# **Springfield Newsletter**

Aim High and Achieve Excellence, Together

www.springfieldsch.org



@springfieldglf



**Springfield Primary School @sprsunbury** 



12<sup>th</sup> November 2021 Term 1, Issue 9

#### A note from the Headteacher

Dear Parents and Carers,

All children this week have been involved in Remembrance assemblies and class activities, providing time to reflect on the sacrifices that were made by so many and what this means for us today. Thank-you to Miss Wall (Art and DT Lead) for leading the activities this week. Year 3 have been finding out more about our community through local walks this week to Cedars Park this week, as part of their wider curriculum work for this half-term.



Thank-you to all parents, carers and grandparents who have come forward to volunteer to hear children read in school. If you have the capacity to support in this way, please do make contact with Mr Baker. Full training will be provided. We are very grateful for any support which can be offered.

On Thursday 18th November, we are holding our day for Children in Need, due to the INSET day. All pupils will be able to come into school in mufti, with donation buckets at the front of the school.



Thank-you to all parents in Osprey Class for attending the Year 5 Parents' Information Evening. We hope having this information about safeguarding, the curriculum and residential trip to Burwell House was useful.



As part of the school's **Eco Group project** this year, **Mr Davies and the Year 6s on Friday have helped to plant 60 trees on the school site,** supported through the new partnership with **Kingston Technology.** Whilst world leaders come together for **COP26**, we are hoping small actions in school will play a part in the global response.

Next Thursday, **18th November is our next Parent Forum meeting (virtual)**, **at 9.00am**. All new members are very welcome. Please notify the office if you would like to attend. A link will be sent out in advance of the meeting.

Final thanks to all for the kind and generous donations made in our last mufti-day for Kato School in Zambia. £325.89, was raised on the day and will go into providing resources for the school and sponsoring children to enable them to attend a school, where they otherwise would not have access to education.

I wish you a restful weekend.

Mrs Caroline Gibbins Headteacher

### Dates for your diary

**Monday 15<sup>th</sup> November** Anti-bullying week

**Wednesday 17<sup>th</sup> November** 2pm, Year 5 Family Learning

Friday 19<sup>th</sup> November INSET DAY

Monday 22<sup>nd</sup> November Hedgehog and Squirrel Outdoor Learning afternoon

**Tuesday 23<sup>rd</sup> November** Open Morning, 9.30am

#### Thursday 25<sup>th</sup> November

- Thrive Wellbeing afternoon
- Parent English
   Workshop, 4pm

Thursday 25th November and Friday 26th November Flu Immunisations

#### School Dinners

Please ensure school lunches are booked and, where applicable, paid for in advance on-line via SCOpay by no later than Thursday 1pm of the preceding week.

The new menu is attached for Autumn 2021/2022.

If your child has specific dietary requirements, please ensure that you select a meal that is appropriate for your child to eat. If you are unsure, please contact the school office.

### **English at Springfield**

#### **Book Fair**

On Monday 29th November, we will be selling books from the Scholastic Book Fair. During this time, the books will be available between 8:30-8:50 and 3:10-3:30 outside the front of school. If you are interested in offering Mr Baker some support either before or after school, please do let him know. This year Scholastic have agreed if we make over £300 they will give us 25% of sales to spend on new books for classrooms. Attached to this newsletter gives you further information regarding the book fair.

### Pastoral News – Anti-Bullying week

Next week in school we will be observing Anti-Bullying Week with a series of special activities and assemblies including odd-socks day on Monday 15th November. This is an excellent opportunity for all parents and carers to have conversations with our children about bullying and the responsibility we all have towards creating a respectful, inclusive and supportive community at Springfield Primary School.

We know that children learn well through observation and relationships with others and wanted to share some ideas about how you can help your child to understand what bulling is and how their behaviour can affect others:

- Talk to your child about bullying. Ask them about what they learn during anti-bullying week and encourage them to participate in odd socks day.
- Encourage your child to behave in an inclusive and respectful manner towards others. Model this though your own behaviour and actions.
- Talk to them about how they could support or stand up for a friend or peer who may be being bullied.
- Listen to any worries or concerns they may have and share these with school staff where appropriate.
- Use situations in television programmes or YouTube videos to discuss respectful and disrespectful behaviour.

