

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

17th June 2022
Term 3, Issue 8

A note from the Headteacher

Dear Parents and Carers,

The highlight of this week has been the many **Family Learning** events which have taken place, including the Year 5 French Cafe where families **learnt French whilst enjoying some French pastries** and the Year 6's learnt more about finger prints, including crime investigation. In **Reception, children shared their love of maths** with their parents through teaching them about number bonds. Thank-you to all families who were able to attend.



On **Monday, 20th June** all families will receive a letter outlining **September transition arrangements**, including new class teachers, **transition afternoons (28th-29th June)** and **Meet the Teacher, 18th July (KS1 3.30-4.15pm and KS2 4.15pm-5.00pm)**. Childcare will be provided by the senior leadership team, for this event. To **support transition, families will receive an information pack on 11th July**, including: parent calendar, curriculum information, safeguarding guidance and a summer events guide.

On **20th-22nd June**, we are further **developing the front of the school**, with facilities for the children. In light of this please could I ask for your extra vigilance in keeping the children safe, away from the cordoned-off area.

On **21st June** we have our **free Mini-Beast Workshop, at 10.00am** for all **prospective Nursery children (ages 2-4)**. If you know of families thinking about either a place in the Nursery or Reception, please do let them know of this.

Thank-you to the PTA this week for leading a fantastic Family Day on Thursday, where children created a craft gift for a cherished family member.

After three incredibly successful years in post, I share with everyone the news that **Mr Sharma, Chair of the PTA has made the decision to step down** from this role after the summer fair. Mr Sharma, has worked tirelessly and this has enabled the school to develop the curriculum, its enrichment offer and provide an array of highly successful community events. From all of the Springfield community, **Mr Sharma we offer thanks for the much valued contribution that you have made.**

I wish you a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Wednesday 22nd June
Class and team photographs

Wednesday 22nd June
Year 2 Family Learning,
2.00pm

Tuesday 21st June
Nightingale class assembly,
9.00am

Friday 24th June
INSET day (no children in school)

Sports Days
KS2: Friday 1st July, 9:15am

KS1: Friday 1st July, 1:15pm

Reception: Wednesday 29th June, 9:15am

Nursery: Wednesday 29th June, 10:30am
(Owls are invited to attend the Nursery Sports Day)

PTA event dates:

Thursday 23rd June
Mufti day in exchange for a bottle tombola

Saturday 25th June
Summer Fair, 12.00-3.00pm

English at Springfield

To support your children further with reading at home, we recommend the following websites, some of these websites require you to sign up to them:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://www.booktrust.org.uk/books-and-reading/>

<https://www.lovereadng.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.pearson.com/uk/learners/primary-parents/learn-at-home/help-your-child-to-enjoy-reading.html>

<https://www.phonicsplay.co.uk/>

<https://www.twinkl.co.uk/resources/literacy/reading/reading-at-home-reading-english-key-stage-1>

<https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-english/ks2-reading>

<https://freedomtoteach.collins.co.uk/helping-ks1-children-with-reading/>

<https://freedomtoteach.collins.co.uk/helping-ks2-children-with-reading-at-home/>



Maths at Springfield

Supporting your child's understanding of area.

What is area?

Area is the measurement of a surface or space of a 2-D, flat shape. (This is not to be confused with volume, which is a measurement of space in any 3-D shapes.)

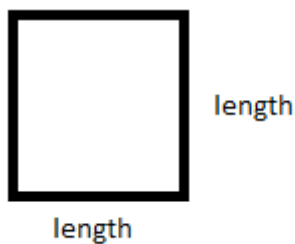
How Do You Find The Area of a shape?

Area can be found with two different methods. Area maths is very dependent on year group.

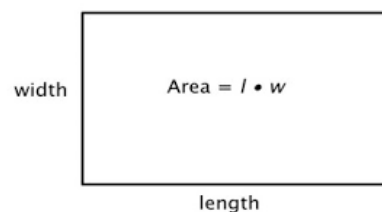
For lower KS2 (Year 4) the area of a basic 2-D shape can be found by using squares. If a rectangle is 4 cm by 3 cm, there will be 12 equal squares. By counting the squares, the area can be found. For this, it would be 12 cm².

