

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

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Springfield Primary School @sprsunbury

2nd July 2021
Term 3, Issue 10

A note from the Headteacher

Dear Parents and Carers,

As part of the work Miss Kondoska has been leading in developing the History curriculum this year, **Historical Figure Day** took place on Thursday. In advance of this pupils have been researching key figures within history which have made an impact on modern society. Children have undertaken an array of activities including: writing newspaper articles, creating research information boards and designing some impressive art work. It was a pleasure to see so many children in their costumes; thank-you to parents for your support in this.



We know children really enjoy **dress-up days** but **understand the financial implications these have for families**. In going forward we will have a costume stand, the week before for themed days, for families to take any items that would help in this. Equally, please do come and see myself or one of the Pastoral Team (Miss Croft, Miss Potter or Miss Seagrove) in confidence if financial support is needed.

With thoughts turning to the new academic year, children have been getting to know their **new teachers as part of the first of a number of transition events** over the course of the coming weeks. This week these involved visits to the **Forest School, treasure hunts, sporting games and circle time activities**. New families have also been warmly welcomed by the EYFS team, **as after school, small group stay and play sessions have begun**. It has been wonderful to meet our next, new cohort of children and parents.

Thank-you to all parents for whom attended the **Parent Forum** meeting this week. Feedback from this meeting has already been incredibly helpful, informing plans for next year.

I wish everyone a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Wednesday 7th July
Transition afternoon

Monday 5th July
Wellbeing week

Tuesday 6th July
Outdoor Learning Day

Friday 9th July
Sports Day results revealed

Sports Day (children only)

Monday 5th July
Nursery & Year 2

Tuesday 6th July
Year 1 & Year 3

Wednesday 7th July
Year R

Thursday 8th July
Year 5

Friday 9th July
Nursery

Thursday 15th July
Springfield Geography Fair

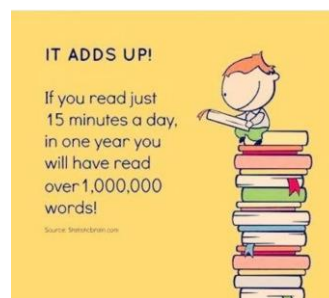
School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Friday of the preceding week.



Reading at Springfield

Research shows that the more children read at home, the better they perform in school. We recommend that at **KS1 children** should be **reading for between 10 and 15 minutes a day** and at **KS2 children** should be reading for **at least 20 minutes a day**. Reading and sharing books with adults promotes children's oracy and literacy skills and helps them foster a lifelong love of learning.



Maths at Springfield - Key Stage 1

At home, younger children (KS1) could sort counters into sets of colour, shape or size or count out a particular number using the counters to help. They could practise addition by combining two different amounts and begin to realise that subtraction will 'undo' this. Younger children benefit from moving items as they count them as this avoids counting the same item twice.

Older children could practise division (which many children find difficult) by 'sharing' the sweets or pasta into equal groups or by seeing how many different sets can be made from the amount (for example, 12 could be made as three groups of four, four groups of three, two groups of six and so on).

Historical Figure Day

Springfield Primary School celebrated Historical Figure Day on Thursday and the children had a fantastic, fun-filled day! The past was brought back to life as Albert Einstein returned, William Shakespeare and a bevy of suffragettes! Furthermore, the day celebrated the significance of a historical figure and their impact on society today, while also exploring the life and times of that person. Each year group spent the day learning about an important figure in history and how they overcame circumstances to bring upon change. It was also lovely to see the children dressed up and engaged in their learning throughout the course of the day. We hope the day inspired the children to make their own difference to society and therefore make their own powerful impact!



Open Mornings

After half-term we will be giving small group tours of 5 people for Reception 2022 intake.

Wednesday 7th July 9.30 - 10.30am

Wednesday 14th July 9.30 - 10.30am

Please email info@springfield.surrey.sch.uk to confirm attendance as places are limited.

