

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

1st October 2021
Term 1, Issue 4

A note from the Headteacher

Dear Parents and Carers,

Wow curriculum moments have been aplenty this week with **European Day of Languages** on Monday, followed-up with **Year 9 students from Sunbury Manor** coming to teach a **Spanish lesson to KS2**. Thank-you to Mrs Lord (French Lead) for organising these opportunities for children.

Sports Week has been the vehicle for launching the **new house system** and it has been a pleasure to watch pupils from all year groups enjoying a range of sporting activities. This week closed on a high with the **PTA in bringing the Premier League trophies to Springfield**, alongside running the **obstacle course**. The children's excitement for both has been palpable! Thank-you to the PTA, Mr Cain, Mr Davies and Mr Baker for undertaking extensive arrangements in-order for these events to take place.

Year 5 this week led the way with the **first class assembly of the year on the theme of the Egyptians**. It was evident from the performance that pupils had put an incredible amount of time into preparing, what really was a spectacular performance, enjoyed by all; well done children!

After **extensive service** as a **much valued teaching assistant** and latterly as a HLTA we are saying a sad farewell to **Mrs Milstead**, who has been so committed to supporting the children. We wish her all the very best for the future.

To support families with additional uniform items, the **free uniform stand** will be in place every morning next week from **8.30am, at the front of the school**. Please do help yourself to any items.

Thank-you to all parents who attended the **Parent Forum** meeting on Thursday; we value your feedback greatly and to those who joined staff in attending the **coffee morning** today. One of the highlights of this year to-date, has been welcoming families back into school.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 4th October

Parents' virtual internet workshop

Wednesday 6th October

Year 6 Family Learning

Thursday 7th October

- Otter class assembly
- Fox class Family Learning

Friday 8th October

Badger class Family Learning

Tuesday 12th October

Year 1 Family Learning

Wednesday 13th October

Year 2 Family Learning

Thursday 14th October

Parents' maths workshop

School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOpay by no later than Thursday 1pm of the preceding week.

If your child has specific dietary requirements, please ensure that you select a meal that is appropriate for your child to eat. If you are unsure, please contact the school office.

English at Springfield

Becoming a Reading Star

To become a reading star each week we ask children to have 5 signatures from their parents showing that they have read at home. We are asking that they read for 20 minutes five times a week, this could include:

- Reading the book the school provide
- Having a book read to them
- Reading a book they have chosen from home
- Reading a newspaper
- Reading instructions or recipes
- Reading alongside a younger sibling or family member
- Spending time discussing the book they have read.

We want to celebrate all forms of reading at home so please do let us know in your child's reading record book what they have decided to do. Reading makes such a valuable difference to your child, and we really appreciate all your support.

Maths at Springfield - Subtraction

Subtraction is a process which most children learn quite naturally as soon as they learn to start counting. During the Early Years Foundation Stage (EYFS), it is really important for children to have the chance to work practically with their maths.

An example might be that a child has 10 sweets. They give 3 to their teddy. How many do they have left? What if they gave another to their teddy? What if their teddy had 8 sweets, how many would be left for them?

Later on, when children are confident Subtracting practically, they can progress on to number lines or counting back in their heads. When children have understood this, they can begin to learn their Subtraction facts and progress on to column Subtraction. In Years 4 and 5, they start subtracting decimals.

Knowing your subtraction facts is still a key skill that children need to be able to use in real life maths - you may not always have a pencil and paper to hand to do your column subtraction, but you will always have your subtraction facts!

Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our open Mornings below:

Open Mornings 9.30-10.30am

2nd November
10th November
18th November
23rd November

5th October
13th October
21st October

1st December
19th December
14th December

Please email your attendance

6th January
11th January

Email: info@springfield.surrey.sch.uk

website: www.springfieldsch.org

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Good sportsmanship':

Sparrow	- Sid	Stoat	- Leighton
Nightingale	- Taya	Otter	- Isla
Woodpecker	- Ryan	Vole	- Matthew
Mole	- Mehmet	Osprey	- Maizy-Ann
Bat	- Jamie	Eagle	- Santino
		Falcon	- Joey

This week's **Super Citizens** were celebrated today, the focus being 'Caring about other children's feelings':

Sparrow	- Rosa	Stoat	- Lucas
Nightingale	- Ivy	Otter	- Amber
Woodpecker	- Sienna	Vole	- Isla
Mole	- Elliott	Osprey	- Freya
Bat	- Jack	Eagle	- Megan
		Falcon	- Tia

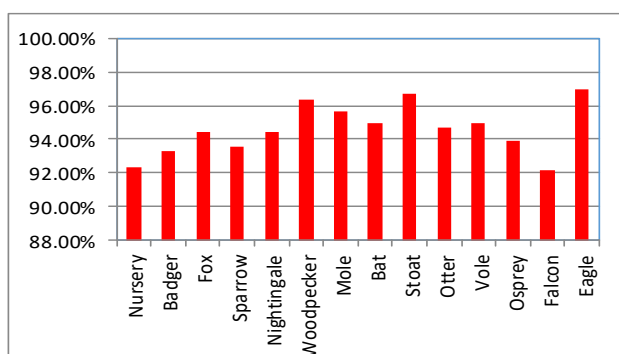
Our **Reception Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Aarnav	King - Theo
Queen - Fia	Queen - Isabella

TT Rockstars – Stoat class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Siena (Y3), Archie (Y5) and Dani (Y6).

