

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

24th April 2020

Term 3, Issue 2

www.springfieldsch.org

 @springfieldglf

A note from the Headteacher

Dear Parents,

The school's approach to home-learning has been to try and offer something which works for all children, in providing paper packs and online programmes. We have welcomed feedback from parents and our staff have used this to inform future plans for home-learning. Teachers have worked incredibly hard devising this provision which we hope will engage all children whilst they are not currently accessing school.

Home-learning we know cannot replicate what is offered in school and so please do not feel anxious about completing everything. Equally we understand the challenges of possibly working from home, looking after vulnerable dependents, whilst also helping children to learn. When the school does re-open, we will ensure we do all we can to help pupils make rapid progress, with extensive academic support and pastoral care.

On Monday 4th May, we will be releasing fortnightly home-learning packs to parents. The home learning packs will be accessible via the school website and will be available in 3 differentiated levels. We suggest that you refer to the spring term parent-consultation report and use the following guidelines:

Spicy – please select this pack if your child is working, 'above age related expectations'

Warm – please select this pack if your child is working, 'at age related expectations'

Mild – please select this pack if your child is working, 'below age related expectations'

If you would like the school to continue sending paper copies of home-learning packs, please notify the school office.

How the school keeps in close contact with pupils and their families is incredibly important to us and so we have introduced the following to maintain our close, positive partnership with home:

Daily bed time stories read by Springfield staff

From next week we will be making available daily videos via our website of members of staff reading a story book. We will send a text so it is clear where you can access these videos from. A new video will be made available every day to share with your child.

Video telephone call

We are aware that the children have been working very hard on their home learning and we want to provide an opportunity for them to showcase the work they have been doing. Phase leaders and designated safeguarding leads, have come together to create a timetable for this. We have been working with the GLF IT department to identify the safest platform in which to do this, with Google Meet being the advised option. With video telephone calls, there are a number of safeguarding procedures that we need to ensure are in place for these to happen safely and these include:

- The link to your video call will be e-mailed to you within an hour of each call. It is important to note your child does not need to participate in this video call, should they not want to.
- This video call is solely an opportunity for children to share their home learning; please prompt your child as to what they might want to show, prior to the conversation taking place.
- This video call will be between children and the allocated members of staff, parents should not be seen in the video, but should be in the room with their child. This will not be an opportunity for parents to communicate with members of staff, please phone the school office if you do want to speak to a senior leader.
- Please ensure that your child is dressed appropriately for this video call and is aware that they still need to follow the Springfield 7 Behaviour Code whilst on this call.

- When accessing the video call, your child should be in a safe place in the house where all members of the household know they are undertaking a video call and know they should not interrupt this. Where possible, the background of the video should be plain with no photographs or pictures accessible for others to see.
- To safeguard staff, it may be the case that only one member of staff will be on screen but there will always be two members of staff in the room when the video call is taking place.
- To ensure not everyone is talking at once, please ensure your microphone is on mute whilst in the video call. On the Google Meet screen there is a picture of a microphone which you will need to click in order for this to happen. Your child will be invited into the conversation so please instruct your child on how they can unmute their microphone when it is their time to speak.

The table below outlines who will be on the phone with your child and when each phone call will take place:

