

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

18th March 2022
Term 2, Issue 10

A note from the Headteacher

Dear Parents and Carers,

The **war in Ukraine** has evoked feelings of deepest sadness at the terrible loss that has unfolded. With the children in school, we are managing this in an age appropriate way, mindful that the situation is directly impacting on some of our families, with relatives in the country. Please see below, in the pastoral section of the newsletter, for more information in regard to how the school is approaching the crisis and guidance for parents.



This week has been **Science Week**, led by Mrs Lord. Thank-you to all families for supporting children with some excellent experiments at home. We have seen some impressive science in action in lessons which culminated in today's **Science Fair**. Thank-you to Mrs Lord and all who have helped to make this week a great success.

Mole Class led their class assembly on Thursday with a focus on significant, historical role models. Children spoke with great clarity, sharing their ambitions for the future. **Year 5 Family Learning** took place on Wednesday with pupils working with their adults in creating penguin nests, as part of their wider curriculum programme. Well-done to all children for some exceptional learning!

It is that time of year when we begin planning staffing arrangements in readiness for the new academic year. In light of this I am pleased to let families know that **Miss Potter and Mr Holton have been appointed as new members to the Senior Leadership Team.** **Miss Potter will lead on behaviour and safeguarding** and **Mr Holton as Head of Lower School (KS1 and EYFS) and Phonics Lead.** I am sure you will join with me in congratulating them on securing these positions which will continue to ensure continued strength in teaching and learning and pastoral care.

If your child has lost items of uniform over the course of this half-term, the **lost property stand** will be at the front of the school, each day next week. During the last week of this term, the **free second-hand uniform** stand will be out for families to take any items that will be of use in advance of the summer term, including shorts and summer dresses.

Marking **Comic Relief** today with a mufti and school-based activities, thank-you for the kind donations made which will make a positive difference to many good causes.



Thank-you to all parents who were able to attend this week's **Parents' Forum meeting.** There were some excellent ideas for how we could develop provision in school further and we are grateful for this feedback.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Tuesday 22nd March

Year 1 Family Learning, 2pm

Thursday 24th March

PTA Pot a Plant for Family day (book online)

Wednesday 30th March

ASD/Pastoral Coffee Morning, 9am

Friday 1st April

Last day of Spring term, Finish 1.30pm

Open Mornings

Nursery Open Mornings
9.30-10.30am

Thursday 24th March

Please email your
attendance

Email:

info@springfield.surrey.sch.uk

website:

www.springfieldsch.org

English at Springfield

Developing fine motor skills can really support your child's handwriting skills, below lists some ideas and equipment you can use from an early age:

- Threading (beads, shapes, buttons, cotton reels)
- Tweezers
- Pipettes
- Interlocking cubes and shapes
- Nuts and bolts
- Playdough and putty
- Open and closing activities e.g. pegs
- Cutting (loop scissors are a good alternative)
- Tennis ball with slit for 'mouth' – squeeze and 'feed' pom-poms



Maths at Springfield

Supporting your child with division

Before your child can begin to practise division problems, they first need to understand the concept of division. Explain it to them by relating the idea of division to the idea of sharing. Help them conceptualise it by explaining how a number of items can be shared equally between groups and give them examples. You might show them how six biscuits can be given to three children so each of them has two, or how someone with eight apples could give four each to two friends.

By creating practical examples with visual references, you can ensure your children will have an easier time grasping the concept of division.

Children are very visual learners; they will process new information more quickly if they're able to see it in front of them and interact with it. Because of this, it can be easier to teach children division by creating maths games to play with them. Consider the following game to help your child understand division:

Beads and a Muffin Tin

This can be a very expansive exercise for kids to understand division. Give your child a fixed number of beads, and tell them to divide them equally between a certain number of tins. Start with showing the child how to divide the beads into two tins, using different numbers of beads each time, then gradually move to dividing by different numbers. When the child has beads left over from the exercise, you'll have the opportunity to explain remainders to them.



