

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



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Springfield Primary School @sprsunbury

11th March 2022
Term 2, Issue 9

A note from the Headteacher

Dear Parents and Carers,

We were fortunate this week to host our **Year 5 STEM Day**, as part of our ongoing partnership with **Kingston Technology**. Pupils enjoyed learning more about science, technology, engineering and maths, in undertaking a range of activities including designing egg-carrying parachutes to making model air crafts.



Our **tag-rugby and football teams across KS2** have made us **incredibly proud of their achievements in the recent tournaments** which have taken place. Thank-you to Mr Cain, supported by Miss Seagrove and Mr Campbell for organising these events for the children. Well-done children for such excellent sporting endeavour!

Thank-you to all parents who were able to attend parents' evenings this week. This is the first time in two years that we have been able to host an in-person evening, alongside a virtual offer, and it was lovely to see parents in school once more.



Next **Friday, 18th March** is **Comic Relief** and in support of this we are holding a **mufti-day**. There is no charge for this day, mindful of the costs for a number of events recently for families, but any donations made will be gratefully received and sent on to the charity.

Thank-you to all parents for getting behind the **Bags 2 School initiative** and to the **PTA** for the organisation which has sat behind this.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Year 5 Science Workshop

Year 5 took part in a wonderful day provided by Kingston Tech and smallpeice Trust organisation. They became engineers for the day and faced challenging tasks involving creating rockets, air gliders and parachutes for an egg! They had a fantastic time challenging their science, maths and team building skills; Year 5 have a few engineers in the making!



Dates for your diary

Wednesday 16th March

Year 5 Family Learning, 2pm

Thursday 17th March

Mole Class assembly, 9am

Thursday 17th March

Parent Forum, 9.30am
(virtual meeting)

Friday 18th March

Springfield Science Fair
(letter to follow)

Tuesday 22nd March

Year 1 family learning, 2pm

Thursday 24th March

PTA Pot a Plant for Family Day (book online)

Wednesday 30th March

ASD/Pastoral Coffee Morning, 9am

Friday 1st April

Last Day of Spring Term, finishing 1.30pm

Open Mornings

Nursery Open Mornings
9.30-10.30am

Thursday 24th March

Please email your
attendance

Email:

info@springfield.surrey.sch.uk

website:

www.springfieldsch.org

English at Springfield

It has been wonderful this week to see Year 4 pupils enjoying writing at break and lunchtimes (please see pictures below). All the children have been eager to show members of staff their fantastic writing.

Twinkl have produced a wonderful poster to support good story writing:



How to Write a Good Story

Characters
Who are the characters in your story?



Setting

Where is your story set? Is it in a forest, a town, in the park or somewhere else?



Opening

Introduce the characters and the location of the story.



Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.



Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

Closing

Bring everything in the story to an end and make sure the problem has been fixed.

twinkl visit twinkl.co.uk

Maths at Springfield

Supporting younger children with subtraction.

From an early age, children begin to learn about the concept of taking away. Singing songs such as 'Ten Green Bottles' really helps them to understand that when something goes there are less left behind; equally 'Five Little Monkeys', 'Five Little Ducks' and 'There were Ten in the Bed' help practise the process of subtracting one each time.

It is also a good idea to encourage your child to count backwards every now and again, so that they are aware of how to work out the number before a given number. Start by counting backwards from 10, then move onto 20, then start with higher numbers as they get more confident.

Whenever possible try and point out the concept of subtraction in everyday situations. If there are four birds in the garden, then one flies away, ask, "How many now?" and count them together. Of course, we tend to do this type of thing naturally with our children anyway, but making a conscious effort to model the counting and to use the correct vocabulary can really help them when they come to learning subtraction in a slightly more abstract way later.



Awards

This week's **Lead Learners** were celebrated today, the focus being '**good listening**':

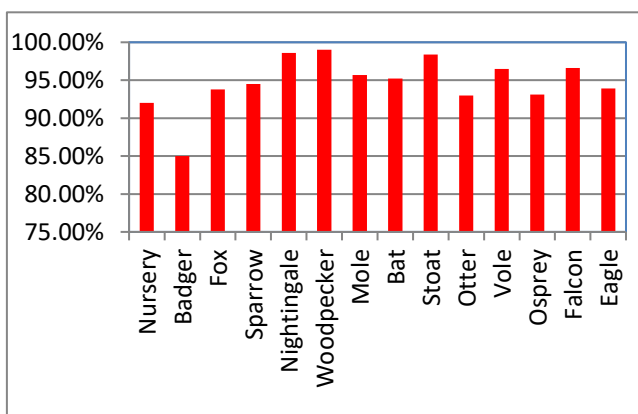
Sparrow	- Cole	Stoat	- Elsie
Nightingale	- Eleanor	Otter	- Tommy
Woodpecker	- Photizo	Vole	- Millie-Rose
Mole	- Tilly	Osprey	- Phoebe
Bat	- Leah	Eagle	- Maddison
		Falcon	- Tia

This week's **Super Citizens** were celebrated today, the focus was '**being physically active in and out of school**':

Sparrow	- Tillie-Rose	Stoat	- Oliver
Nightingale	- Freddie	Otter	- Lucas
Woodpecker	- Alex	Vole	- Isla
Mole	- Elliot	Osprey	- Frankie
Bat	- Lincoln	Eagle	- Santino
		Falcon	- Molly

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:	Hedgehogs:	Squirrels:	Owls:
King - Ishaan	King - Vihaan	King - Caleb	Queen - Isabel	King - Caleb.G
Queen - Katie	Queen - Isabella	Queen - Mya	Queen - Winne-Amy	King - Artias



Attendance – Winners of the attendance cup for the week commencing 28th February are:

EYFS/KS1: Woodpecker – 99%

KS2: Stoat – 98.4%

Reading Raffle:

The winners of the reading raffle week commencing 28th February are Sparrow class with 18 reading stars.