Numbots – Mole class are winners this week. Our top 3 Numbots Stars with the most correct answers are Jacob (Y2) Steven (Y1) and Neel (Y2). Janvika (Y2) achieved her Aluminium level, James (Y2) achieved his Iron level and Florence (Y2) achieved her Iron level. Arya (Y1), Rebecca (Y1), Yugdeep (Y2), Maelys (Y1), Theia (Y1), Taya (Y1), Ivy (Y1), Esther (Y1), Mason (Y1), Adam (Y1), Xaphiae (Y1), Laila (Y1) and Neil (Y1) all achieved their Rust level. Well done everyone!

Gugafit – Gugafit winners are Otter class.



Attendance – Winners of the attendance cup for week commencing 20th September are:

KS1:	Woodpecker – 96.4%
KS2:	Eagle – 97%

European Day of Languages

This week we have celebrated the European Day of Languages by celebrating the languages we can speak and learning new languages, including sign language in Year 1! The highlight of the week was a visit from Sunbury Manor Year 9 pupils to teach us Spanish.

"I liked having an experience with Year 9 students because it gave us an idea of opportunities we might have when we grow up and it was very fun. It was so fun I want to do it again!" Ishika

"It's important to learn different languages because you can communicate with more people," Dylan.

"It was nice to learn other languages so that when we visit other countries we can speak the language," Navraj.

Your child has been given a letter with the opportunity to enter a competition to design the logo for next year's European Day of Languages. Good luck!



Harvest Festival

The time of year has come again for us to celebrate Harvest Festival. This is a time when we celebrate giving thanks for our food and this happens in many countries around the world. We kindly ask for your support of the Community Foodbank by bringing in small donations of food and toiletries. Children can bring in donations and place these on a trolley at the entrance of the school each morning up until the 15th of October. Your donations go a long way in supporting our local community and are greatly appreciated.

Great items to donate are: cereal, soup, pasta, rice, tinned tomatoes, pasta sauce, lentils, beans, tinned vegetables, tinned fruit, biscuits and fruit juice.

Mrs. Seager, RE Lead

Pastoral

Building a culture of positive mental health.

At Springfield, helping children to understand, value, develop and protect their mental health is a fundamental aim of the school's pastoral offering. We hope that children will leave us with the mindset that looking after their mental health is as important as looking after their teeth, servicing and maintaining a car or paying a bill - something that is both natural and normal. We have worked hard to remove some of the stigma and fear that can arise around social and emotional development, building positive emotional strategies into every classroom and daily routine, and embedding a commitment to children's positive mental health into the fabric of the school.

Thrive has been an important part of the Pastoral offering at Springfield for the last 7 years. It is a structured programme written to support children's mental health by helping staff to identify and target the support each child needs to reach their emotional development goals. The programme offers the school the capability to carry out whole school and whole class assessments to identify areas for development which can then be targeted through PSHE lessons, assemblies and our wellbeing afternoons. In addition, the programme also allows us to develop individual action plans to support children who may require additional support with their wellbeing. Thrive also underpins the fantastic work and activities carried out by children attending our Hive provision.

The school has recently been awarded Thrive Embraced status which recognises our commitment to Thrive and to supporting the mental health of our pupils. Moving forward we hope to apply for Thrive Ambassador school status, which will support us to deliver outstanding emotional and wellbeing support to all members of our school community.

If you are interested in reading more about Thrive please visit the website: <https://www.thriveapproach.com>



Know Your Governors

Springfield's governing body, formally known as the School Standards Board (SSB) comprises of six members who meet once per half term. It provides the local governance function for the School within the context of the overall governance structure of GLF schools. Its specific responsibilities are to provide strategic oversight of the education provision of Springfield and strategic oversight of compliance by the School with GLF policies.

It is therefore important that our SSB comprises of the right people with the right skills to make appropriate and informed decisions for the School, taking into account the views of children, staff, parents and the local community. It is important that you know who each of the members of your SSB are. Over the course of this term, each member will introduce themselves, this week features Lisa Griffiths.

My role on the SSB

I am a community governor and have a specific responsibility for SEND provision.

My hobbies

I enjoy reading, baking, swimming and gardening.



My skills and experience

I have been a primary school teacher for 16 years and I am passionate about every child receiving a fantastic education. I love being able to help children with their learning, become curious about the world around them and develop their own interests.

Why I wanted to become a governor

I wanted to be part of a team who are all working together for the benefit of the children at Springfield and felt I could use my personal and professional skills and experience to be part of that.

About me

I have lived in Sunbury for nearly ten years and love all the fantastic places that are nearby. I have a child at Springfield and I am a teacher at another local primary school.

Favourite book

Great Expectations by Charles Dickens. I am also a huge Harry Potter fan.

Favourite TV programme

Definitely *The Great British Bake Off*; I'm so happy the new series has started.

An interesting fact about me

I have had a children's book published called, *You'll Never Guess Who We Saw Today*.