# **Springfield Newsletter**

Aim High and Achieve Excellence, Together

www.springfieldsch.org

@springfieldglf

Springfield Primary School @sprsunbury

#### A note from the Headteacher

Dear Parents and Carers,

This half-term closes on a curriculum high with an array of activities to inspire great learning. As part of **Safer Internet Week**, pupils in **Year 4 hosted a Family Learning** afternoon, exploring how to **stay safe when accessing social media platforms**. As part of our **outdoor learning programme**, children have been taking part in the **National Big Schools' Bird Watch**. Each class has their own bird box and we are looking forward to observing the spring chicks in the coming months on via the web cams.

This year marked the **re-launch of our House system**. Pupils have had the opportunity to come together on Thursday for the **House Fun Run**. All children took part and we are incredibly proud of their efforts. **Willow House were the winning team for the for KS1 race and Chestnut House for the KS2 event**. Well-done to all children! Thank-you to Mr Davies, Mr Cain for organising this and to the PTA for funding the House t-shirts.

Pupils in **Year 1** ended their week with a **Reptile Workshop** and **baking bread**, as part of their wider curriculum units. Thank-you to the Year 1 Team and Mrs Sedgely for helping to organise these events for the children.

As **spring starts to bring to life the allotment**, preparations have begun for planting out of the new beds. Each class has their own allotment area and will begin planting next term, in readiness for our **Springfield in Bloom competition**.



Thank-you to all parents for whom were able to attend the **Phonics Parents' Workshop** this week. We hope you found the event informative in supporting your child's early development of reading at home.

After a very busy half-term, with lots to celebrate in the children's learning, I hope everyone can now enjoy a well-deserved break.

Mrs Caroline Gibbins Headteacher



11<sup>th</sup> February 2022 Term 2, Issue 6

Half-term: Monday 14<sup>th</sup> to Friday 19<sup>th</sup> February Tuesday 22<sup>nd</sup> February

Dates for your diary

Year 3 Family Learning – 2.00pm

**Monday 28<sup>th</sup> February** World Book Week

Thursday 3<sup>rd</sup> March Woodpecker Class assembly, 9.00am

**Thursday 3<sup>rd</sup> March** World Book Day (pupils to dress up as their favourite character)

**Friday 4<sup>th</sup> March** Coffee morning with the Pastoral Team

# **English at Springfield**

On Friday 25<sup>th</sup> February, Joshua Seigal will be visiting our school and leading assemblies and workshops for pupils in Reception through to Year 6. Joshua is a highly acclaimed, award-winning professional poet, performer and educator who uses poetry to develop literacy skills and inspire confidence and creativity in communication. He has worked in hundreds of schools, libraries, theatres and festivals around the world, he has had books published by Bloomsbury and other major publishers and has written and performed for BBC television. For further information about Joshua Seigal, please do visit his website: <a href="https://www.joshuaseigal.co.uk/">https://www.joshuaseigal.co.uk/</a>. We are really looking forward to welcoming Joshua to our school and excited at the thought of seeing some brilliant poetry produced by our pupils as a result of his visit.



**Maths at Springfield** 

Here are some ways that parents can celebrate maths with younger children as part of their day:

• Use mathematical vocabulary where possible as part of conversations and play: for example, when making comparisons (which is bigger? which teddy is first in line? who has more? are they shared fairly?). Opportunities can also be taken for 'shape-spotting' and sorting around the home.

• Finding the mathematics in story books. <u>www.mathsthroughstories.org</u> contains explicit links to mathematics in stories, but you can also consider opportunities in more common story books for mathematical discussion.

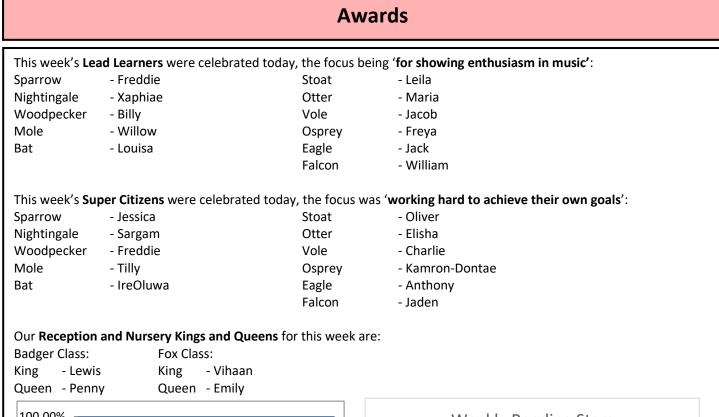
• Use manipulatives to support learning. For example, building bricks could be used to model simple addition and multiplication, or toys used to make comparisons of size or quantity. Measuring items, scales, construction materials, puzzles, sorting and pattern materials are also great sources for discussion!

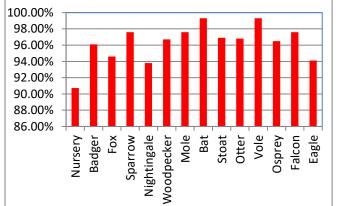
## **General Information**

**Clubs and Boosters** – if your child is not going to be attending a club or booster session please notify the school office directly via email to <u>info@springfield.surrey.sch.uk</u> by no later than 12noon of that day. This will assist us in notifying both the class teacher and club leader in sufficient time.

