

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

17th September 2021
Term 1, Issue 2

A note from the Headteacher

Dear Parents and Carers,

Creating a **culture of kindness in the school** is important to us at Springfield and the children play a key role in this. We encourage all pupils to care for one another and one of the ways that we do this is through roles and responsibilities. This week, children have come forward, applying for the following positions: **Pupil Parliament, Eco Representatives, House Captains and Prefects**. Parents will be notified by letter if your child has taken up one of these roles. It takes great strength of character to step forward in this way and we are incredibly proud of what they have achieved; well-done to all!

Pupils in Year 6 have stepped back in time this week, participating in a **World War II workshop led by the Chertsey Museum**. It was a delight to see the children engaging so enthusiastically, deeply engaged in learning more about this key moment in history.

The Hive, a provision within our curriculum which helps support the social and emotional wellbeing of children has been closed since the start of the pandemic. I am now pleased to let all know that it opened once more this week. The Hive makes a significant, positive difference to the lives of many children. Thank-you to Mrs Standing and Mrs Wicks for your hard work in preparing for the re-opening.



If you do drive to school, please could I possibly ask that **considerate parking is exercised**, especially opposite the school where the Grizzly Bear pub is. Nursery Road is a busy thoroughfare and so I am grateful for your support in keeping our families safe. Please see details below of a coffee morning being hosted by the Grizzly Bear pub.



Coffee Morning Monday's!

Serving hot drinks and snacks
Starting Monday 20th September 9am-11am

Tea, Coffee, Hot Chocolate, Latte and Cappuccino
Pastries and Muffins

Thank-you to all parents who attended the **Year 6 SATs Information Workshop** this week; we hope you found it informative. On **Wednesday 22nd September at 9.30am**, we have our next **Open Morning** for any prospective parents looking for a school or nursery place for September 2022. If you know of anyone in this position, please do let them know.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Wednesday 22nd October
Open Morning 9:30am

School Photographer –
Individual Photos

Friday 24th September
Year R and Year 2 Reptile
Workshop

Monday 27th September
Sports Week
European Day of Languages

Thursday 30th September

- Open morning
9:30am
- Parent Forum
9:00am
- Osprey Class
Assembly 9:00am

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOPay by no later than Thursday 1pm of the preceding week.

English at Springfield

The below link, suggests some excellent questions to use with your children when they are reading different books. Questions are so valuable in improving comprehension and checking that your child understands what they have read. The open questions suggested can bring about excellent conversations between family members and children.

<https://bilingualkidspot.com/2019/02/02/open-ended-questions-preschoolers-kids-improve-comprehension/>

YoungWriters – If your child would like to enter the brand-new national poetry competition from Young Writers information is available to collect from the school office.

www.youngwriters.co.uk

Maths at Springfield - Key Stage 2

A good understanding of everyday maths will help your child with important tasks, such as making decisions and understanding information. It will also help them develop essential lifelong skills such as:

- Working out how much food is needed for the family meal and following recipes
- Splitting the bill after a meal out with friends and working out what tip to leave
- Converting currency rates when abroad
- Managing personal finances, budgeting and saving
- Working out which are the best buys in the supermarket, checking change, working out sale price of an item
- Getting to work on time, estimating how long a journey will take, knowing when to fill up on fuel
- Planning an outing for the family, packing a lunchbox or suitcase
- Knowing if the answer on the calculator is reasonable, or if you pressed the wrong button
- Reading data presented in a variety of forms, such as graphs and tables, scales on a thermometer or weighing scales, and interpreting statistics in the news
- Working out the odds in sporting events, keeping score in games, knowing what to aim for in order to win
- DIY jobs such as painting and decorating, or working out how many walls tiles.

Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our Open mornings below:

Open Mornings 9.30-10.30am

	2 nd November
	10 th November
22 nd September	18 th November
30 th September	23 rd November
5 th October	1 st December
13 th October	19 th December
21 st October	14 th December
	6 th January
Please email your attendance	11 th January

Email: info@springfield.surrey.sch.uk website: www.springfieldsch.org

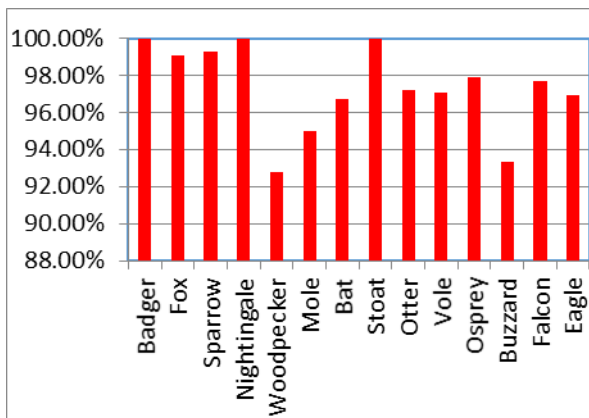
Awards

This week's **Lead Learners** were celebrated today, the focus being 'Being ready to start work.':

Sparrow	- Noah	Stoat	- Tiger-Lily
Nightingale	- Neil	Otter	- Maya
Woodpecker	- Carson	Vole	- Bonnie-May
Mole	- Maddison	Osprey	- Archie
Bat	- Bella	Eagle	- Bethany
		Falcon	- Baneet

This week's **Super Citizens** were celebrated today, the focus being 'Making our school a better place':

Sparrow	- Nelle	Stoat	- Maci
Nightingale	- Mason	Otter	- Navraj
Woodpecker	- George	Vole	- Joshua
Mole	- Star	Osprey	- Preston
Bat	- Miley	Eagle	- Jai
		Falcon	- Alexander



TT Rockstars – Falcon class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Bonnie-May (Y4), Tiger-Lily (Y3) and Isla.S (Y4).

