

# Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield  
Primary School

[www.springfieldsch.org](http://www.springfieldsch.org)



@springfieldglf



Springfield Primary School @sprsunbury

8th October 2021  
Term 1, Issue 5

## A note from the Headteacher

Dear Parents and Carers,

**Class assemblies** have returned to school, with Otter Class this week leading an assembly about the **Vikings**. Pupils and staff worked incredibly hard putting together a very polished performance of: songs, speeches and even a game show thrown in for good measure; well-done children!

With October being **Black History Month** pupils have been involved in assemblies, lessons and home-learning projects, exploring the significance of this part of world history and the importance of it in modern society.

Pupils in **Reception and Year 2 classes**, as part of their curriculum, took part in the **Reptile Workshop**; they were fascinated by what they learnt!

With greater pre-Covid normalities slowly returning to school once more, it has been wonderful to be able to welcome families to **Family Learning afternoons**. In **Year 6 children and parents were building Anderson shelters**, with **Reception families exploring phonics**. Thank-you to class teachers for leading these sessions and to parents for making time to attend.

Next week, Mr Gough (Assistant Headteacher and Maths Lead) will be running a **virtual workshop on 14th October at 4.00pm for Key Stage 1 parents** to learn more about how to **support maths learning at home**. A link will be sent out in advance of the meeting and all are welcome.

Thank-you for your kind and generous **Harvest donations** which will be greatly received by St. Saviour's.

I wish you a restful weekend.

Mrs Caroline Gibbins  
Headteacher

## Dates for your diary

**Wednesday 13<sup>th</sup> October**  
Year 2 Family Learning

**Thursday 14<sup>th</sup> October**  
Parents' maths KS1 workshop, 4pm

**Tuesday 19<sup>th</sup> October**  
Year 1 Family learning

**Friday 22<sup>nd</sup> October**  
MUFTI Day

### School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOpay by no later than Thursday 1pm of the preceding week.

If your child has specific dietary requirements, please ensure that you select a meal that is appropriate for your child to eat. If you are unsure, please contact the school office.

## English at Springfield

Phonics teaches children how to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves. At Springfield Primary School, phonics lessons are taught specifically in EYFS and KS1, but its importance and relevance are referenced in KS2, and some children work with adults in small groups. Children are taught to:

- recognise the sound that each individual letter represents
- identify the sounds that different combinations of letters represent (e.g. ch or ai)
- blend these sounds from left to right to make a word

When reading with your child, identify some key letter groups in the reading material and ask your child to look out for them. Also, help them work out words which can not be blended by looking at the other words in the sentence or at the pictures in the book. Most importantly, make reading fun and enjoyable by choosing reading material that is the right level of difficulty for the reader.

On the English section of our website, Mr Holton has a video which shows you how we teach phonics at Springfield: <http://www.springfieldsch.org/201/english> our Google Classroom also has a range of resources which will support you at home, the class code for this is: **bglrpcc**.

## Maths at Springfield

### Multiplication

Once children have mastered place value to 100, and learn to count in steps of 2, 5 and 10, they are ready to start multiplication. Multiplication follows on naturally from counting in steps of different sizes.

When children first learn multiplication, the learning is linked to addition, which they are already very familiar with. So  $2 + 2 + 2 + 2$  becomes 2 four times or  $2 \times 4$  (or  $4 \times 2$ ).

Once children have understood what multiplication is, they are then ready to start learning their tables, learning to multiply by one or two digit numbers, and then applying their knowledge to solve problems.

During the later stages of primary maths, they are ready to start multiplying decimals.

## Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our open Mornings below:

### Open Mornings 9.30-10.30am

13<sup>th</sup> October

21<sup>st</sup> October

2<sup>nd</sup> November

10<sup>th</sup> November

18<sup>th</sup> November

23<sup>rd</sup> November

1<sup>st</sup> December

14<sup>th</sup> December

19<sup>th</sup> December

6<sup>th</sup> January

11<sup>th</sup> January

Please email your attendance

Email: [info@springfield.surrey.sch.uk](mailto:info@springfield.surrey.sch.uk)

website: [www.springfieldsch.org](http://www.springfieldsch.org)

## Awards

This week's **Lead Learners** were celebrated today, the focus being 'Creative writing':

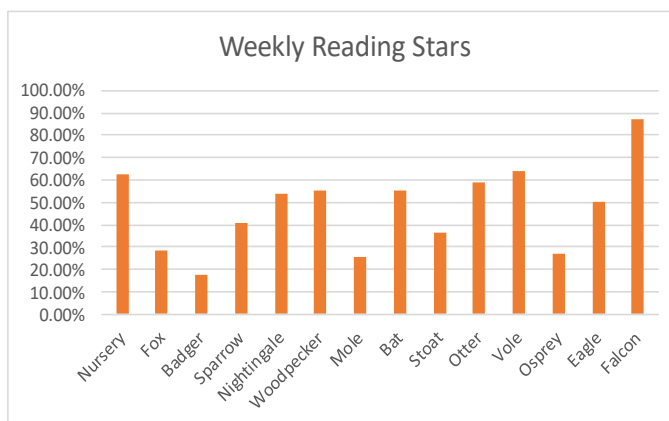
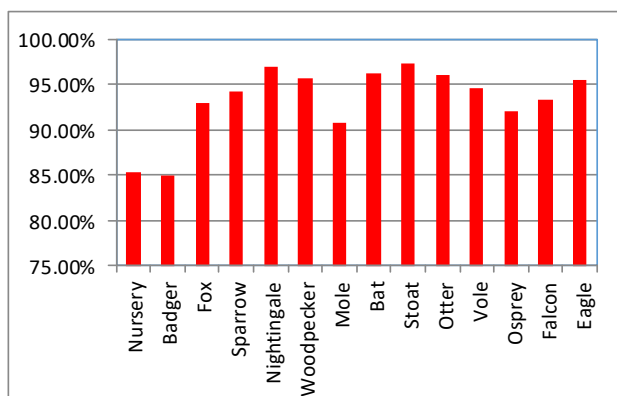
Sparrow	- Tillie	Stoat	- Freddie
Nightingale	- Sebastian	Otter	- Eadie
Woodpecker	- Antonia	Vole	- Isla
Mole	- Yugdeep	Osprey	- Rhia
Bat	- Max	Eagle	- Peter
		Falcon	- Molly

This week's **Super Citizens** were celebrated today, the focus being 'Working well with others':

Sparrow	- Olivia	Stoat	- Layan
Nightingale	- Bodhi	Otter	- Honey
Woodpecker	- Alfie	Vole	- Millie
Mole	- Willow	Osprey	- Ruby-Raine
Bat	- Alfie	Eagle	- Thom
		Falcon	- Liam

Our **Reception Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Ishaan	King - Joshua
Queen - Lily	Queen - Ellie-Rose



**Attendance** – Winners of the attendance cup for week commencing 27<sup>th</sup> September are:

KS1:	Nightingale – 96.9%
KS2:	Stoat – 97.3%

**Reading Stars** – Winners of the attendance for week commencing 27<sup>th</sup> September are Falcon 87.5%

**TT Rockstars** – Eagle class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Harry (Y4), Adya (Y3) and Timothy (Y5).

**Numbots** – Woodpecker class are winners this week. Our top 3 Numbots Stars with the most correct answers are Adam (Y1) Neel (Y2) and India (Y1).

- Shreeya (Y2) achieved her Steel level
- Macsen (Y2) achieved his Copper level
- Arya (Y1), Maelys (Y1), Ivy (Y1) and Laila (Y1) achieved their Iron level
- Jack (Y2) achieved his Glass level
- Krish ((Y2) achieved his Chrome level
- Laila.G (Y1) achieved her Tin level
- Sargam (Y1) and Isabella (Y1) achieved their Rust level

Well done everyone!