**Holiday Club** – Sports Focus will be running a Half Term Camp, it is a Multi-Sport Fun Week, the camp will run from Monday 14<sup>th</sup> to Friday 18<sup>th</sup> February for children aged 4-11 at Matthew Arnold Sports Centre, Kingston Road, Staines, TW18 1PF. The centre is at the back of the school site. Please follow the one way system around to the right. Times and prices remain the same, 9am - 3pm (£18) and 9am - 4pm (£20). If you book the full week you will receive a 10% discount. Siblings also receive a 10% discount. <u>https://forms.gle/3GFRzXnsHeVwvkev5</u>

**World Book Day Costumes and Uniform** - In preparation for World Book Day, the pastoral team will be putting out a stand of costumes. Please help yourself to costumes for your child. If you have any donations, please drop them off in the school office. Alongside this, there will be rails with second hand uniform, please continue to take items from here.







Attendance – Winners of the attendance cup for the week commencing 31<sup>st</sup> January are: EYFS/KS1: Sparrow and Mole – 97.6% KS2: Bat and Vole – 99.3%

#### **Reading Raffle:**

The winners of last week's reading raffle is Bat with 60%

**TT Rockstars** – Bat Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Baye (Y4), Jacob (Y4) and Maisie (Y6).

Numbots – Mole class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Jack (Y2), Janvika (Y2) and Maelys (Y1)

- Cole achieved Brass level
- Neel achieved Glass level

Well-done everyone!

**Gugafit winners** – Eagle Class are winners for week commencing 31<sup>st</sup> January.

Housepoint winners – 1st place Pine – 114, 2nd place Chestnut – 101, 3rd place Beech – 93, 4th place Willow - 72

The focus for Lead Learner after half term, showing independence in their work. The focus for Super Citizen after half term, making healthy choices.

### Pastoral

The impact of the pandemic on mental health continues to feature heavily in the news. Months of isolation and uncertainty have lead to a sharp rise in the number of people struggling to managing their wellbeing, particularly feelings of anxiety. In school, we are continuing to talk to the children about their emotional health and encourage them to value and take care of their own mental wellbeing. With this in mind, we wanted to share some strategies and tips to help you support your child at home.

- Encourage them to talk about their feelings. You might like to set aside time each day to do this mealtimes and bedtimes are often good.
- Ensure your child gets enough sleep, food and water to support their body's growth and development.
- Encourage positive thinking have a positive jar and write a positive thing from each day onto a slip of paper and pop into the jar.
- Make sure your child takes part in exercise, ideally every day. This could be walking to school, scooting
  or bike riding at the part, online fitness such as a Body Coach YouTube video or an organised sporting
  activity.
- Spending time with friends or family members who are a positive influence and you have fun with.
- Take time for relaxation listening to calming music, guided relaxations, a warm bath or reading a good book.
- Start a feeling journal particularly good for those children who struggle to talk about how they feel.
   This can also help you to track your child's mood over a period of time.
- Make a "happy songs" playlist on a music app such as Spotify that they can listen to when they are down.

There are lots of other wellbeing resources in the "Wellbeing support for parents" section of our website, and our wellbeing google classroom, the code for which is (x2fftuw).

If you have any concerns regarding your child's wellbeing or mental health please contact the Pastoral Team via the school office.

# **Open Mornings**

If you have a pre-Nursery or a Nursery child who will require a Nursery or school place or know of anyone that does, please come along or let them know about our Open Mornings below:

Nursery Open Mornings<br/>9.30-10.30amThursday 24th February<br/>Tuesday 8th March<br/>Thursday 24th MarchPlease email your attendanceEmail: info@springfield.surrey.sch.ukwebsite: www.springfieldsch.org

#### **Forest School**

The Year 4 children have been having great fun and developing their skills over within their Forest School sessions. The children have been learning how to build, light and safely extinguish a small fire. They experimented with different structures and chose the one they thought would be most successful. All groups succeeded, and it was lovely to see them developing knowledge and skills to complete the challenge successfully. Well-done to the Year 4 classes for their determination and excellent behaviour.



#### **House Event**

All the children had a great time competing within their house teams as part of a fun run on Thursday. The children ran around a pre-determined course for a set period, aiming to complete as many laps as possible to earn points for their house team. We were proud of the great effort many made to complete multiple laps. Willow House won overall by just two points for the KS1 event, and Chesnut won by just two points for the KS2 run. All had fun and demonstrated a great team spirit when competing. Great work Springfield school!



#### Sport

Last Friday our year 5 and 6 boys football league campaign got underway with a home tie against Our Lady. Despite starting slowly and conceding, the boys dominated the game with some exceptional pressing, which forced errors in the oppositions' back line. In defence, Santino and Olivier were outstanding. They both read the game well which meant Our Lady only had half chances from set plays or from long range shots. Jaden equalised just before half-time with a cute finish and the winner came from Liam who scored a well hit drive from outside the box into the bottom corner. We could, and maybe should have scored more, but the points went to Springfield, and we move on to the next game. Well-done to Peter, Danas, Alex, Jaden, Liam, William, John-Paul and the joint players of the match Santino and Oliver.