

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

29th April 2022
Term 3, Issue 2

A note from the Headteacher

Dear Parents and Carers,

This week our **Year 4 pupils brought a taste of French culture to the school**, leading the **French Cafe** as part of the Family Learning afternoon. Thank-you to all families who were able to attend. Children in **Year 2** began the **Forest School Programme learning more about the environment** and well done to all **Year 6 pupils for their approach to the mocks SATS this week**.



Over time we have developed **strong links with our local secondary schools**. This week, pupils from **Bishop Wand School**, supported by Mr Cain, have been helping children develop their sporting skills in PE lessons.

Next week the **uniform stand will be available each day**; please do take any items.

With the **Year 2 SATS** beginning in three weeks, thank-you to all families for attending the **KS1 SATS Information Workshop** on Thursday. The presentation can be found on the website, if you weren't able to attend. For those able to attend, we hope you found this useful in how you can also support learning at home.



Thank-you to the **PTA for the excellent organisation** which sat behind the **school discos**. It has been some time since children have been able to mix in this way and all enjoyed the event.

I wish everyone a restful bank holiday weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Monday 2nd May

Bank holiday (school closed)

Tuesday 3rd May

Hedgehogs and Squirrels
Phonics Family Learning,
1.30pm

Thursday 5th May

Fox Phonics Family Learning,
3.00pm

Friday 6th May

Owls and Squirrels Family
Learning, 1.30pm

Monday 9th May

Badger Family Learning,
3.00pm (moved from Fri 6th
May)

School Dinners

Tuesday 3rd May -

There is a change to the menu, instead of burgers it will be Monday's menu of vegan sausage rolls and vegetarian chili non carne with yogurt for dessert

English at Springfield

Young Writers invites pupils to write a poem for ***This is Me*** and celebrate themselves in verse. This is the last chance to enter this national poetry competition and join over 38,000 pupils who've already taken part! It's an incredible way to empower your child and ensure they enjoy writing poetry. If your child is interested in entering this fantastic competition please collect an information sheet from Springfield School Office.



Maths at Springfield

Calculating Percentages

Working out percentages is very important in supporting your child's understanding of statistics and data. It's vital to be clear about the (simple) maths involved before tackling it with your child, as you could risk confusing them further. So, ensure you're confident in:

To find 1% of a number... divide it by 100

To find 10% of a number... divide it by 10

To find 5% find 10% then halve it

To find 25% of a number divide it by 4

To find 50% of a number divide it by 2

To find 20%, 30%, 40%, 60%,

etc. find 10% and then multiply by 2, 3, 4, 6, etc.

For example: to find 30% of 90, find 10% (9) and then multiply it by 3 to find 30%: $9 \times 3 = 27$



Pastoral

Supporting a Growth Mindset

The start of the summer term often can be a worrying time for pupils as it brings with it a number of challenges. Year 6 SATs and transitions to secondary school, Year 4 multiplication tests, Year 2 assessments, Year 1 Phonics assessments, end of year tests and sporting events all raise conflicting emotions of excitement, anxiety, apprehension and fear amongst our children and it is important that we recognise and acknowledge this.

Over this academic year, our focus during our wellbeing afternoons and assemblies has been on growth mindset and realising that mistakes, fears and challenges are an important part of building our mental health and wellbeing. As parents, teachers and carers it is important that we offer children opportunities to express their feelings and also talk to them about our own experience.

Some tips to support children during this time are:

- Set high expectations - show you believe in them.
- Encourage them not to give up.
- Model behaviours to your child - let them see you learn new skills, persevere and make mistakes.
- Celebrate mistakes rather than criticise.
- Use role models - discuss their road to success. Figures such as Joe Wickes, Eminem, JK Rowling, Ronaldo and Ed Sheeran are great examples of people in the public eye who have persevered to become a success.
- Practice the effort and strategy of perseverance as well as the outcome - what do they need to do to succeed, what will be the challenges, what help do they need?
- Highlight their success through positive language - "Your practice has paid off; you have worked so hard!"