**Gugafit** – Otter and Bat are joint winners.

## Forest School

Year 3 children have been having fun and learning about habitats within their weekly Forest School sessions. They have initially looked at the types of animals that live in the outside learning area 'The Burrow', and then went onto creating habitats for them. They learned how to safely use palm drills to drill holes in pieces of wood to create habitats for solitary bee species and created mini-beast habitats using trimmed pieces of bamboo and vegetation. Many children commented how much fun they had using these tools and loved the fact that they were creating habitats for animals over the winter period. We are proud of the work the Year 3 children have undertaken to improve The Burrow and the teamworking skills they have developed through working together.



## Year 6 Family Learning

Thank you to all the parents that attended the Year 6 'Family Learning Afternoon' as it was appreciated by both staff and pupils to see so many of you take time out of your day to celebrate your children's learning - they were so excited! The children had a fantastic time and loved sharing their learning with you. It was enjoyable to watch the children build Anderson shelters with such enthusiasm as they shared their knowledge and understanding.



## Achievement for All

This week, the school has had the prestigious honour of receiving the 'Achievement for All' Quality Mark. This is in recognition of the work that the school has undertaken - over the last three years - to develop our provision for disadvantaged pupils and to ensure that we use our Pupil Premium funding effectively. The Achievement for All team's report praised Springfield by stating that: *'There is clear governance and oversight of the provision for disadvantaged children which focusses on establishing the impact of teaching and interventions.'* That we provide *'specific initiatives for the most vulnerable learners that are driven through data'*. *'The school is following the data as to where the intervention should go and selecting the 3 pupils and families from each class that would be able to gain the most from the intervention'*. Structured conversations between pupils and parents have taken place and every year there has been different focus: attendance, reading, and maths have been the focus over the last three years.

The whole of the Springfield team can take credit for the school receiving this quality mark, as all members of staff contribute to the fantastic offer we give to our most disadvantaged pupils, making Springfield the extremely inclusive and supportive school, that we are all so proud to be a part of.

## Know Your Governors

Last week, we introduced you to the role of Springfield's School Standards Board (SSB); this week we look at some of its work as a governing body.

The SSB met on the 27th September. Members were pleased to be able to meet face-to-face for the first time since January 2020 to address a busy agenda. Topmost as part of its strategic oversight, the SSB reviewed the School's Development Plan (SDP) for the new academic year; this includes performance targets for pupil outcomes and the school's key priorities and how they link to GLF's strategy. The SDP, which sets challenging but realistic objectives, was approved after discussion.

In order to inform the SSB in the performance of its roles, members received insightful presentations from the school's leadership team and other staff members on subjects from pupil outcomes for the last academic year and the school's Early Help Offer to the use of Sports Premium funding.

Now continuing with our profiles of individual SSB members, this week features Philippa Studd.



### My role on the SSB

I am the Vice Chair and have specific responsibility for Safeguarding.

### Why I wanted to become a governor

I wanted to keep abreast of developments within the state sector and give up my time to share my expertise and experiences from a Governing perspective. I really enjoy this role and being part of the Springfield Community.

### My hobbies

I enjoy Crossfit, weightlifting, reading, travelling and skiing.

### Favourite book

So difficult to choose...like Lisa, I am also a big Harry Potter fan but I think The Book Thief by Markus Zusak might be my favourite.

### About me

I am originally from a little town called Grimsby in the North of England but moved to Liverpool and lived there for 8 years before moving to London. I am a big Liverpool FC fan!

### Favourite TV programme

The good old classic...Friends

### An interesting fact about me

I am fluent in 4 languages – English, French, Spanish and Brazilian Portuguese.

### My skills and experience

I have worked in Education for 12 years starting out as a Secondary School Languages Teacher in Liverpool before spending 5 years at an Independent School in Twickenham. I am now in my 5<sup>th</sup> year as the Junior School Deputy Head and Designated Safeguarding Lead at Highgate School in North London.