

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

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Springfield Primary School @sprsunbury

10th December 2021
Term 1, Issue 13

A note from the Headteacher

Dear Parents and Carers,

The week started on a **cultural high with Year 3 Ancient Greece Day**. Pupils explored what life was like during this period in history, with food tasting, mosaic making, learning about the Greek alphabet and much more. Thank-you to all adults who were able to attend the Year 3 Family Learning afternoon, as part of this curriculum event.



Reception and Year 1 brought much festive cheer to all this week in sharing their **Christmas performances**. The children sang beautifully and the Reception video made us all smile, with some very special, memorable moments; well-done children!

As the term begins to draw to a close, **Mrs Denness, teaching assistant in Fox Class, will be leaving next week**. Mrs Denness will be greatly missed in her role and we wish her all the very best for her future. Mrs Ovenell will be replacing her, working alongside Miss Webster and the EYFS team.

The **closing date for Reception and Year 3 admissions is 15th January 2022**. Applications can be made online via <https://www.eadmissions.org.uk/eAdmissions/app>. Surrey advise families, that if they are unable to apply online, they will need to request a paper application form via the **Surrey Schools & Childcare Service (0300 200 1004, Mon-Fri 9am-5pm)**. The completed paper application form must be received by Admissions (to the Quadrant Court address) by 15th January and sent by recorded delivery. Full information is available on Surrey's website at www.surreycc.gov.uk/primaryadmissions. The **Surrey Schools & Childcare Service** can also provide impartial help in completing an application. Applications received after the closing date without an exceptional reason will be treated as late, and will not be considered until all on time applications have been processed. This may jeopardise the chance of a parent being offered one of their preferred schools for their child.

Thank-you to the **PTA for the excellent Christmas Bauble workshops**. The children thoroughly enjoyed the events. With the **virtual pantomime** next week, the PTA could not have worked harder in providing a wonderful array of festive events for pupils.

We are very much looking forward to a busy week next week, but for now I wish all a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Tuesday 14th December

- 9:30 and 2.30 – Year 2 Christmas productions
- Last session for Year 4 swimming

Wednesday 15th December

- PTA Christmas virtual panto
- Year 4 Victorian workshop
- Nursery Christmas craft and song:
 - 10.30am – Hedgehogs and Squirrels
 - 1.30pm – Squirrels and Owls

Thursday 16th December

KS2 Carol Concert

Friday 17th December

- Christmas parties
- 1.30pm – Last day of autumn term

Tuesday 4th January

INSET day

Wednesday 5th January

Children return to school

Surplus for Supper will continue to deliver over Christmas on 21st and 28th December and 4th January. Collection times will be between 12pm and 3pm.

English at Springfield

Higher order thinking is the ability to think beyond memorising facts or knowledge. Higher order thinking skills involve applying the knowledge, finding connections between facts and understanding the material. Benjamin Bloom, an educational psychologist, developed a classification system that defined lower and higher order thinking.

This system is known as **Bloom's taxonomy**. The six levels within the cognitive domain are listed from lower to higher: **knowledge, comprehension, application, analysis, evaluation and creating**.

By using higher levels of questioning, children will develop a higher order of thinking. Asking questions before reading can provide an insight of how your child will process the information. Pre-reading questions can assist learners with making connections and generating interest in the story or text. Here are examples of questions for each level:

Knowledge

Who are the main characters?

What does the main character look like?

Comprehension

What is the book about?

Which part do you like best? Why?

Application

Can you think of another story with a similar theme?

Have you had any similar experiences?

Analysis

How has the author used description to show how the character is feeling?

What evidence can you use to support your view?

Evaluation

Which story is better and why?

Which parts of the text could be improved?

Creating

Using evidence in the text, what do you think about..?

If you were the main character, how would you have reacted to this?

Nursery

If you have a pre-Nursery or a Nursery child who will require a place in September or know of anyone that does, please come along or let them know about our Open Mornings below:

Open Mornings 9.30-10.30am

14th December

6th January

19th December

11th January

Please email your attendance

Email: info@springfield.surrey.sch.uk

website: www.springfieldsch.org

Maths

Christmas Numeracy Word Problems

Sarah bought four tree ornaments. They each cost the same amount of money and she spent £4 altogether. How much did each ornament cost?

Santa can deliver 12 gifts in one hour. How many gifts can he deliver in 2 hours?

Tony had 16 gifts under his tree. He opened seven of them. How many more does he have to open?

Amy was given 10 gifts for Christmas. She opened half of them. How many did she have left to open?

Santa can carry 11 gifts. Rudolph can carry double this. How many can Rudolph carry?

Awards

This week's **Lead Learners** were celebrated today, the focus being 'Having a positive attitude to learning':