Week beginning	Monday	Tuesday	Wednesday	Thursday	Friday
27th April	Mrs Gibbins/Mr Baker & Mrs Sheehan Nursery: 12:30pm Reception: 3:30pm	Mr Gough & Mrs Gibbins/Mr Baker Year 5: 12:30pm Year 6: 3:30pm		Miss Croft & Mrs Gibbins/Mr Baker Year 1: 12:30pm Year 2: 3:30pm	Mrs Gibbins/Mr Baker & Mrs Sheehan Year 3: 12:30pm Year 4: 3:30pm
4th May	Mrs Gibbins/Mr Baker & Mrs Sheehan Nursery: 12:30pm Reception: 3:30pm		Mr Gough & Mrs Gibbins/Mr Baker Year 5: 12:30pm Year 6: 3:30pm	Miss Potter & Mrs Gibbins/Mr Baker Year 1: 12:30pm Year 2: 3:30pm	Miss Robinson & Mrs Gibbins/Mr Baker Year 3: 12:30pm Year 4: 3:30pm
11th May	Mr Holton & Mrs Gibbins/Mr Baker Nursery: 12:30pm Reception: 3:30pm	Mr Gough & Mrs Gibbins/Mr Baker Year 5: 12:30pm Year 6: 3:30pm		Miss Croft & Mrs Gibbins/Mr Baker Year 1: 12:30pm Year 2: 3:30pm	Mrs Gibbins & Mrs Gibbins/Mr Baker Year 3: 12:30pm Year 4: 3:30pm
18th May	Mrs Gibbins/Mr Baker & Mrs Sheehan Nursery: 12:30pm Reception: 3:30pm		Mr Gough & Mrs Gibbins/Mr Baker Year 5: 12:30pm Year 6: 3:30pm	Miss Potter & Mrs Gibbins/Mr Baker Year 1: 12:30pm Year 2: 3:30pm	Miss Robinson & Mrs Gibbins/Mr Baker Year 3: 12:30pm Year 4: 3:30pm

Newsletter celebrating proud moments in home-learning

Each week in the newsletter we will share pictures of children's proud moments in their home-learning. Please do send these into the office and we will endeavour to share as many as possible each week.

Marvellous Me communications

Class teachers will send out weekly Marvellous Me messages to the children, so that they still feel connected with their teacher.

Pastoral Care and well-being

We understand how difficult a time this is for everyone within the school community and so each week in the newsletter we will share ideas for best supporting children's well-being at home.

At school we are making pastoral plans for transition for children when the school does re-open and we will share this information with you, once there is greater clarity as to when this will be.

International Workers' Memorial Day, 28th April

To honour those for whom have lost their lives in this international pandemic, we will be joining in the silence at 11.00am on 28th April. We will share a moment of reflection with the children, discussing its significance in an age appropriate way.

At what remains a period of continuing challenge and uncertainty, I hope you and your families keep safe, as we look forward to brighter times to come.

Mrs Caroline Gibbins
Headteacher

Wellbeing Support from the Inclusion Team

From the Inclusion Team, please find below some ideas for helping support children's well-being at home:



1) Connect with others - use technology to phone, text or video message a friend or family member but also remember to connect with each other in your household through mealtimes, watching films together and playing games.

2) Learn something new - children love the sense of achievement of learning a new skill. Mastering telling the time, tying shoe laces, learning times tables, helping to cook dinner, learning to load/unload the dishwasher are all new skills which help to boost confidence and self esteem!

3) Have a time to rest and relax. Sit quietly for a few minutes - what can you see, hear, smell, feel? Use guided relaxations (Cosmic Kids on YouTube have lots of excellent "Peace Out" resources) to aid relaxation - these are especially helpful if your child is struggling to settle at bedtimes.

4) Be Active - ensure you are taking your daily allowance of outside exercise (adhering to social distancing guidelines) to give children access to fresh air and plenty of vitamin D! Exercise will also release essential "feel good" hormones, improving their mindset and mental health, whilst helping them to sleep better. There are numerous child-friendly workouts on-line that they can do from the comfort of your living room - we highly recommend joining Joe Wicks for his daily PE sessions at 9am.

5) Support others - make cards for friends, family members or neighbours to cheer them up - especially if they live alone. Decorate your windows with bright drawings, if you have an outside space or driveway use chalk to draw pictures and write messages of support. Join in with the "Clap for the NHS" on Thursdays at 8pm.



Home Learning

Please do send in photos of children and their home learning. This week we received a photo from Freddie in Year 3 completing some of his home learning pack and working on his predator task. Also a lovely photo from Janvika in Reception class completing some learning on-line.

