

# Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield  
Primary School

[www.springfieldsch.org](http://www.springfieldsch.org)



@springfieldglf



Springfield Primary School @sprsunbury

7th January 2022  
Term 2, Issue 1

## A note from the Headteacher

Dear Parents and Carers,

Welcome back to a new term. Pupils have made an excellent return, with **Year 3 children in Bat Class this week undertaking the Local Walk**, as part of their wider curriculum studies, finding out more about **community culture**. **Year 2** have impressed us greatly with some excellent **report writing about the festive period** and children in the **Nursery have really enjoyed adaptations to the learning environment**. Well-done to all!



This year we continue our **partnership with Kato School in Zambia** and they have offered thanks for the funds raised last term which have been invested in resources and building developments.



Next week we welcome parents to the **Stoat Class assembly on 13th January at 8.50am** (see separate letter). Please could I ask that **LFD tests are taken in advance, to refrain from coming if you have symptoms of Covid-19 and wear a face covering when on site**. We are **capping numbers at 2 adults per child** and the assembly will take place in the hall where **safe social distancing and good ventilation can be maintained**.

**The application window for Nursery and Reception places for September 2022 closes on 15th January**. Please submit your applications via the **LA admissions portal for Reception places** and for **Nursery via the online form** which can be found on the school website. **Open mornings continue this term**, including small group tours of the school. Please see dates on the school website and make contact with the office if you would like to attend.

I wish you a restful weekend.

Mrs Caroline Gibbins  
Headteacher

## Dates for your diary

**Monday 10<sup>th</sup> January**

Boosters and clubs start

**Tuesday 11<sup>th</sup> January**

9:30 – Open Morning

**Tuesday 11<sup>th</sup> January**

Swimming starts for Year 3

**Thursday 13<sup>th</sup> January**

9:00 – Stoat Class assembly

**Monday 17<sup>th</sup> January**

R.E. Day

**Thursday 20<sup>th</sup> January**

9:00 – Parent Forum

## English at Springfield

When we refer to the word **inference**, we explain to children that this is a skill where a reader works out things using clues from the text. Children begin to use inference skills from an early stage in their development, for example working out how someone is feeling through facial expressions. In reading, inference questions are typically more challenging and require children to think more carefully about the answer. Pupils must use clues from the text, coupled with their own experiences, to draw a logical conclusion. The teaching of inference skills is extremely important and supports children in having the deepest levels of comprehension. Having a finely tuned ability to infer also has important applications in other subject areas too, particularly maths and science.

The following questions can be used to support inference as a comprehension skill with your child at home:

- How did the character feel when...?
- What lessons did the character learn? Use evidence to justify.
- Find evidence in the text that shows....



## Maths at Springfield

If you are looking for inexpensive maths tools for your child, here are maths learning aids you may already have around the house—and how you can use them to help younger kids work on important math skills.

### 1. Coins

Working with coins can help your child practise giving the correct value to each coin. More practice can help your child memorise which value goes with which coin. You can also use coins to help your child practise solving the same math problem in more than one way.

Example: How many different combinations of coins can add up to 57 pence?

### 2. Crayons

Give your crayons a break from the art box and use them to help your child understand maths concepts. Using small groups of crayons and moving some from one pile to another can help your child create and visualize number bonds.

Example: Draw a big square and write “10” inside it. Put 10 crayons inside the square, too. Then draw two spokes coming out from the bottom of the square and put a big circle at the end of each spoke. Put five crayons inside one of the circles. Then ask your child how many crayons need to go inside the other circle to “make 10.”

After your child solves this problem, keep changing the number of crayons in the first circle and asking your child to make changes to the second pile to complete the number bond.

### 3. Dried Beans

Dried beans have cool colours and textures. That makes it more interesting for kids to practice a maths skill called grouping. This is the term for dividing a quantity into smaller parts.

Example: Ask your child to count 12 beans and then split them into two equal groups. What about splitting the 12 beans into three equal groups? Four equal groups? Six equal groups? Older kids may refer to these equal groups as “factors.”

Ask your child to try to divide the 12 beans into five equal groups. When your child sees it’s not possible for the five groups to have the same number of beans, this helps your child understand that 5 is not a “factor” of 12.