Awards

This week's **Lead Learners** were celebrated today, the focus being 'For challenging themselves in their learning':

Sparrow	- Callum	Stoat	- Isha
Nightingale	- Mehmet	Otter	- Isaac
Woodpecker	- Lettie	Buzzard	- Liam
Mole	- Lucas	Osprey	- Joe
Bat	- Ishika	Eagle	- Meirah
		Falcon	- Ruby

This week's **Super Citizens** were celebrated today, the focus being 'Understanding the changes they see in themselves':

Sparrow	- Alex	Stoat	- Millie
Nightingale	- James	Otter	- Frankie
Woodpecker	- Matthew	Buzzard	- Sienna
Mole	- Miley	Osprey	- Adriana
Bat	- Eadie	Eagle	- Arthur
		Falcon	- Eloise

Our **Reception Kings and Queens** for this week are:

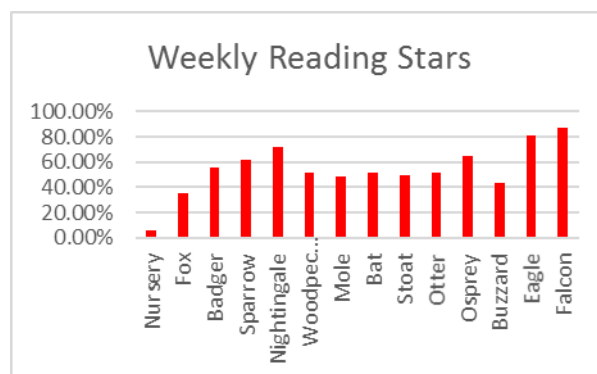
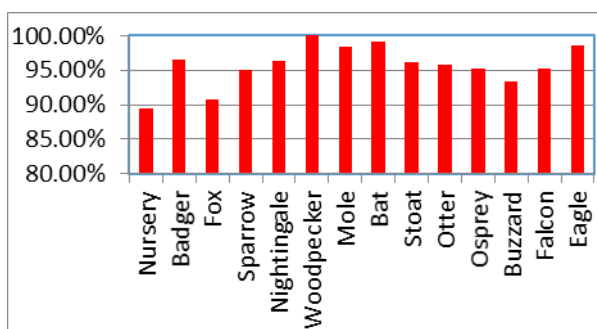
Badger Class:	Fox Class:
King - Aiham	King - Freddie
Queen - Isabella	Queen - Eileen

Our **Nursery Kings & Queens** are:

Hedgehogs – Noah and Lily	Squirrels – Frankie and Miah	Owls – Oscar and Fia
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TT Rockstars – Buzzard class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Adriana (Y5), Rhia (Y4) and Albie (Y3).

Numbots – Sparrow class are at the top of this week's leader board. Our top 3 Numbots Stars with the most correct answers are Macsen (Y1) Janvika (Y1) and Star (Y1). Janvika (Y1) achieved her Chrome level, Shreeyaa (Y1) achieved her Brass level and Copper level, IreOluwa (Y2) achieved his Silver level and Jayden (Y1) achieved his Iron level . Well done everyone!



Attendance – Winners of the attendance cup for week commencing 21st June are:

EYFS & KS1:	Woodpecker – 100%
KS2:	Bat – 99.2%

Reading Stars – Winners of the reading stars for week commencing 21st June are Falcon class with 87.5%

E-Safety

WhatsApp – is your child using it in a safe way?

WhatsApp is a downloadable app that allows users to send messages, photos, videos and many other device compatible documents to any other user, once you have obtained their mobile number.

It allows other users to see when you have been online and are currently using the app. Children can use WhatsApp as a preferred way to communicate with friends and family, as it is deemed more private than other apps such as Snapchat or Facebook. The app also enables children to create groups of up to 250 people, posing the risk of strangers and those with questionable intentions to inadvertently be able to contact your children, if they are added to a 'friends' group.

As one of the less inconspicuous apps, parents often overlook the use of WhatsApp. However, messaging apps with the **potential for strangers** to be able to contact your child, should be checked and regulated daily to avoid inappropriate usage and damaging content being viewed by children. Talk with your child about the importance of only chatting with known, trusted people and to block messages from strangers.



Forest School

The Year 6 children have been having great fun and developing their skills over within their Forest School sessions. The children have been learning how to build, light and safely extinguish a small fire. They experimented with different structures and chose the one they thought would be most successful to roast their marshmallows on. All groups succeeded, and it was lovely to see them developing knowledge and skills to complete the challenge successfully.

Last Monday, the children used Bowsaws and Palm drills to make wood cookie whirligig toys, keychains and necklaces. Safety was paramount, with them having to work together well and communicate effectively to ensure the wood was cut safely and accurately. Well done the Year 6 classes for their determination and excellent behaviour.



Home Learning

Well done to Poppy, Elsie, Adya, Maci, Lincoln and IreOluwa in Year 2 for their fabulous home learning based on Mary Anning. Great work!

We look forward to seeing further projects in the future.

