

# Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield  
Primary School

[www.springfieldsch.org](http://www.springfieldsch.org)



@springfieldglf



Springfield Primary School @sprsunbury

10<sup>th</sup> June 2022  
Term 3, Issue 7

## A note from the Headteacher

Dear Parents and Carers,

Pupils this week have been part of an **array of wider curriculum events**. **Year 3** visited **Buster Farm** where not only did they learn about the animals, but had opportunities to develop new skills in **traditional arts and crafts**. **Year 6** have been developing their **knowledge of money-sense**, through **Enterprise Week** and our **keen gardeners** demonstrating excellence in all things **horticultural** in the **Springfield in Bloom** competition.



**Well-done to our children in Years 1, 2 and 4** for undertaking national assessments in the **Phonics Screening** and the **Multiplication Tables Check (MTC)**.



Our **Forest School programme** finishes this year with Year 6 being involved in **team building, confidence developing activities, as part of their preparation for secondary school**.

Next week we have our next **Open Morning, on 17<sup>th</sup> June at 9.30am**. If you know of families seeking a place in Springfield, we would be grateful if you could let them know of this opportunity to find out more about the school.

**Thank-you to both the Year 6 parents** and the **PTA** for all the hard work that has been **invested in fund raising for the children**, through a variety of events in aid of Year 6 leavers and the PTA as they prepare for Family Day and the annual Summer Fair.

I wish everyone a restful weekend.

Mrs Caroline Gibbins  
Headteacher

## Dates for your diary

### Monday 13<sup>th</sup> June

Year R (Fox) Maths Family Learning, 3pm

### Tuesday 14<sup>th</sup> June

Year R (Badger) Maths Family Learning, 3pm

### Wednesday 15<sup>th</sup> June

Year 6 Family Learning, 2pm

Wednesday 15<sup>th</sup> June

Year 5 Legoland trip

### Thursday 16<sup>th</sup> June

Year 5 Family Learning, 2pm

### Wednesday 22<sup>nd</sup> June

Class and team photographs

### Wednesday 22<sup>nd</sup> June

Year 2 Family Learning, 2pm

### Tuesday 21<sup>st</sup> June

Nightingale class assembly, 9am

### Friday 24<sup>th</sup> June

INSET day (no children in school)

### PTA event dates:

### Thursday 16th June

Children's Only Family Fathers Day Event; more information to follow

### Thursday 23rd June

Mufti day in exchange for a bottle tombola

### Saturday 25th June

Summer Fair, 12-3pm

## English at Springfield

Stories at home can really help inspire your child to read and write independently, and can also develop their imagination. We have a number of stories, read by our staff team, which can be found on this link: [Read with a teacher](#). The password for our remote learning folder on our website is: **Spring1#**.

As a school we use Read, Write, Inc. to support our pupils with our phonological awareness. For further information on this, please watch the videos via this link: <https://www.youtube.com/watch?v=IFyDwUKSw7Y&list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c&index=1>

## Maths at Springfield

### Supporting your child with number bonds

#### What is a number bond?

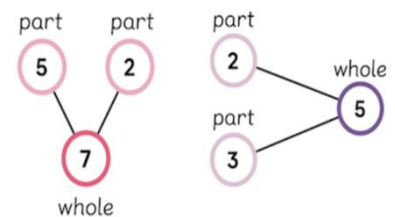
Number bonds let students split numbers in useful ways. They show how numbers join together, and how they break down into component parts. When used in Year 1, number bonds forge the number sense needed for early primary students to move to addition and subtraction. As students progress, number bonds become an essential mental problem-solving strategy.

#### Why are number bonds an important part of mathematics?

Number bonds are an essential component when teaching maths for mastery. They foster number sense in students, and are an important concept within the primary curriculum. The term has been around since the 1920s.

#### How do number bonds work?

Number bonds are represented by circles connected by lines. The 'whole' is written in the first circle, while the 'parts' are in the adjoining circles.



## Year 6

On Thursday, Year 6 put together a spectacular fair where children could 'go bananas' with our marvellous mascots Peel and Split. Children could win various prizes from toys and sweets to giant teddies from our entertaining stalls. Overall, this was a wonderful opportunity for the school community to come together. Altogether, the fair made a profit of over £350!

Written by Bethany (Y6)



## Plant a Tree for the Queens Jubilee

The children of Springfield Primary School planted a tree for the Queens Jubilee to mark her 70 years on the throne. This was a great chance for children to learn the significance of this once in a lifetime event, and the importance of planting trees to positively impact on the environment. We are proud to be part of this occasion that will be remembered by future generations for many years to come.