You can find lots of useful information about the school's anti-bullying policy and how we work to support all pupils at Springfield on the dedicated Anti-Bullying page of our website. This also includes a link to our child-friendly anti-bullying policy which you may wish to download and read with your child.

If you have any questions or concerns regarding the wellbeing of your child, please contact the Pastoral Team via the school office.

### **Kingston Technology**

Kingston Technology, a local Sunbury business have led a virtual assembly to KS2 children today to talk about what the company manufacture and the jobs people undertake within the organisation. This gave an amazing insight into possible careers the children could undertake in the future and gave them a fantastic opportunity to learn about the role local companies perform in the local area. A few Kingston Technology staff along with the Year 6 children planted 60 trees in the open area of The Burrow after the virtual assembly session. It was great to see the children's enthusiasm as they took an active role in enhancing the Forest School environment and making a positive impact for the health and wellbeing of future generations. We were especially proud of the behaviour exhibited by the year 6 children, each one of them demonstrating the 'Springfield way' through their conduct throughout the afternoon.

### Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our open Mornings below:

Open Mornings 9.30-10.30am

18<sup>th</sup> November 1<sup>st</sup> December 6<sup>th</sup> January
23rd November 14<sup>th</sup> December 11<sup>th</sup> January
Please email your attendance

Email: info@springfield.surrey.sch.uk website: www.springfieldsch.org

#### **Awards**

This week's **Lead Learners** were celebrated today, the focus being 'Excellent spelling':

Sparrow	- India	Stoat	- Yaasmin
Nightingale	- Laila	Otter	- Reiss
Woodpecker	- Antonia	Vole	- Lucas
Mole	- Ayana	Osprey	- Blake
Bat	- Pesandu	Eagle	- Deandre
		Falcon	- William

This week's **Super Citizens** were celebrated today, the focus being 'Including others in work and play':

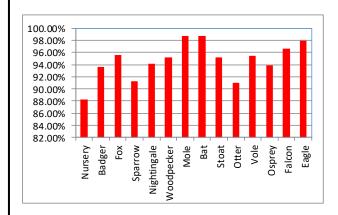
Sparrow	- Poppy	Stoat	- Oliver
Nightingale	- Sebastian	Otter	- Maya
Woodpecker	- Liberty	Vole	- Jessica
Mole	- Lenny	Osprey	- Archie
Bat	- Jamie	Eagle	- Adhriith
		Falcon	- Joey

Our **Reception Kings and Queens** for this week are:

Badger Class: Fox Class:

King - Luke King - Ensar

Queen - Samaira Queen - Matilda





**Attendance** – Winners of the attendance cup for week commencing 1<sup>st</sup> November are:

KS1: Mole -98.7%KS2: Bat -98.7% **Reading Stars** — Winners for week commencing 1<sup>st</sup> November are Badger with 68%

TT Rockstars – Bat class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Rayyan (Y4), Ella (Y6) and Lyla (Y3).

**Numbots** – Woodpecker class are winners this week. Our top 3 Numbots Stars with the most correct answers are Maelys (Y1), Mustafa (Y2) and Janvika (Y2).

- Anvika (Y2), Tillie-Rose (Y1) and Cole (Y1) achieved the Iron level
- Janvika (Y2) achieved the Titanium level
- Jack (Y2) achieved the Aluminium level
- Tillie-Rose (Y1) achieved the Rust level
- Laila (Y1) achieved the Glass level
- Siyan (Y1) achieved the Tin level

Well done everyone!

**Gugafit** – Eagle class are winners for week commencing 1<sup>st</sup> November.

House points – 1<sup>st</sup> Beech (349), 2<sup>nd</sup> Willow (329), 3<sup>rd</sup> Pine (218), 4<sup>th</sup> Chestnut (135).

