

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

25th March 2022
Term 2, Issue 11

A note from the Headteacher

Dear Parents and Carers,

Families of **Reception, Year 1 and 2** have been participating this week in **Family Learning afternoons** completing **story maps in Reception, exploring dinosaurs in Year 1 and constructing buildings in Year 2**. Well-done to all children and adults for some impressive collaborative learning!



Every half-term Mrs Standing leads **Wellbeing Week**. The focus for this week has been **'Not There Yet'** helping children to **build and sustain resilience**.



This week Mrs Wilson (PSHE Lead) has hosted our virtual **RSE workshops** to help inform parents and carers about the content of this curriculum. We hope that those for whom we were able to attend found this information useful. The presentations can be found on the school website.

As the end of term draws closer, please see below regarding the **arrangements for the final day on 1st April**:

- Free multi-day
- Children will be participating in a **House Sports Event in the morning**, with the winning house to be announced next term
- **Class parties** will take place in the morning and children are invited to bring in individual, covered party plates of food
- Akin to the autumn term, we will stagger dismissal times –

Nursery: 1.00pm
Reception: 1.10pm
Year 1: 1.15pm
Woodpecker: 1.15pm
Mole: 1.20pm

Year 3: 1.20pm
Year 4: 1.25pm
Year 5: 1.25pm
Year 6: 1.30pm



Thank-you to our **dedicated PTA** who led a very successful **Pot a Plant** for a cherished family member event on Thursday. This took significant time to organise and I am grateful to the PTA, Mr Davies and families for supporting this activity for the children.

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 28th March
Year 2 trip to Windsor Castle

Tuesday 29th March
Eco Gardening Club trip to Wisley Gardens

Wednesday 30th March
ASD/Pastoral Coffee Morning, 9am

Friday 1st April
Last day of Spring term (see collection timetable)

Tuesday 12th April and Wednesday 13th April
Year 6 Easter School

Tuesday 19th April
All pupils return to school

Monday 25th April
Year 4 Family Learning, 2pm

Monday 2nd May
Bank Holiday (school closed)

PTA Dates

Thursday 31st March
Easter Egg Raffle



Friday 15th April
Easter Egg Hunt (open to the public)

Wednesday 27th April
School Disco



English at Springfield

Poetry reading can be very insightful and inspiring for literacy development in your child's education. Reciting and reading poems with your child allows your child to focus on a specific task, train their senses, exercise memory, and tune their ears. The benefits of reading poetry at an early age can support:

Language development – the rhythmic nature of poetry creates a context for learning unfamiliar words and practice their pitch, voice inflection and volume.

Cognitive development – understand patterns, which lead to sequences and sentence structure.

Physical development – the musical structure of the rhymes allow your child to better coordinate their breathing, tongue and mouth movements.

Social/emotional development - the practice of reading poetry provides them with an opportunity for their personality to develop in a fun and expressive way.



Maths at Springfield

Fractions in a nutshell – The things you may have forgotten since school!

We understand that fractions can be frustrating for both you and your child, so here's everything you need to know about them in brief!

What is a fraction?

Fractions are used to represent smaller pieces (or parts) of a whole.

The parts might make up one thing, or more than one thing. Either way, altogether, they make up what's called a *whole*.

It's important to note that a *whole* can mean more than one thing. It's useful to think of a sweet shop as an analogy. For sharing a singular whole amount, you can think of a chocolate bar, a cake bar, or muffin. For grouping an amount into fractional parts, you can imagine a bag of sweets – there are lots of sweets in the bag, but you need all of them to make up the *whole* bag.

What is a child friendly definition of a fraction?

A simple definition of a fraction for children is:

A fraction is any part of a group, number or whole.

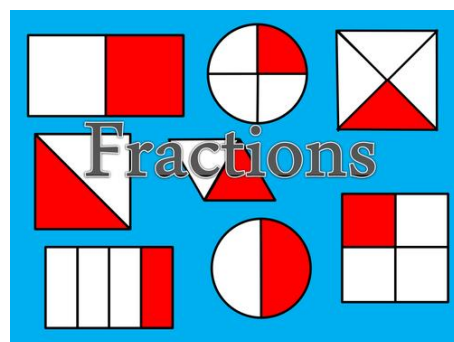
What are the parts of a fraction?

A fraction has three parts. They are:

The numerator which is the number above the bar.

The denominator which is the number below the bar.

The vinculum which is the bar separating the two numbers.



What is a unit fraction?

A unit fraction with 1 as its numerator (top number), and a whole number for the denominator (bottom number).

What is a non-unit fraction?

A non-unit fraction is a fraction with a number greater than one as its numerator (top number) and a whole number for the denominator (bottom number).