## Forest School

The Year 6 children have been having fun creating structures with natural resources in their first weekly Forest School session. They initially looked at the types of challenges that they may face during the session and discussed how to overcome these through using teamwork and communication skills. As a first challenge, the groups needed to build interesting structures using some of the branches and objects that were laying in the outdoor learning area. We were impressed at the camaraderie and teamwork displayed, and how the groups within a competition were so supportive of each other. We are proud of the work the Year 6 children have undertaken to improve The Burrow through their first session, and we look forward to developing the group further as the term continues. Well done Year 6.



## Year 3 Butser Farm Visit

The Year 3 children visited Butser Ancient Farm as part of their historical based learning within the unit Tribal Tales. The farm is a unique experimental archaeology site nestled into the rolling countryside of the South Downs National Park. During the trip, the children conducted an archaeological dig, made Iron Age jewellery made from copper and wattle a section of a Stone Age fence. They also explored the inside of a Stone Age and Iron Age home; it was great fun for all!



## Awards

This week's **Lead Learners** were celebrated today, the focus being **'Producing high quality writing across the curriculum'**:

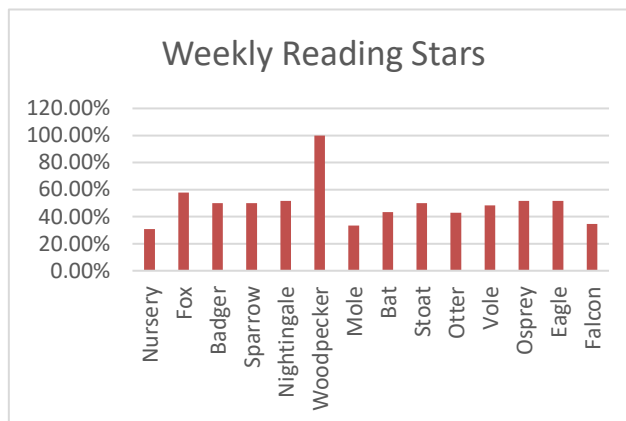
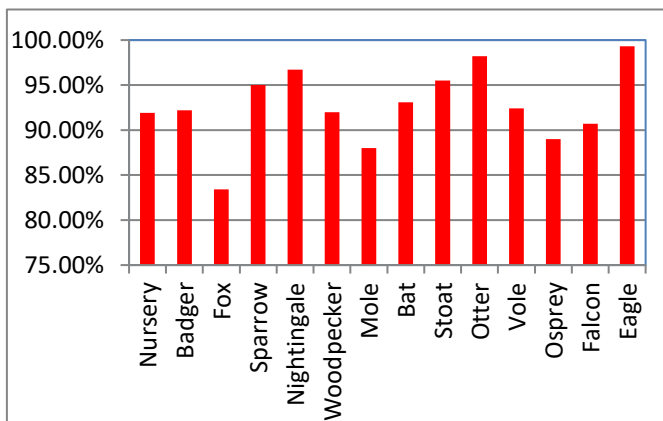
Sparrow - Maria	Stoat - Prem
Nightingale - Ivy	Otter - Maya
Woodpecker - Freddie	Vole - Chloe
Mole - Elliot	Osprey - Timmy
Bat - Pesandu	Eagle - Reina
	Falcon - Finley

This week's **Super Citizens** were celebrated today, the focus was **'Encouraging others to do their best'**:

Sparrow - Quinn	Stoat - Alfie
Nightingale - George	Otter - Elannah-Starr
Woodpecker - Bahadir	Vole - Julia
Mole - Willow	Osprey - Isaac
Bat - Lexi	Eagle - Santino
	Falcon - Max

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Lewis	King - Gabi
Queen - Eva	Queen - Bea



**Attendance** – Winners of the attendance cup for the week commencing 23rd May are:

**EYFS/KS1:** Nightingale – 96.7%

**KS2:** Eagle – 99.3%

**Reading Raffle:**

The winners of the reading raffle week commencing 23rd May are: Woodpecker Class

**TT Rockstars** – Bat class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Ireoluwa (Y3), Jack (Y4) and Jacob (Y4)

**Numbots** – Our top 3 Numbots Stars with the most correct answers are Jack (Y2), India (Y1) and James (Y2)

- Willow, Mole Class achieved Steel level.
- James, Mole Class achieved Aluminium level.
- Cole, Sparrow Class achieved Copper level.
- Zainab, Woodpecker Class achieved Carbon Fibre level.
- Mustafa, Mole Class achieved Tungsten level.

Well-done everyone!

**Gugafit winners** – Nightingale Class are winners for week commencing 23rd May.

**Housepoint winners** – 1st place Pine - 134, 2nd place Beech – 99, 3rd place Chestnut – 96 and 4<sup>th</sup> place Willow - 93

The focus for Lead Learner after half-term is, having confidence in answering questions.

The focus for Super Citizen after half-term is, understanding everyone is unique.