### **Children in Need**

#### Children in Need Mufti Day - Thursday 18th November

In support of Children in Need this year, children are welcome to come into school wearing their own clothes and any Pudsey related accessories. Donations are welcomed, there will be collection buckets on each gate on the morning of Thursday 18th November, however if you would prefer to donate directly then please use the attached QR code to scan and donate.

Children will take part in an assembly explaining why we celebrate Children in Need. Across the school a range of activities will take place, looking at the history behind Children in Need, writing acrostic poems and creating a collaborative display project.

Thank You for your continued support.

### **Help for Parents**

#### Information about recent Online Safety concerns

Recently there has been an increase in fake TikTok accounts using school logos and teacher names which can be reported using the impersonation tab. Impersonation is, "when someone assumes the identity of another person, to harass or defraud them. It can also include behaviours such as creating fake accounts, or hijacking accounts usually with the intent of targeting an individual."

Reportharmfulcontent.com shows you how to report threats, harassment and bullying, self-harm and suicide content, online abuse, violent content, unwanted sexual advances and pornographic content for a wide variety of Apps. The links take users to the App's own reporting system but If anything harmful has not been taken down after 48 hours of reporting then a report can be submitted to the <u>Report Harmful Content</u> website using screenshots.

You may hear children or parents talking about, "Evil Santa." This is another extremely unpleasant viral message doing the rounds. The warning of the video was originally posted onto a Facebook site but has since been removed. The facts regarding this video can be checked at <a href="https://www.thatsnonsense.com/video-on-youtube-kids-feature-evil-santa-asking-kids-to-stab-themselves-fact-check/">https://www.thatsnonsense.com/video-on-youtube-kids-feature-evil-santa-asking-kids-to-stab-themselves-fact-check/</a>

#### Choir

#### **Choir News**

We are looking for new members for the Springfield School Choir. We have Young Voices booked for February 1<sup>st</sup>, this is an event that takes place at Wembley Arena and involves schools from all over the country coming together to perform in a special concert.

Choir practice currently takes place on Mondays 12-12:30pm in the music room and is for anyone in KS2. If your child would like to come along for a trial, we would love to see them next Monday, Miss Atkins.

#### **Know Your Governors**

Know your Governors-Part 5

This week we look at the School Visits by members of the School Standards Board (SSB).

Alongside meetings and other duties, members of the SSB are also expected to visit the school at least once per term during the school day. These visits, which are pre-arranged, usually include observations of pupils in their learning environments.

These visits enhance members' knowledge and understanding of how processes work and so enable them to be more effective in their roles of support and challenge to Springfield's leadership.

An example was a visit last month by Lorraine Childs, parent SSB member, to the Learning Resource Centre (LRC). Her report on the visit recorded that pupils were actively accessing an extensive array of books and reading materials. Further she noted that pupils were eager and engaged with the materials available and appeared to take great delight in making use of this valuable facility. She concluded positively on pupils' use of the LRC and how it encourages them to read.

Now continuing with our profiles of individual SSB members, this week features Clive Suckling.

#### My role on the SSB

I am a community governor and Chair. As Chair, I have a key role in ensuring the SSB performs its role effectively.

## Why I wanted to become a governor

I had a modest upbringing, but benefited from excellent State schooling. Becoming a governor is my way of giving something back. I see that strong governance can contribute significantly to the success of a school.

#### **My Hobbies**

I enjoy cycling, gardening, travel and walking. I also read widely, both fiction and nonfiction.

#### **Favourite TV programme**

I am an avid fan of Scandi Noir. Line of Duty is my home country favourite.



#### **Interesting Fact About Me**

I am a Finnish Knight. I have been decorated by the President of Finland as a Knight First Class of the Order of the Lion of Finland in recognition of outstanding services in the internationalisation of Finnish business.

#### **My Skills and Experience**

I am a Chartered Accountant with a long career in international business. Skills and experience that I bring to education from the commercial world include leadership, strategy and governance.

#### **Favourite Book**

My favourite author is John Le Carré; Tinker, Tailor, Soldier, Spy just edges it as his best spy thriller. I am another big fan of Harry Potter.

#### About me

I have 3 adult children. My eldest son is a doctor and my youngest son is a tennis coach; my daughter is a trainee chartered accountant.