Awards

This week's **Lead Learners** were celebrated today, the focus being '**showing exemplary computing skills**':

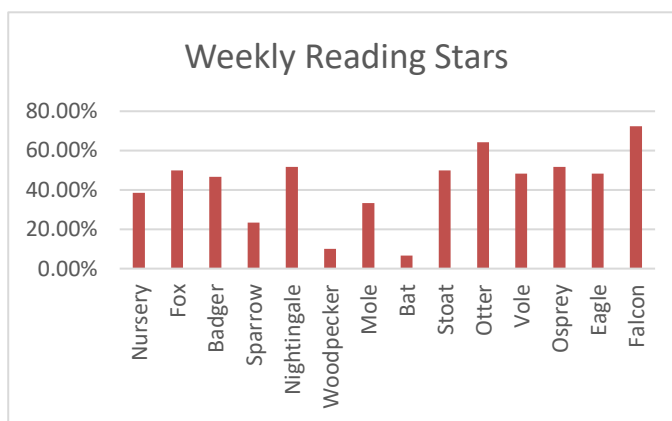
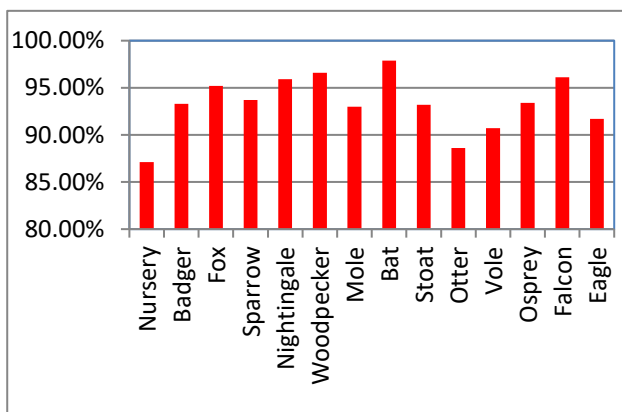
Sparrow	- Rusty	Stoat	- Sam
Nightingale	- Jayden	Otter	- Ishika
Woodpecker	- Pete Junior	Vole	- Isla
Mole	- Neel	Osprey	- Tom
Bat	- IreOluwa	Eagle	- Santino
		Falcon	- Arthur

This week's **Super Citizens** were celebrated today, the focus was '**knowing how to maintain healthy relationships**':

Sparrow	- India	Stoat	- Poppy
Nightingale	- Arklea	Otter	- Emily
Woodpecker	- Janvika	Vole	- Jessica
Mole	- Aket	Osprey	- Timmy
Bat	- Gracie	Eagle	- Jack
		Falcon	- Joey

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:	Nursery
King - Aker	King - Oscar	King - Jesse
Queen - Julia	Queen - Freya	Queen - Elena



Attendance – Winners of the attendance cup for the week commencing 14th March are:

EYFS/KS1: Woodpecker – 96.6%

KS2: Bat – 97.9%

Reading Raffle:

The joint winners of the reading raffle week commencing 14th March are Falcon class with 72.41%

TT Rockstars – Stoat Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Elisha (Y4), Maisie (Y6) and Ishika (Y4).

Numbots – Woodpecker Class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Ryan (Y2), Sophie (Y2), Yugdeep (Y2)

- Sienna achieved Rust level
- Elliot achieved Copper level
- Jack achieved Kevlar level
- Theia achieved Brass level

Well-done everyone!

Gugafit winners – Vole Class are winners for week commencing 14th March.

Housepoint winners – 1st place Willow - 90, 2nd place Chestnut – 70, 3rd place Beech – 66 and 4th place Pine - 52

The focus for Lead Learner next week is, improving times tables.

The focus for Super Citizen next week is, encouraging others to do their best.

Choir news

Letters were sent out earlier this week detailing information on our upcoming Young Voices trip to the SSE Arena in Wembley on April 26th. I have secured 20 spaces for this trip and they will be allocated on a first come, first served basis. If your child is interested in attending and did not get a letter for any reason, please visit the school office to collect one as the deadline to return is today. However, if all spaces are not filled then I can extend the deadline to Monday 28th March. Please encourage the children to practice as much as possible at home.

Thank you for your support,
Miss Atkins



Sport

Yesterday we took a five-a-side team to our second local Spelthorne football tournament of the year. Despite losing three players to injury or illness we still managed to do ourselves proud. Oli was in goal for the tournament and his teammates were very appreciative of his willingness to step into this position. We did well winning our first two games and drawing the next. We then lost our next two games, but we have a saying at Springfield "we don't lose, we learn" and following conversations on how and why things were not going our way, we then won the next 4 in a row and finished joint 3rd. An excellent job from Danas, Charlie, Alex, Oli and player of the tournament Freddie.

