

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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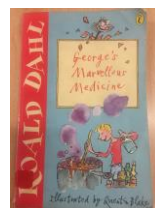
Springfield Primary School @sprsunbury

10th September 2021
Term 1, Issue 1

A note from the Headteacher

Dear Parents and Carers,

We have started the new academic year on a high with 'WOW' curriculum moments in **Year 2 with Roald Dahl Week**. They have thoroughly enjoyed reading Dahl's books, undertaking research and creative projects; well-done to all Year 2s for such excellent learning!



It has been wonderful this week to welcome **our new children into Reception and Nursery settings**. We have been very impressed with how quickly they have settled, making new friends and getting to know their teachers.



Thank-you to all parents who attended our first of the year, **Coffee Morning**. I hope you enjoyed finding out more about our newly launched Forest School. It was a pleasure to see **Year 3 pupils this week begin their Forest School Programme**, visibly relishing the opportunity to learn more about the natural environment, whilst positively developing their well-being.

Next week the Year 6 Team will be hosting an in-person **SATs Information Evening, 6.00-7.00pm on Monday, 13th September**. There will be refreshments and information packs to take away. All are warmly welcome, but please could we ask that face covering are worn when in school, as a protective safety measure for all.

We are seeking to build further partnerships within the local community and have developed a new collaboration with **Kingston Technology**. They began working with the school in the summer term and have kindly helped fund **new PE kits for our sports teams**. We are incredibly grateful for this support and look forward to future opportunities for the organisation to be involved in both our reading and environmental initiatives.

Final thanks is extended to the **PTA** for their hard work in collating the **New Parent Welcome bags**. Our new parents in the Nursery and Reception, were delighted to be welcomed into the school community in this way and am sure may become valued members of the PTA this year.

After such a positive start to the new academic year, I wish you all a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 13th September
Clubs and boosters start this week

Monday 13th September
Year 6 SATs Parents' Information Evening 6:00-7:00pm (in school)

Tuesday 14th September
Open Morning (school tours) 9:30am

Friday 17th September
Year 6 World War 2 Workshop

Wednesday 22nd October
Open Morning 9:30am

School Photographer – Individual Photos

Friday 24th September
Year R and Year 2 Reptile Workshop

Monday 27th September
Sports Week
European Day of Languages

Thursday 30th September

- Open morning 9:30am
- Parent Forum 9:00am
- Osprey Class Assembly 9:00am

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Thursday 1pm of the preceding week.

English at Springfield

At Springfield Primary School, we would like to continue to build a culture for early excellence in reading both in school and at home. We would like to congratulate all the children who have 5 signatures in their diary and were a reading star this week.

The below link, from the Book Trust suggests some excellent books to read with your child. It suggests books for children of all ages so please watch out for the updates on this link once a month:

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/best-new-books/>

Maths at Springfield - Key Stage 2

Make maths real at home...

Once you get started you will find loads of ways to bring maths to life in the house. For example, why not try:

- Playing games such as Snap, cards, lotto, bingo, pairs and simple board games with your child. Try creating your own games, too, or ask your child to have a go
- Singing number songs and rhymes.
- Sorting, counting, matching and comparing anything and everything together.
- Encouraging your child to help you with simple household tasks, such as laying the table. Ask them how many plates or chairs will be needed. If you are baking or cooking together, let them help you with weighing or counting out spoonfuls. Use fractions, too, dividing things into halves and quarters. A standard six, nine, or 12 bun tin offers a wonderful opportunity to practise addition and/or multiplication skills.
- Reading the TV guide together and planning family viewing.
- Encouraging them to look at the clock regularly in order to relate times to familiar routines and activities.

... and out and about

- When you go shopping, point out prices to your child. Let them pay for small items, showing them which coins they are using. Encourage them to work out amounts. Do they think change will be given? How much?
- When you are going on a familiar journey, ask them to lead you, talking about the directions you are taking, e.g. left, right, and straight on. Direct their attention to road signs (words and arrows) – motorway ones are brilliant because they are so big and are repeated. Also try spotting properties of bus and number plates.
- Read bus/train timetables together.
- Use appropriate language to describe positions, sizes and measurements – over/under, in/on, in front/behind, up/down, taller/shorter, fatter/thinner, heavier/lighter, full/empty.
- Try to make the learning of number facts fun, e.g. using times table song tapes in the car.

Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our Open mornings below:

Open Mornings 9.30-10.30am

9th September

14th September

22nd September

30th September

5th October

13th October

21st October

2nd November

10th November

18th November

23rd November

1st December

19th December

14th December

6th January

11th January

Please email your attendance

Email: info@springfield.surrey.sch.uk

website: www.springfieldsch.org

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Having a great start to the new academic year.':

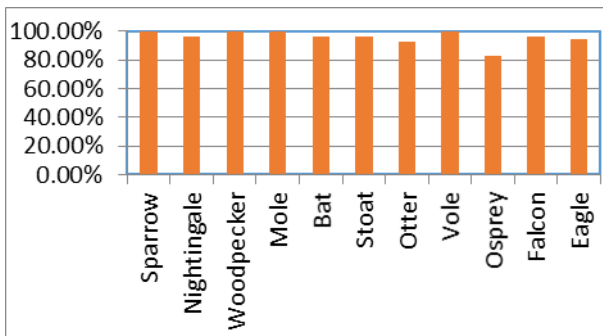
Sparrow - Zachary
Nightingale - Adam
Woodpecker - Logan
Mole - Aket
Bat - IreOluwa

Stoat - Lyla
Otter - Lexi
Vole - Jacob
Osprey - Freya
Eagle - Reina
Falcon - Falcon

This week's **Super Citizens** were celebrated today, the focus being 'Making others feel welcome':

Sparrow - Grace
Nightingale - Jayden
Woodpecker - Pete
Mole - James
Bat - Phoebe

Stoat - Poppy
Otter - Miley
Vole - Casey
Osprey - Tom
Eagle - Santino
Falcon - Mylo



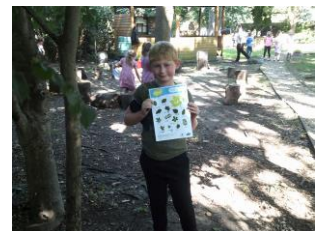
Attendance – Winners of the attendance cup for week commencing 30th September are:

KS1: Sparrow, Woodpecker, Mole – 100%

KS2: Vole – 100%

Forest School

On Tuesday, Year 3 started their Forest school sessions. All the children were excited to be in the Burrow and showed a great level of engagement. After explaining the Forest school rules for safety, the children enjoyed an activity that required them to find and identify different trees from their leaves. It was amazing to see how many different trees they were able to identify correctly.



Pastoral

Supporting children return to school

It has been wonderful to welcome the children back into school after the summer break, especially now we are able to do so in a less restrictive manner. Returning to school after such a long break can be tricky for some children, who have enjoyed spending time at home and miss being with their family. For most children, this will pass after a few days after the excitement of being back in school and seeing their friends eases any worries or anxiety, but for others this may require support to manage.

As a school we will always support our children to make a positive return to come to school in the mornings. In the meantime, there are a number of things that you can do at home to support children who may find parting from their caregivers tricky:

- Where possible, collect the clothing and equipment your child will need for school the evening before. Make sure their bag is packed, reading record signed and locate all items of clothing needed. This will reduce stress in the morning, helping everyone to leave the house in a positive mood.
- Make sure your child goes to bed at a sensible time - children who are over-tired tend to be more emotional and less resilient.
- Talk to them about the positive aspects of school.
- If your child has any concerns (for example regarding a particular aspect of learning) please do let a member of the class team know so that we can offer specific support with this.
- At school, when saying goodbye to your child remind them who will be collecting them.
- Some parents find it helpful to have a special goodbye that they use when dropping off their child. This could be a rhyme (e.g. "see you later alligator / in a while crocodile") or a special handshake.
- If your child is struggling to enter the school building, please seek assistance from members of staff who can support your child to enter the school positively.
- For some children, it may be reassuring to use a transitional object to maintain a connection with their loved ones during the school day. These can be provided by the school - please speak to a member of the Pastoral Team.

Separation anxiety is a very common stage for children to experience, and the ongoing impact of the pandemic has only served to highlight this. Our staff team are always happy to speak with and support our families regarding any concerns you may have regarding your child's emotional wellbeing.