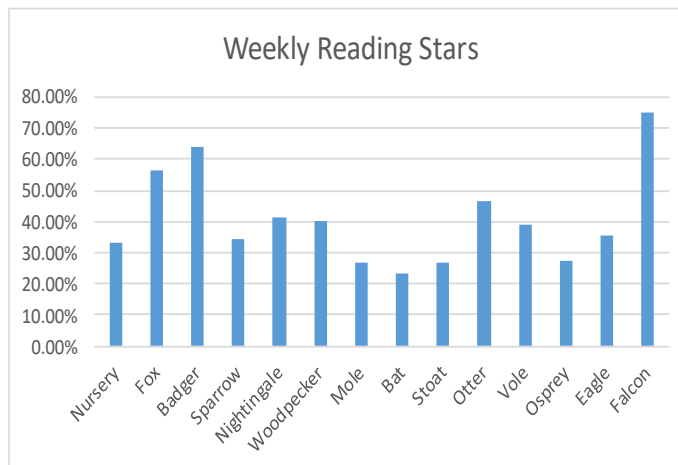
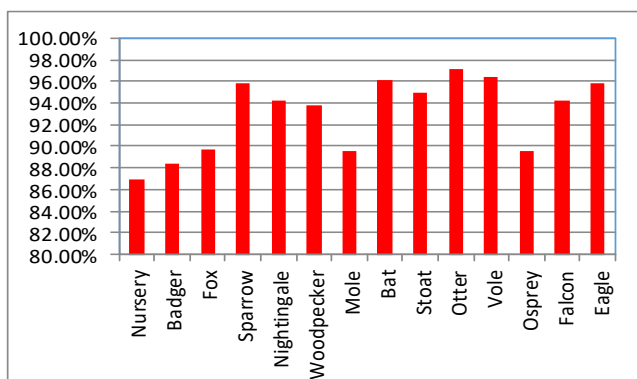
Sparrow	- Jayden-John	Stoat	- Layan
Nightingale	- Jayden	Otter	- Lucas
Woodpecker	- Anvika	Vole	- Charlie
Mole	- Jaime	Osprey	- Sidney
Bat	- Gracie	Eagle	- Adhriith
		Falcon	- Sienna

This week's **Super Citizens** were celebrated today, the focus being 'Being able to praise others and their achievements':

Sparrow	- Freddie	Stoat	- Leo
Nightingale	- Yasmin	Otter	- Ridley
Woodpecker	- Photizo	Vole	- Victoria
Mole	- Darcy	Osprey	- Maizy-Ann
Bat	- Louisa	Eagle	- Jack
		Falcon	- Baneet

Our **Reception Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Kyle	King - Alfie
Queen - Julia	Queen - Freya



Attendance – Winners of the attendance cup for week commencing Monday 29th November are:

- KS1:** Sparrow – 95.9%
- KS2:** Otter – 97.1

Reading Stars – Winners for week commencing Monday 29th November with 75% is Falcon class.

TT Rockstars – Otter class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Archie (Y5), Dani (Y6) and Clem-William (Y5).

Numbots – Mole class are winners this week. Our top 3 Numbots Stars with the most correct answers are Xaphiae (Y1), Maelys (Y1) and Charlotte (Y2).

- Sargam (Y1) achieved the Tin level

Well done everyone!

House points – 1st Chestnut (348), 2nd Willow (281) 3rd Beech (280), 4th Pine (200)

Next week's focus for Lead Learner is, **demonstrating great communication skills.**

Next week's focus for Super Citizen is, **being a good role model for behaviour.**

Family Support

Online Safety

Recently there have been occasions when The Pastoral Team have investigated safeguarding situations where there is evidence on a mobile phone, through this we are continuously reminded of the huge potential risk to children's wellbeing and safety. This is not a school-based problem, it is a global one. So we would like to ask you some questions:

- Does your child have a phone?
- Do you consider it your property or your child's?
- Does your child have social media accounts? If so, which ones and are you familiar with them?
- To your knowledge, has your child been bullied via a phone or on social media?
- Would your child give you their phone to look through if asked?
- Would you know how to search it?
- What would you do if you found unacceptable or concerning content on your child's phone?

While the law can be very complicated, if your child is under 18 and living with you, you have a good deal of authority because you also have a liability.

**Ask to look at your child's phone and see what their reaction is.
They need clear and firm boundaries that they cannot cross.**

Social media websites have a huge influence over our children. This can be incredibly positive and supportive however, they can also be horribly destructive and dangerous.

TikTok appears to have a lot of negative influence at the moment. Nationally children are using the platform to target teachers in digitally altered pictures and videos, often shown in social media accounts, which claim to be 'official' school accounts. At best, these are harmless - funny or silly and best ignored. At worst, however, they can be obscene, malicious and defamatory with the same disastrous consequences that can happen when children are bullied.

If you have a concern about online safety, please see one of the Pastoral Team.

Pastoral Support

Spelthorne Borough Council are committed to supporting the most vulnerable households and, over the winter, they are providing financial assistance via the government's Household Support Fund (HSF) grant scheme.

The Council will be providing funds via one-off payments ranging from £50 to £80, depending on the household's situation, as detailed below:

£50 per household for over 70s

£60 per household for 18-69-year-olds without children living in the home

£80 per household for families with children at home

Please note, there is a limit of one payment per household.

This new grant will run to 31 March 2022 and nationally totals £500m. Of this, £421m will be for councils in England. Spelthorne has been allocated approximately £300,000 by Surrey County Council from the funding received by Surrey.

To apply for the Household Support Fund, visit:

https://spelthorne-self.achieveservice.com/service/household_support_fund or, for assistance with completing the form, call **01784 446 446**

Outdoor Learning

Year 1 children have been having fun creating art with natural resources within their weekly Forest School sessions. They have initially looked at the types of changes that happen during this time of year in the outside learning area 'The Burrow', and then went onto creating art using naturally found items within the outside learning area.

Children learned about why and how the leaves change at this time of year and why some animals choose this time to start to store food for the winter months. Many pupils commented how much fun they had using leaves and twigs and pleased that they were creating such big art for other children, across the school to use as a learning opportunity.

We are proud of the work the Year 1 children, who have undertaken improvements to The Burrow through their artwork and the team working skills they have developed through working together.



Christmas Fair - Winners

Christmas Fair guessing table winners

There are 2 winners from guess the teddy name:

Baye – Year 4

Savanna – Reception

The winners have both won a teddy bear.

There are 2 winners for how many elves on the shelves can you see:

Freddie – Year 5

Bonnie – Year 4

They have both won a Christmas mug filled with chocolate coins.

We have 3 winners for how many baubles in the bottle:

David - Reception

Martha - Year 1

Jacob - Year 4

They all won a Christmas mug filled with chocolate.



Prizes will be available to collect from the school office.