

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

21st May 2021
Term 3, Issue 5

A note from the Headteacher

Dear Parents and Carers,

This week has been filled once again with an array of inspiring and engaging curriculum events. In **Year 4** pupils have been finding out more about **Medieval times, in their archery workshop**, our **Year 5** children about the **Tudors** and all have been involved in **Multi-Cultural Week** and the **National Outdoor Learning Day**. Well-done to all children for your active participation in these events and thank-you to staff for the additional time invested in planning and leading these events.

On **Monday, 24th May at 4.30pm** Miss Bullock and Mr Gough are hosting a virtual meeting for all **Year 4** parents, to share information about the coming **Multiplication Check**. A code will be sent out in advance of the meeting to all parents.

With the new academic year in sight, we are now able to host **small group, school tours (5 adults) for prospective parents**. Our first **Open Morning** takes place on **25th May 9.30am**. Due to restricted numbers, booking is essential. If you do know of families thinking about a place in either the Nursery or Reception for September 2022, please do let them know of these and more information can be found on the school website.

Thank-you to all who attended the **Parent Forum** meeting this week. We are incredibly grateful for your feedback and new ideas which will help the school to develop even further.

This Sunday **Year 6** pupils are **undertaking a sponsored walk** in Cedars Park to help raise funds for leavers' hoodies. Well-done to all children for taking part and we are looking forward to hearing all about it on Monday.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Tuesday 25th May

Open morning for prospective parents 9.30am-10.30am (pre-booking is essential)

Friday 28th May

School finishes for Half Term at normal time

Summer 1 Clubs end

Monday 7th June

Back to school

Summer 2 Clubs start this week

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Friday of the preceding week.

The new Spring/Summer school lunch menus are available on SCOPay and the school website. Next week will be Week 2.

Open Mornings

After half-term we will be giving small group tours of 5 people for Reception 2022 intake.

Friday 11th June 9.30 - 10.30am

Wednesday 23rd June 9.30 - 10.30am

Thursday 1st July 9.30 - 10.30am

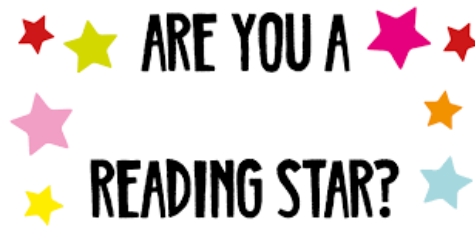
Wednesday 7th July 9.30 - 10.30am

Wednesday 14th July 9.30 - 10.30am

Please email info@springfield.surrey.sch.uk to confirm attendance as places are limited.

Reading at Springfield

Reading at home is vital to support your child's reading development. Reading to and discussing a book with an adult is key in children becoming efficient and confident readers. We suggest that your child reads at least 4 times a week at home. This only needs to be for a short amount of time, little and often is best. Each week, we celebrate those children with four comments in their diary as "reading stars". Your child's reading diary is an important communication link between home and school, please do write any comments or questions about your child's reading in their reading diary.



Maths at Springfield – Key Stage 1

Times tables are essential building blocks for much of later maths. Thankfully, some of the tables lend well to some useful tricks that, once learned, making knowing them a lot easier.

4 times table trick

Double the number, double again.

5 times table trick

Multiply the number by 10 instead of 5, then halve your answer.

9 times table trick

Hold both hands up in front of you. Whatever you are multiplying by (for example 9), hold down that finger (starting from your left hand, so finger 9 is your right ring finger). The fingers to the left of the bent finger are the tens (in this case 80), and the fingers to the right the units (in this case 1; $9 \times 9 = 81$).



12 times table trick

The answer is $10x$ plus $2x$.

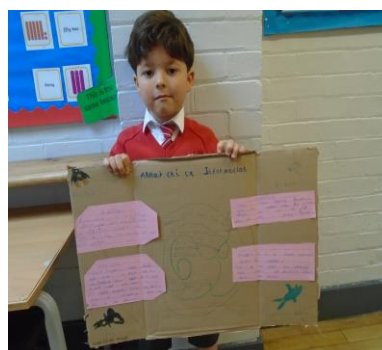
All times tables

Make up rhymes and mnemonics, for example: eight times eight fell on the floor, picked it up it's sixty four.