Numbots – Our top 3 Numbots Stars with the most correct answers are Janvika (Y2) Jack.H (Y2) and Neel (Y2). Penelope (Y1) and Krish (Y2) both achieved their Rust level. Well done everyone!

Attendance – Winners of the attendance cup for week commencing 6th September are:

KS1:	Badger and Nightingale – 100%
KS2:	Stoat - 100%

Year 2 Roald Dahl Celebration

Year 2 had an AMAZING day celebrating Roald Dahl's birthday. All the children looked fantastic in their costumes, which really helped them get into character during our activities. Year 2 classrooms were turned into George's Marvellous Medicine's laboratory. We made lava lamps...some of these even turned into lava explosions (something the teachers were not quite expecting!) They then created chocolaty treats and wrote their own aspirational dreams for their own dream jars.



House Teams

Springfield School has recently renamed its houses and planned its first exciting event which is to run from 27th September - 1st October. Sports week will be the first house event that will enable children to participate in extra fun sporting activities throughout the week. The children will have the chance to participate in a sporting lesson in their house team colours. Teachers are excited to introduce classes to sports or activities they traditionally may not have so much exposure to at this time of year, this could be sports like golf, badminton or volleyball.

At the end of this week, on Friday 31st October, the children will be able to see and have a class picture with the Men's Premier League Cup and the Women's Super League Cup as it comes to Springfield School. This rare and exciting opportunity has been possible through the schools Parents Teacher Association (PTA), who are also running an obstacle course event on the day to secure funds for the house t-shirts that each child will receive this term.

As we move through the academic year, there will be many other fantastic house themed events that the children will be participating in. These include, a Carol Concert and each house choosing a charity to raise money for through events in the Spring term. The staff house leaders and newly appointed house captains who are helping to plan and run these events are detailed below.

House Name	House Colour	Staff House Leader	Year 6 House Captains
Willow House	Yellow	Mrs Wilson	Mylo , Dani
Pine House	Green	Miss Bullock	Joe, Thom
Chestnut House	Red	Mr Cain	Toby, Peter
Beech House	Blue	Miss Seagrove	Jai, Arthur



Year 6 Prefects

Well done to the following Year 6 children (Finley, Reina, Liam C, Adriana, Bethany, Adhriith, Lacey, Toby, Molly, Alexander, Mylo, Oliver and Jai) on successfully being appointed to the role of Prefect. All candidates sat through an interview this week and we were pleased to hear such thoughtful, considerate responses on why they would be good ambassadors for Springfield Primary School.

Well done!

Home Learning

Well done to Alexander Y6 and Matthew Y4 for creating some amazing art work over the summer.



Pastoral

The return to school brings about the inevitable return to routines and it can be a struggle to get children to follow more rigid schedules than they may have been used to over the summer break. The impact of the pandemic and the months spent learning from home has also meant children are still readjusting to the return to school and we know that some parents need support to encourage their children into positive learning habits.

If your child is finding it tricky to readjust to home learning and the routine of school, please do speak to their class teacher who can give specific advice and tips based on the age and stage of your child, however we wanted to share some general thoughts around the reestablishment of learning expectations and helping ensure children feel positive about themselves and their learning.

- Demonstrate a positive attitude towards school and learning as this will encourage your child to value their time at school and want to take responsibility for their own progress and attainment.
- Re-establish household routines including consistent bedtimes appropriate to your child's age.
- Encourage your child to complete their home learning and reading tasks. This will alleviate any anxiety they may feel around weekly tests, and there are several in-school rewards for those who complete these challenges which will further boost your child's confidence. As life moves towards the pre-pandemic normality, we are aware that some families are finding it difficult to fit all these activities in so here are some suggestions:
 - Make use of the online resources and programmes made available through school as children are often more able to complete these tasks independently and receive immediate feedback.
 - Download phonics and times tables apps which can be used during the drive to school, whilst waiting for siblings who attend sports training or clubs or in the checkout queue at the supermarket.
 - Play games with your child that support their learning - for example "I spy" is fantastic for practicing phonics.
 - Keep age-appropriate reading books for your children in the car, in your bag and at home allowing you to utilise those "odd 5 minutes" you might have whilst waiting to pick up siblings, in the queue for the petrol station or whilst waiting for your click and collect shopping. Remember to write any reading completed in their diary and to sign it so they can collect a Reading Star.
 - Keep colouring books, paper and coloured pencils in the car and encourage your children to draw and write during car journeys. You could even practice their spellings!
- Make sure your child has a healthy, balanced diet to ensure they have all the energy they need for the school day.
- Encourage your child to take part in exercise to boost their mental health. This could be an after-school club, Saturday morning parkrun, or a simple walk or scoot to the local park.

By establishing a positive attitude to learning now, we will be helping children to learn habits that will support them throughout their school career.

If you have any concerns about your child's emotional wellbeing please speak to a member of the Pastoral Team or contact them via the school office.