General Information

Sunbury Manor would like to offer Year 5 students the opportunity to join them for a range of exciting after school opportunities during the Spring and Summer terms. These free curriculum experiences are designed to provide pupils with an opportunity to visit their school, experience their specialist subject teaching areas, and meet their staff/pupils. The sessions will run from 3:30-4:30pm and you can book a place for your child directly with Sunbury Manor using this link www.sunburym Manor.surrey.sch.uk/Year5Club

Awards

This week's **Lead Learners** were celebrated today, the focus being '**resilience**':

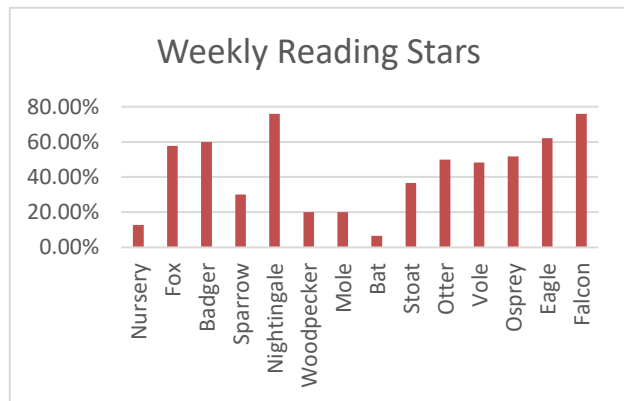
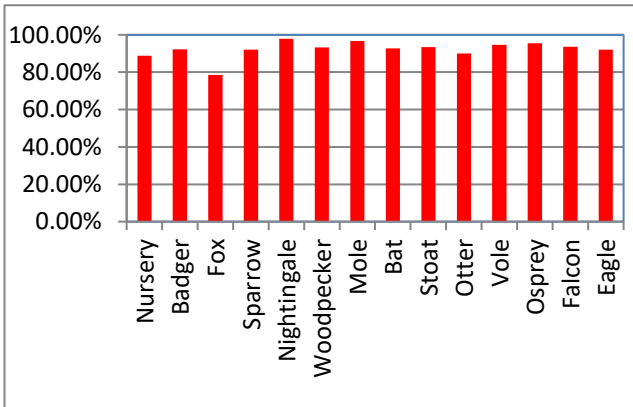
Sparrow	- Kiera-Lexi	Stoat	- Alex
Nightingale	- George	Otter	- Rajanan
Woodpecker	- George	Vole	- Marli
Mole	- Alice	Osprey	- Freddie
Bat	- Emily	Eagle	- Danas
		Falcon	- Liam

This week's **Super Citizens** were celebrated today, the focus was '**keeping themselves and others safe**':

Sparrow	- Olivia	Stoat	- Prem
Nightingale	- Isabella	Otter	- Ishika
Woodpecker	- Elizabeth	Vole	- Arnie
Mole	- Harper	Osprey	- Heidi
Bat	- Poppy	Eagle	- Rachel
		Falcon	- Finley

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:	Nursery
King - Jesse	King - Joshua	King - Lawson
Queen - Eva	Queen - Ellie-Rose	Queen - Edie



Attendance – Winners of the attendance cup for the week commencing 7th March are:

EYFS/KS1: Nightingale – 97.9%
KS2: Osprey – 95.5

Reading Raffle:

The joint winners of the reading raffle week commencing 7th March are Nightingale and Falcon class with 75.86%

TT Rockstars – Eagle Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Aleen (Y4), Joe (Y6) and Honey (Y4).

Numbots – Mole class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Janvika (Y2), Jack (Y2), Charlotte (Y2)

- Theia achieved Tin level

Well-done everyone!

Gugafit winners – Eagle Class are winners for week commencing 7th March.

Housepoint winners – 1st place Beech - 92, 2nd place Chestnut – 77, 3rd place Pine & Willow - 70

The focus for Lead Learner next week is, showing exemplary computing skills.

The focus for Super Citizen next week is, knowing how to maintain healthy friendships.

Science Fair

This week we have celebrated Science Week with the theme of Growth. Every class completed an investigation or learning linked to growth which they shared with the rest of the school today in our own Science fair. The children have completed a variety of activities from growing plants, to looking at growth in humans and even looking at how they can make slime grow!

