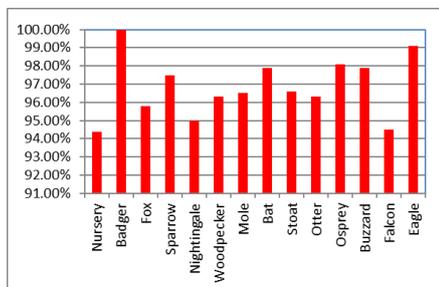
Badger Class:	Fox Class:
King - Bodhi	King - Rusty
Queen - Laila	Queen - Amelia

Our **Nursery Kings & Queens** are:

Hedgehogs – Aarnav and Isabel	Squirrels – Kayden and Iyanu	Owls – Oscar and Fia
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TT Rockstars – Osprey class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Wyndham (Y4), Albie (Y5) and Grace (Y4).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Florence (Y1), IreOluwa (Y2) and Pesandu (Y2). Well done everyone!



Attendance – Winners of the attendance cup for week commencing 3rd May are:

EYFS & KS1:	Badger – 100%
KS2:	Eagle – 99.1%

Reading Stars – Winners of the reading stars for week commencing 3rd May are Eagle class with 92%

PTA News

Thank you to everyone who has brought in pennies for our Penny War. The children are having a fantastic time filling up their empty bottles in class. Do not forget, the class that raises the most money will get their money matched by the PTA and the class will get to decide what they would like spend their money on. Keep up the good work!

Look out for information about the Bags2School fundraising initiative after half term. Start collecting all your unwanted clothing to fill bags that will be sent home and collected on the 25th June. The PTA will receive a donation based on the weight of all items donated.



Year 3 Stone Age Workshop

Year 3 took part in the Portals To The Past workshop this week. Great fun was had by both classes as they became fully immersed in what life was like during the Stone Age, Bronze Age, and Iron Age. The children loved the hands-on experience of investigating artefacts and chasing down woolly mammoths that were on the loose. We began the day as a boisterous bunch of Neanderthals and ended the day understanding how Homo Sapiens evolved and came to be the dominate species.

'I liked it when we got to hold real artefacts from the past such as rocks, a mammoth tusk and swords from the Bronze Age and Stone Age' - Emily

'I enjoyed being a Neanderthal and learning about what they did in their everyday life' - Maya

'I enjoyed it when Mrs Seager dressed up as a woolly mammoth and we pretended to hunt her!' - Reiss

'It was amazing when I got to hold a sword that was held by our ancestors' - Ishika

