

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School @sprsunbury

25th February 2022
Term 2, Issue 7

A note from the Headteacher

Dear Parents and Carers,

We have been anticipating an **Ofsted inspection** for some months, being overdue in the inspection cycle, as a consequence of the pandemic, where such educational reviews had temporarily ceased. This week, what made a significant difference to the staff, was the overwhelmingly positive support from families. **Acts of such kindness, helped the team come together to best represent the school; sincere gratitude is extended on behalf of everyone within school for the difference this made!** The outcome from the inspection has to remain confidential for a period of six weeks, in accordance with Ofsted compliance protocols. As soon as we are able to publicly release the report, we will share this with you.

In the midst of the inspection, thank-you to parents in **Year 6 for your attendance to the SATs and Residential Information workshop** held on Monday evening. We appreciate your understanding as to why this became a virtual event and hope that the information shared was useful.

On Thursday, we had the pleasure of inviting **Nursery families into the Owls' and Squirrels' Family Learning afternoon** where children demonstrated their excellent sign language, singing and mathematical learning within the setting. Thank-you to those able to attend this event.



Staff had managed to reserve some energy this week to take on **Otter Class in the Pupils vs Staff sports today**. We had heard rumours that the Year 4s had been practising and indeed this showed as they competed in a fierce game of basketball; well-done to all children!

Finally, our **World Book Week** opened today with a visit from author Joshua Seigal. Pupils have enjoyed the workshops and we hope that this now starts next week off with a Wow curriculum moment.

I wish everyone a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 28th February
World Book Week

Monday 28th February
Year 3 Family Learning, 2pm

Thursday 3rd March
Woodpecker Class
assembly, 9.00am

Thursday 3rd March
World Book Day (pupils to
dress up as their favourite
character)

Friday 4th March
Coffee Morning with the
Pastoral Team

Nursery Open Mornings
9.30-10.30am

Tuesday 8th March
Thursday 24th March

Please email your
attendance

Email:

info@springfield.surrey.sch.uk

website:

www.springfieldsch.org

English at Springfield

Joshua Seigal visited Springfield today. The children had a wonderful time learning about poetry and creating their own poems alongside Joshua. Below shows some of the feedback from the pupils:

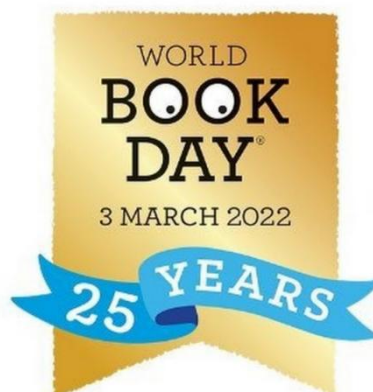
“We really liked the author Joshua Seigal, we particularly liked his funny poem, 'Speaking Classroom'. We found him hilarious because of the funny voices he used and made us do. We liked his description of the snacks and having to shout "yum, yum!". We also loved his poem about animals, they were really interesting and exciting.” - Janvika, Molly and George (Year 2)

“We were told about Joshua's poems, we then created our own poem about emotions. My poem was about happiness and I had to write about what makes me feel happy. I wrote that coming to Springfield makes me feel happy. I thought Joshua's workshop was amazing and I am proud of the poem I created with my friends Pesandu and Alfie.” - Jack, Year 3.

“What I really enjoyed about the workshop is that Joshua told me that you do not have to rhyme in poems. He explained that you need to use interesting vocabulary, as well as figurative language. I really enjoyed the workshop because I liked all the poems he read to us.” - Tom, Year 5



On Thursday 3rd March, the children will be able to come into school dressed as their favourite character from a book of their choice (Hedgehogs are welcome to come in dressed up on Tuesday 1st March). The children will be able to take part in a parade to show off their wonderful costumes and there will be prizes for the best dressed children in each class. Here is a link, which offers suggestions for book costume outfits: <https://bookaid.org/support-us/world-book-day/world-book-day-dress-up/>



Awards

This week's **Lead Learners** were celebrated today, the focus being **'showing independence in their work'**:

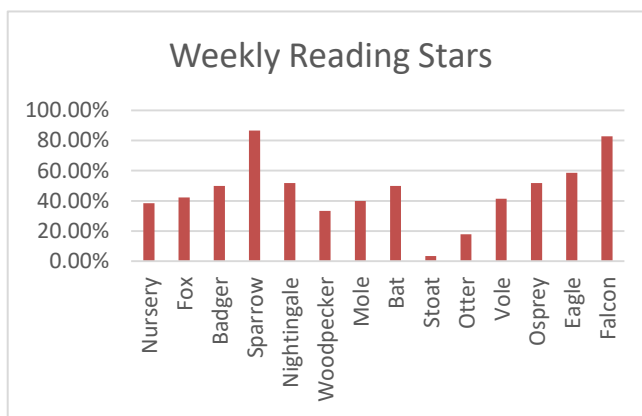
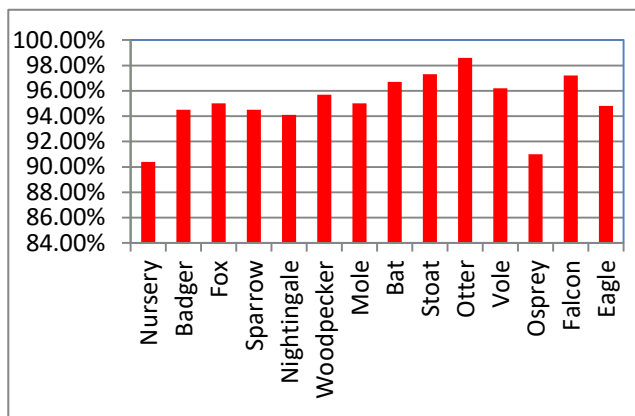
Sparrow	- Isabelle	Stoat	- Cade
Nightingale	- Freddie	Otter	- Baye
Woodpecker	- Liberty	Vole	- Casey
Mole	- Tommy	Osprey	- Isaac
Bat	- Nancy	Eagle	- Freja
		Falcon	- Jack

This week's **Super Citizens** were celebrated today, the focus was **'making healthy choices'**:

Sparrow	- Inaayat	Stoat	- Prem
Nightingale	- Oliver	Otter	- Logan
Woodpecker	- Jayden	Vole	- Noah
Mole	- Aaron	Osprey	- Ruby-Raine
Bat	- Raife	Eagle	- Dani
		Falcon	- Alexander

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:	Hedgehogs:	Squirrels:	Owls:
King - Reyana	King - Nathan	King - Archie	King - Emmanuel	King - Leon
Queen - Savannah	Queen - Fajr	Queen - Harper	Queen - Millie	Queen - Tallulah



Attendance – Winners of the attendance cup for the week commencing 7th February are:

EYFS/KS1: Woodpecker – 95.7%

KS2: Otter – 98.6%

Reading Raffle:

The winners of the reading raffle week commencing 7th February are Sparrow with 86.67%

TT Rockstars – Bat Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Emily (Y4), Joshua (Y4) and Lucas (Y4).

Numbots – Mole class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Jack (Y2), Janvika (Y2) and Maelys (Y1)

- Janvika achieved Silver level

Well-done everyone!

Gugafit winners – Falcon Class are winners for week commencing 7th February.

Housepoint winners – 1st place Chestnut - 158, 2nd place Willow – 130, 3rd place Beech – 121, 4th place Pine - 117

The focus for Lead Learner next week is, showing enthusiasm in reading.

The focus for Super Citizen next week is, demonstrating a healthy balanced diet.

Maths at Springfield

Create a height chart

This is a classic but still a good idea, which can sometimes be forgotten!

Find a wall and some long paper (a roll of lining paper works well)

2. Mark on the height of your children, you, and the family pets (plants and animals included).

3. Do it again after... a day, month, 6 months, a year, 10 years.



How does this get children thinking? By marking height on the wall, we are using direct comparison. There is no need for standard units (metres and centimetres) at this point.

Later, children might want to share their record of heights with a friend or family member. If you try this out together, you might notice during your conversation that a photo doesn't reveal enough information about the heights marked on the wall. Here, we need a standard measure, which others can also work with! We introduce standard measures (meters and centimetres) when we need to communicate our mathematics with someone.

Once you mark meters and centimetres on your chart, then you might also draw on or mark sports stars (Serena Williams 1.75m, Lionel Messi 1.70m) or even interesting animal sizes (adult ostrich 2.7m, pet rabbit 35cm).

How does it encourage mathematical talk? There is lots of mathematical language here. The conversation is one about size, and about height. Your conversation might use language such as, taller, shorter, difference, fast, slow, more, less, the same.

How can you extend thinking? When comparing height against markers you will also be thinking about time, the seasons and months. It's interesting to ask: Who is growing the fastest? Is this the same rate all year round? What other questions could you explore together?

Pastoral

We are aware that many of our children are worried and anxious about the events unfolding in Europe at the moment. As such, we would like to share some thoughts about how to talk to your children about frightening events and managing those worries.

Find out what they know and address and misconceptions

When children hear things in the playground or catch snippets of conversations there is a good chance that there will be disparity between their thoughts and the reality. Allow them to share with you what they know and ask questions. Try to clarify knowledge and ask questions honestly but simply and without causing worry or distress. Always be mindful of the age of your child and remember to share in an age-appropriate way.

Allow your child to express their feelings

Encourage your child to talk about how they are feeling and the different emotions they are experiencing. They may find it easier to draw a picture, or use toys, teddies or puppets to talk about it.

Shield them from images on the TV

Where possible try to minimise their exposure to images which can be frightening and cause worries.

Routine

Try to ensure you keep to your child's regular routine including bedtimes and mealtimes. Routines help children to feel safe and secure.

If you have any concerns about your child's wellbeing, or if your family is directly affected by the situation in Ukraine, please do contact the Pastoral Team via the school office.