Home Learning Stars

Well done to Jovi and Luke for their informative posters on Antarctica. Great work!

We are so proud of every child who produces excellent work at home. We look forward to seeing further projects in the future.



Awards

This week's **Lead Learners** were celebrated today, the focus being 'Showing improvements in P.E.':

Sparrow - Krish	Stoat - Joshua
Nightingale - Pete-Junior	Otter - Rosie
Woodpecker - Samia	Buzzard - Santino
Mole - Theo	Osprey - Harry
Bat - Lexi	Eagle - Meggan
	Falcon - Scarlett

This week's **Super Citizens** were celebrated today, the focus being 'Knowing how to help themselves and others when they are upset':

Sparrow - Billy	Stoat - Amelia
Nightingale - Florence	Otter - Freddie
Woodpecker - Faith	Buzzard - Waseem
Mole - Bella	Osprey - Amelia
Bat - Miley	Eagle - Mia
	Falcon - Alfie

Our **Reception Kings and Queens** for this week are:

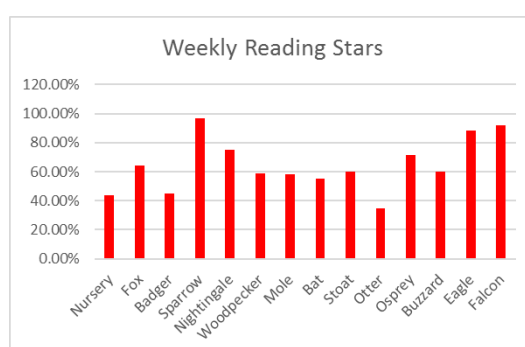
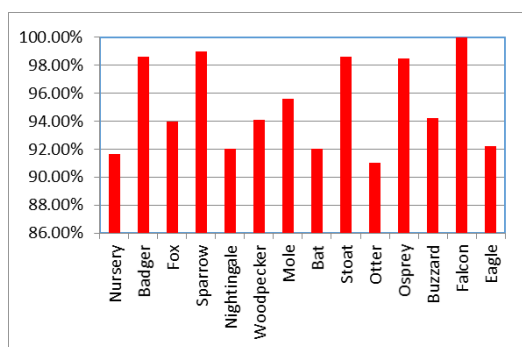
Badger Class:	Fox Class:
King - Alfie	King - Noah
Queen - Yasmin	Queen - Olivia

Our **Nursery Kings & Queens** are:

Hedgehogs – Elliott and Lilly	Squirrels – Phronesis and Cleo	Owls – Elif and Vihaan
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TT Rockstars – Osprey class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Jack.S (Y3), Summer (Y5) and Louie (Y4).

Numbots – Mole class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Janvika (Y1), Neel (Y1) and Pesandu (Y2). Sam (Y2) achieved his Steel level, Luke (Y2) achieved his Bronze level and Jayden (Y1) achieved his Rust level. Well done everyone!



Attendance – Winners of the attendance cup for week commencing 10th May are:

EYFS & KS1:	Sparrow – 99%
KS2:	Falcon – 100%

Reading Stars – Winners of the reading stars for week commencing 10th May are Sparrow class with 96.55%

Support for Families

Each month we will continue to have our uniform stand and we would also now like to have a toy stand for parents and children who may wish to take these home. If you are having a spring clean and wish to donate any unwanted toys for the stand, these would be gratefully received and can be dropped off into the office or passed on to a member of staff on the school gates. The stall will be put at the front of the school from 14th June.

Can we please ask that you do not send your child in with a fiddle toy or poppers from home (unless discussed with the class teacher). If you have concerns around your child please speak initially to the class teacher where you can arrange a meeting to discuss these concerns further. If we feel it will be an appropriate resource to aid your child, we will provide a school fiddle toy.