Children with a Growth Mindset are able to see the value of practice and see challenges as positive. This can apply to learning spellings and timetables, learning to tie shoelaces, mastering a new swimming stroke or completing a level on a computer game. This gives them a sense of control over their futures and a more positive outlook towards their learning which will support them through the coming weeks and beyond.

If you would like any support with your child's emotional wellbeing, please contact the Pastoral Team via the school office.

Awards

This week's **Lead Learners** were celebrated today, the focus being **'For showing confidence in their learning'**:

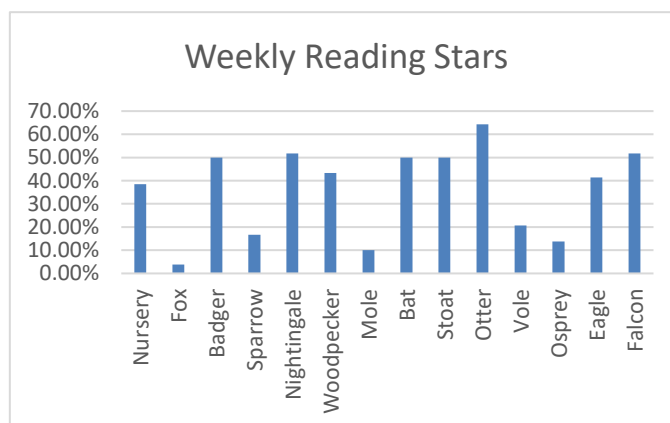
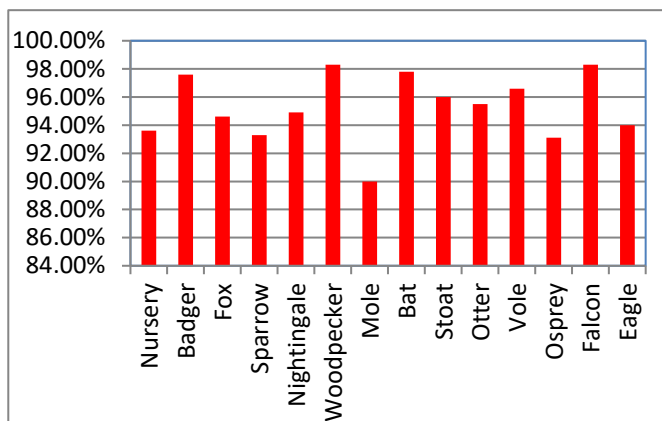
Sparrow	- Keith	Stoat	- Konstanty
Nightingale	- Rebecca	Otter	- Poppy
Woodpecker	- Jayden	Vole	- Julia
Mole	- Sophie	Osprey	- Maizy-Ann
Bat	- Alfie	Eagle	- Deandre
		Falcon	- Waseem

This week's **Super Citizens** were celebrated today, the focus was **'Trying to solve friendship issues'**:

Sparrow	- Rosa	Stoat	- Freddie
Nightingale	- Lewis	Otter	- Keira
Woodpecker	- Anvika	Vole	- Marli
Mole	- Ava	Osprey	- Phoebe
Bat	- Bella	Eagle	- Bethany
		Falcon	- Ellie

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Enzo	King - David
Queen - Katie	Queen - Matilda



Attendance – Winners of the attendance cup for the week commencing 19th April are:

EYFS/KS1: Woodpecker – 98.3%

KS2: Falcon – 98.3%

Reading Raffle:

The winners of the reading raffle week commencing 19th April are: Otter Class with 64.29%

TT Rockstars – Bat Class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Timothy (Y5), Dani (Y6) and William (Y5).

Numbots – Mole Class are our Numbots winners this week. Our top 3 Numbots Stars with the most correct answers are Charlotte (Y2), Anvika (Y2) and Mehmet (Y2)

Well-done everyone!

Gugafit winners – Stoat Class are winners for week commencing 19th April.

Housepoint winners – 1st place Willow - 121, 2nd place Beech – 112, 3rd place Chestnut – 109 and 4th place Pine - 104

The focus for Lead Learner after half-term is, For working well with a partner or in a triad.

The focus for Super Citizen after half-term is, Helping others to feel part of a group.