## Awards

This week's **Lead Learners** were celebrated today, the focus being 'Having a good start to the spring term':

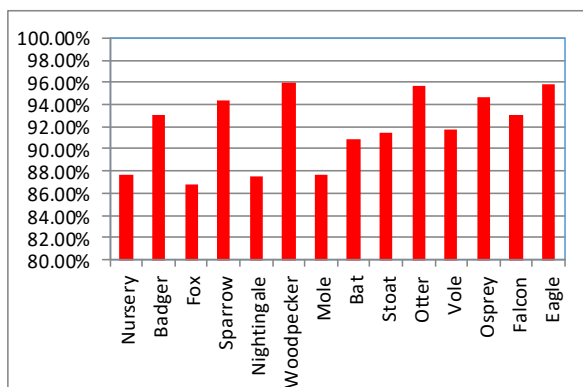
Sparrow	- Zachary	Stoat	- Samia
Nightingale	- Bodhi	Otter	- Albie
Woodpecker	- Sadie	Vole	- Noah
Mole	- Aaron	Osprey	- Frankie
Bat	- Riley	Eagle	- Albie
		Falcon	- Jaden

This week's **Super Citizens** were celebrated today, the focus was 'Contributing frequently in class':

Sparrow	- Sid	Stoat	- Cade
Nightingale	- Theia	Otter	- Emily
Woodpecker	- Billy	Vole	- Bonnie-May
Mole	- Tommy	Osprey	- Maizy-Ann
Bat	- Max	Eagle	- Bethany
		Falcon	- Freddie

Our **Reception Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Reyan	King - Oscar
Queen - Sherlyse	Queen - Cleo



**Attendance** – Winners of the attendance cup for the week commencing Monday 13<sup>th</sup> December are:

**KS1:** Woodpecker – 96%

**KS2:** Eagle - 95.9%

**TT Rockstars** – Otter class are winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Maisie (Y6), Leila (Y3) and Elannah-Starr (Y4).

**Numbots** – Our top 3 Numbots Stars with the most correct answers are Ethan (Y1), Maelys (Y1) and Neel (Y2).

- Siyan (Y1) achieved the Brass level
- Laila (Y1) achieved Tungsten level
- Willow (Y2) achieved Tin level

Well-done everyone!

**Gugafit winners** - Vole Class for week commencing 13<sup>th</sup> December.

The focus for Lead Learner next week is, **transferring skills to other subjects.**

The focus for Super Citizen next week is, **staying motivated when faced with a challenge.**

## Pastoral

The Pastoral Team would like to Thank You for all uniform and clothing donations. Uniform stalls will continue the first week of every month, please bring any donations into the school office.

Surplus for Supper will continue to deliver to school every Tuesday, collection will be from 2.40pm, please bring carrier bags and help yourself.

Our Attendance Policy has been updated please refer to the school website for changes to this.

Pastoral Coffee Mornings will run on the first Friday of each month, The Pastoral team look forward to welcoming you all.

Please speak to Miss Potter or Miss Seagrove for any support you may need.

## General Information

**Clubs** – all clubs will start from Monday 10<sup>th</sup> January, you will have received a confirmation text if your child has a place or is on the waiting list.

**Boosters** – Year 2 boosters now take place on a Monday, commencing 10<sup>th</sup> January, finishing at 3:55pm. All other boosters will start again next week.

## Open Mornings

If you have a pre-Nursery or a Nursery child who will require a Nursery or school place or know of anyone that does, please come along or let them know about our Open Mornings below:

Reception Open Mornings  
9.30-10.30am

Tuesday 11<sup>th</sup> January

Please email your attendance

Email: [info@springfield.surrey.sch.uk](mailto:info@springfield.surrey.sch.uk)  
website: [www.springfieldsch.org](http://www.springfieldsch.org)

Nursery Open Mornings  
9.30-10.30am

Tuesday 18<sup>th</sup> January  
Thursday 27<sup>th</sup> January  
Friday 11<sup>th</sup> February  
Thursday 24<sup>th</sup> February  
Tuesday 8<sup>th</sup> March  
Thursday 24<sup>th</sup> March

Please email your attendance

Email: [info@springfield.surrey.sch.uk](mailto:info@springfield.surrey.sch.uk)  
website: [www.springfieldsch.org](http://www.springfieldsch.org)