Please see the below information regarding a new mental health crisis line for Children and Young People in Surrey, and their families.

24/7 mental health crisis line for children, young people, and families

A new 24/7 mental health crisis line for children, young people and their families and carers in Surrey has launched.

The freephone number - 0800 9154644 – is available for children and young people up to the age of 18, including those with Special Educational Needs and Disability (SEND).

The new crisis line provides emotional wellbeing support, advice, and signposting to a range of community services for children, young people and their families and carers who are in a mental health crisis. The number is available to those who are already receiving mental health services, and for those who are not. No referral is needed.

The crisis line is staffed by a team of experienced, trained call handlers and mental health nurses. A key aim of the crisis line is to help support young people, carers, and families within their own homes and in the community and, whenever possible, help avoid the need for children and young people to go to hospital in a crisis.

[Get help in a mental health crisis :: Surrey and Borders Partnership NHS Foundation Trust \(sabbp.nhs.uk\)](https://www.sabbp.nhs.uk/)

Multicultural Week

This week, Springfield celebrated Multicultural week, which allowed the children the opportunity to develop their understanding of culture from around the world.

Each year group were assigned a continent to study and the children enjoyed broadening their learning experiences through music, art, geography and history studies.

The different year groups studied the following:

Reception – South America

Year 1 – Europe

Year 2 - Antarctica

Year 3 – Africa

Year 4 – Asia

Year 5 – North America

Year 6 – Australasia

Wednesday 19th May 2021

L.O. Can you learn every day French words and phrases? (French)
L.O. Can you explore pitch using a pitched instrument? (Music)

This afternoon we took part in a music lesson followed by a French lesson.

In French we practised saying everyday phrases such as bonjour, au revoir and names for classroom objects. We enjoyed speaking to each other and learnt many French words.

In music we explored the Ocarina and where our particular Ocarina's originated (Italy). We learnt about pitch in a practical way by raising our hands when we noticed it change and then we went on to use the Ocarina's to play the Italian national anthem. It was great fun!



Monday 17th May 2021

Multicultural week - Europe
L.O. Can you recognise human and physical features of European landmarks?



Today we learnt all about the continent of Europe. We discussed which countries are parts of Europe and looked at lots of different European landmarks. We then decided whether these were man made or naturally occurring by looking at human and physical features.

Pastoral

The increasing use of social media is having a huge impact on children's self-confidence and feelings around the way that they look. So called "influencers" and celebrities create images of perfection which most of us struggle to replicate and this can lead to lack of confidence, negative body image and feelings of inadequacy.

At Springfield, we regularly work with our children to try to counterbalance this negativity through PSHE lessons, assemblies, class discussions and work carried out by the Pastoral Team which includes specific body image intervention groups. This work is so important in helping our children to understand the difference between the unrealistic "perfection" of social media versus the reality of the real world.

The skincare brand Dove have released a fantastic video called the "Reverse Selfie" which highlights the false realities created by social media. We would encourage you to watch it with your children and use it as a starting point for discussion around body image, social media and the pressures it can cause.

<https://www.youtube.com/watch?v=z2T-Rh838GA>

Here are some important tips to help your child build positive body image:

- Focus on the positives - highlight all the amazing things about them.
- Discourage comparisons.
- Encourage your child to nurture their bodies through healthy food, exercise and sleep.
- Try not to criticise your own appearance (or the appearance of others) in front of your child.
- Listen to any worries or concerns they may have sensitively and without dismissing out of hand.
- Help them to take care of their bodies and encourage good personal hygiene.
- Regularly remind them that they are loved and that you are proud of them.
- Help your child to be active every day.
- Encourage your child to have a healthy, balanced diet and encourage them to try new foods.
- Monitor their social media use and talk to them about the negative effects it can have.

If you have any concerns about the impact of social media on your child's confidence and wellbeing, there are a number of useful resources on our Wellbeing Google Classroom **x2fftuw** or please speak to a member of the Pastoral Team.