TT Rockstars – Stoat Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Jack.S (Y4), Freddie (Y6) and Albie (Y4).

Numbots – Mole class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Rosa (Y1), Janvika (Y2), Maelys (Y1)

- Sophie.O achieved Rust and Iron level

Well-done everyone!

Gugafit winners – Vole Class are winners for week commencing 28th February.

Housepoint winners – 1st place Willow - 163, 2nd place Chestnut & Pine – 136, 3rd place Beech – 93

The focus for Lead Learner next week is, resilience.

The focus for Super Citizen next week is, keeping themselves and others safe.

Sport

Last Friday our Year 5 and 6 tag-rugby team took part in their first league match of the season against Clarendon. The team had a lot to live up to, having not lost a game in 4 academic years. Previously Springfield won the Division 2 title and more recently the top division title twice. With that being said, this academic year has already been a great success. The forward plays continue to be a real strength. Despite this, our defensive strategy is something we need to work on, nevertheless a great start to the campaign! Well done - Oli, Peter, Danas, Jaden, Molly, Megan, Santino, William and player of the match Ava!

This week both our Years 3 and 4 and Years 5 and 6 tag-rugby teams competed in the Cobham Rugby Club Tag-Rugby festivals. The Festivals were deemed as non-competitive, but promoting core values such as Determination, Respect, Teamwork, Honesty, Passion and Self-belief. All of the pupils demonstrated these values throughout the two days. There was some great rugby played throughout both days and despite the festival being 'non-competitive', we can proudly say both sides did not lose a game throughout the two-day festival, which is a great achievement. Fantastic efforts from; Ridley, Charlie, Isla, Chloe, Alex, Albie, Lucas, Oli, Santino, Peter, William, Jaden, Danas, Ava and Megan. Player of the tournaments for both were Ridley (determination) and William (Self-belief).



Our girls' football team took part in a football tournament at Egham Leisure Centre, following a superb win in their last league fixture. The Tournament consisted of 12 local schools. The team started the tournament extremely well winning their first two games. Following this, there was a minor blip in which they narrowly lost two games in a row, the girls then got back to winning ways with another two wins and a draw. It was a fantastic afternoon in which the girls really enjoyed themselves, and we were extremely happy with our 3rd place finish. Two highlights were Megan's hattrick and Molly's first goal! Well done to all the girls and the Springfield player of the tournament Bethany, who was like a brick wall in defence. Excellent work; Baneet, Bethany, Ava, Molly, Lola, Megan and Isla.



Pastoral

We have a number of parents share concerns that their children are struggling to verbalise and express their feelings. At Springfield School, we work with children to understand the importance of sharing their feelings and being able to name their emotions, the effect they have on their bodies and the importance of emotions in helping us to understand situations and keeping themselves safe. As such, we would like to share some ideas around supporting children to share their feelings at home.

Give children options of who to talk to.

Children do not always want to talk to their parents. Sometimes they can be worried about upsetting or worrying their parents - particularly if they are aware their parents are struggling with a difficult situation such as a bereavement, arrival of a new baby or separation, and so it can be helpful for them to have a wider support network. Equally, children can sometimes find it easier to accept advice from someone who is less emotionally connected and invested in their wellbeing - and helps avoid the response "You would say that, you're my mum/dad!"

Encourage your children to spend time with trusted friends or family members and let them know if you have any concerns so they can pick up on any comments or clues.

Remember behaviour is a communicator of emotion.

All behaviour, even challenging behaviour, gives us a window into the mindset of our children. It is important to try to step back and consider what children are trying to express through their actions. For example, a child with anxiety may display very ridged and controlling behaviour and become very angry if there are unanticipated to routines or if they can't get their own way. This is their way of expressing that they feel unsafe, and by recognising and acknowledging this we can support them to manage this.

It may take time.

Children may not open up on your first attempt of talking to them. Equally, they may not respond well to a "formal" sit down chat, in the way they might be responsive to a conversation started through play or on a walk. Try to give your child opportunities to chat without pressure and in an environment in which they feel comfortable.

Talk to them about your feelings.

Children learn best through watching and copying the behaviours of those around them, so try to build emotional language into your day.

"I'm feeling really annoyed because the pasta has stuck to the bottom of the pan."

"I'm feeling really frustrated because I can't get my document to print and it's making my head hurt!"

"I'm really excited about to going to football on Saturday, it's all I can think about!"

"I'm really nervous about my interview next week, I feel sick when I think about it."

"Grandma hasn't replied to any of my messages and I feel like she's being really rude and unkind."

By building emotional language into your daily conversations, children will learn that it is healthy and natural to talk about emotions and be more open to expressing their own.

Give children opportunities to identify feelings.

Ask children to identify emotions in daily life. Great opportunities include when reading with your child, when watching a film or TV programme, when walking past a poster or advertising hoarding - point out the facial expression and ask them what emotion they think is being expressed? What might have caused it?

Cbeebies has a great resource for talking to your child about emotions:

<https://www.bbc.co.uk/cbeebies/joinin/talking-to-your-child-about-emotions>

Finally, we would like to share this beautiful poem written by Bethany in Year 6, reflecting the changing emotions we all feel and experience.

If you have any concerns about your child's wellbeing please contact the Pastoral Team via the school office.