For the upper KS2, Years 5 and 6, this can be found using formulae. These are listed below:

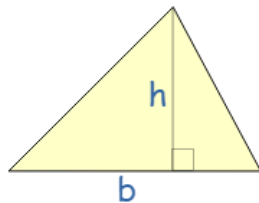
Square: length x length



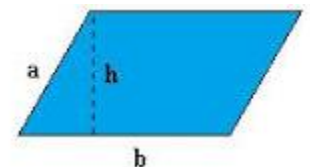
Rectangle: length x width



Triangle: (base x height) ÷ 2



Parallelogram: base x height



Year 6 Family Learning

On Wednesday, Year 6 held a Family Learning afternoon, that focused on the pupils' current Science topic – ID. As we have been researching fingerprints, we organised pupils into groups to discover and extract hidden fingerprints on various items. They became Forensic Scientists by lifting latent prints, using dusting techniques and considerable patience! Pupils referred to picture cards showing the different fingerprint categories to classify each of their prints to find out which print types were the most common in the year group. Thank-you to all the parents who attended and supported.



Know Your Governors

My role with the SSB

I have taken over the role of Clerk to the Governors from Ruth Harrison. I started in February 2022 and have enjoyed learning about GLF and meeting the SSB members at Springfield Primary School.



My skills and experience

For the last four years I have worked as an Ofsted registered childminder. Before that I worked for 10 years as an Investigator at the Parliamentary and Health Service Ombudsman, where I carried out investigations into complaints made by the public that had not been resolved by various Government departments.

About me

I was born and brought up in Pimlico, which is in Central London. I now live in Twickenham with my husband, three children, and our dog Neyo.

Interesting fact about me

I once got an invitation to Buckingham Palace and met the Queen!

My hobbies

I enjoy being outdoors and we often go out as a family for walks. All three of my children play football for different teams so I spend lots of time at the weekends watching them play, which I really enjoy. I love spending time catching up with my friends too.

Year 5 Legoland Trip

On Wednesday this week Year 5 visited Legoland to enrich their learning. They took part in Robotic Coding Workshop where the children created their own robots and a security system. They spent the rest of the day exploring the park and studying the mechanisms and science of the rides. They all had a wonderful day!



Pastoral

At Springfield we are committed to creating an inclusive community, where everyone feels welcome and included. Whilst some of our families may worry or feel uncomfortable about discussing issues of race and equality with their children, for others their experiences mean they are forced to confront this. Children are taught about racism and equality in line with the national curriculum and in addition "celebrating difference" will be included as one of the themes of our well being afternoons next year.

As parents you are your child's most powerful role model when forming opinions and perceptions of the world, and so wanted to share some guidance and advice for those who may feel unsure or worried about dealing with these issues.

- Give your child opportunities to ask questions. Listen carefully and provide honest answers. Praise them for asking questions.
- Ensure you use age-appropriate language when talking to your child.
- Use the concept of "fairness" as a way to explain equality - children find this easier to understand especially with examples.
- Ask your child for their views.
- Children tend to follow the example of the adults around them. By using appropriate language and watching and reading content that is diverse sends a positive message to your child.
- Encourage your child to watch programmes and read books that show a wide range of cultures, views and beliefs.
- Be honest about what you don't know. It may be appropriate for you and your child to do some research together or to discuss questions they may have.
- Ensure their exposure to the media is limited and age appropriate - it is important for them to understand what is happening, but not to the extent that it causes distress and anxiety.

Simple activities to help explain equality to children can be carried out using a tube of Smarties, M&M's or other similar sweet.

- Tip out the packet and divide them between family members, giving more to some and less to others without explaining why. How do they feel about this? Is this fair? If not, what would make it fair?
- Redistribute the sweets deliberately giving more to one "group" of participants - e.g male, female, adults. How do they feel about this? Is this fair that they get more just because of their age or gender? If not, what would make it fair?
- Ask the children to sort the sweets into their different coloured groups. Then bite one sweet of each colour in half. What do they notice? How might this also be the same for people?

Unicef and Save The Children have some excellent advice on their website around these issues, and we are aware that there are a number of other websites and social media platforms offering support to parents about these important conversations.

As always, if you have any concerns regarding your child's emotional wellbeing during this time, please contact the Pastoral Team via the school office.

Sport

Last Friday we welcomed Town Farm to Springfield in what we knew would be a great battle. Town Farm brought a different style of play in which we were not used to playing against in which they played very long direct football. Oliver in particular cleared up all the danger throughout the game and was a thorn in their progression. This didn't just stop Town Farm's attacks it also started ours and JP took on his defender and cut back to Liam who blasted home for a 1-0 victory. One more win and the league is ours. Well-done Peter, Oli, Santino, JP, William, Liam, Alex and Man of the Match Jaden.



Awards

This week's **Lead Learners** were celebrated today, the focus being **'Having confidence in answering questions'**:

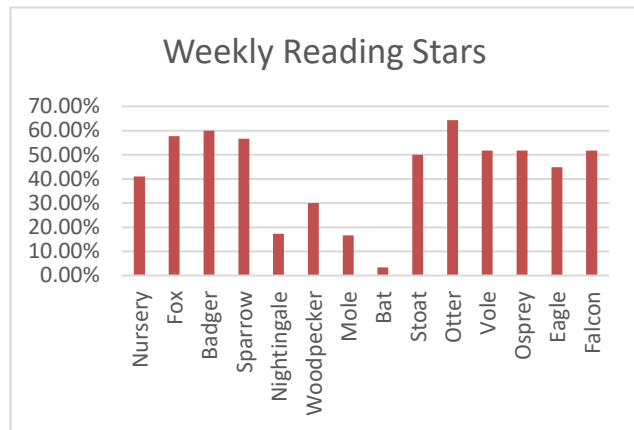
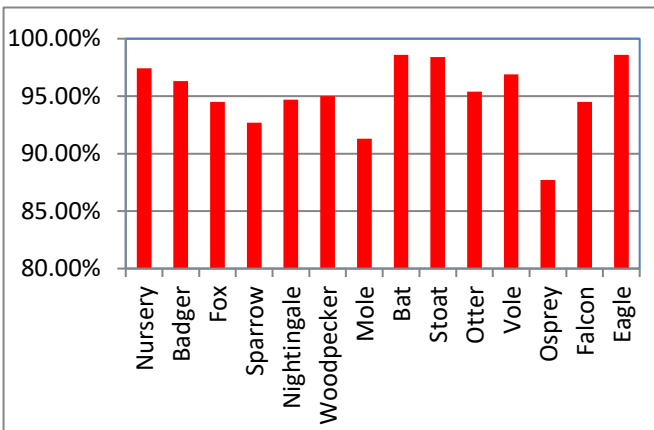
Sparrow	- Freya	Stoat	- Leila
Nightingale	- Vlad	Otter	- Honey
Woodpecker	- Elizabeth	Vole	- Amelia
Mole	- Aket	Osprey	- Archie
Bat	- Mikail	Eagle	- Harry
		Falcon	- Rahimeen

This week's **Super Citizens** were celebrated today, the focus was **'Understanding everyone is unique'**:

Sparrow	- Cole	Stoat	- Leo
Nightingale	- Laila	Otter	- Reiss
Woodpecker	- Liberty	Vole	- Alexander
Mole	- Tisha	Osprey	- Madison
Bat	- Theo	Eagle	- Summer
		Falcon	- Isabelle

Our **Reception and Nursery Kings and Queens** for this week are:

Badger Class:	Fox Class:
King - Llyle-Ray	King - Jack
Queen - Julia	Queen - Maisie



Attendance – Winners of the attendance cup for the week commencing 6th June are:

EYFS/KS1: Nursery – 97.43%

KS2: Bat & Eagle – 98.6%

Reading Raffle:

The winners of the reading raffle week commencing 6th June are: Otter Class

TT Rockstars – Bat class are our TT Rockstars winners this week. Our top 3 TT Rockstars with the most improved in accuracy are Freddie (Y3), Luke (Y3) and Noah (Y4)

Numbots – Our top 3 Numbots Stars with the most correct answers are Charlotte (Y2), Jack (Y2) and James (Y2)

- Antonia, Woodpecker Class achieved Tin level.

Well-done everyone!

Housepoint winners – 1st place Pine - 137, 2nd place Willow – 114, 3rd place Beech – 112 and 4th place Chestnut - 98

The focus for Lead Learner after half-term is, For going above and beyond with home learning.

The focus for Super Citizen after half-term is, Expressing feelings about change.