

Springfield Newsletter

Aim High and Achieve Excellence, Together



Springfield
Primary School

www.springfieldsch.org



@springfieldglf



Springfield Primary School @sprsunbury

7th October 2022
Term 1, Issue 5

A note from the Headteacher

Dear Families,

This week started on a note on celebration in recognition of the **positions of responsibility secured by pupils** for this coming academic year. We speak frequently in school about the importance of a **culture of kindness** and what helps to create this is the roles that children take on in caring for each other. The recruitment process has been rigorous for these positions including attending writing letters of application, being interviewed and delivering speeches to their peers. We have the following positions of responsibility:

- Pupil Parliament Representatives
- House Captains
- Playground Buddies
- Sports Leaders
- Prefects
- Eco Council Representatives
- Press Team

We also hope that through securing these positions, they serve to help develop pupils' confidence and future aspirations. We congratulate all children on securing these well-deserved positions of responsibility!

Thank-you to all families who afforded time to attend both **Year 1 and Year 6 Family Learning afternoons**. In Year 1 children were learning about superheroes in the local community, leading to an arts and craft, mask making activity and in Year 6 in learning more about World War II, they worked with their families building Anderson shelters.

On Tuesday we welcomed students from **Year 9 at Sunbury Manor to Springfield where they taught pupils in KS2 Spanish lessons**, supported by their teacher. This was part of the work this year that the school is undertaking to **celebrate all aspects of multi-cultural living**. Thank-you to Mrs Lord, our Languages Lead for organising this opportunity for the children.

Each month **children take on staff in a sporting event** and this week, Year 6 were determined to show staff how a netball match should be played. Whilst the staff tried their very best, we were alas no match for Eagle Class; well-done children!

Next week we will have our **second-hand uniform stand on display at the front of the school each morning**; please do help yourself to any **free items**.

I wish all a restful weekend.

Mrs Caroline Gibbins
Headteacher

Dates for your diary

Tuesday 11th October –

- Nursery Family Learning, 3.00pm

Wednesday 12th October -

- Fox class Family Learning, 3.00pm

Thursday 13th October -

- Prospective Parents Open Morning, 9.30am
- Badger class Family Learning, 3.00pm

Friday 14th October

Deadline for PTA Christmas cards to be returned

English at Springfield

Parent Readers' research shows that reading for pleasure is one of the most effective ways to help children reach their full potential. We would like to increase the number of parents who read with children in school. If you are available and interested in supporting pupils during school hours, please contact the school office so that they can provide you with a DBS form. Following this, we will be able to provide you with training on the best way to support children when reading with them.



Maths at Springfield

Division

Division is a process which children often find quite difficult and hard to learn, at first. Children need to learn what division is before they start formal work on dividing numbers.

Sharing things out, such as counters, between pretend people or cuddly toys is a great way to start your child on their division journey so that they have a basic understanding of what division is. Putting counters into same-size groups is also another way to reinforce division as a model for both sharing and grouping.

When your child is confident with sharing and they have a good understanding of division, they can start learning their division facts and the long division method.

Once they have mastered long division dividing numbers by a single digit, they can start dividing numbers by 2 digits, and begin to learn to divide decimal numbers.

Outdoor Learning

Outdoor Learning at Springfield has begun with our gardening plaque competition. Each class has been getting their individual gardening beds ready for seeding after the winter months.

It was a difficult decision and each class managed to create some beautiful plaques, but the winning class was...The Hive, who chose a distinctive and colourful design by decorating their bed with bees!

We are excited to start planting in the Spring Term and we will keep you updated with photos of the progress.



Awards

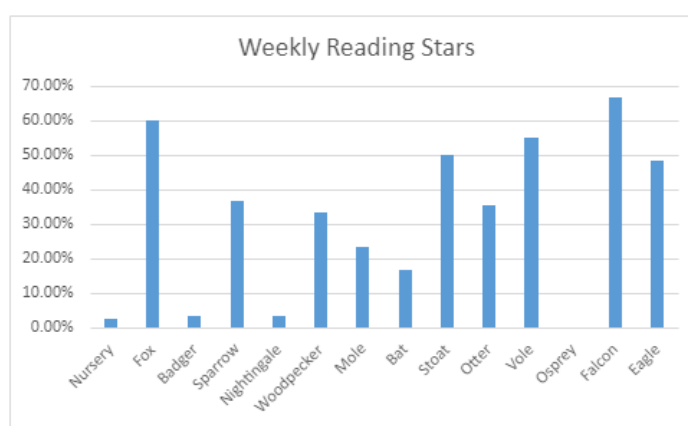
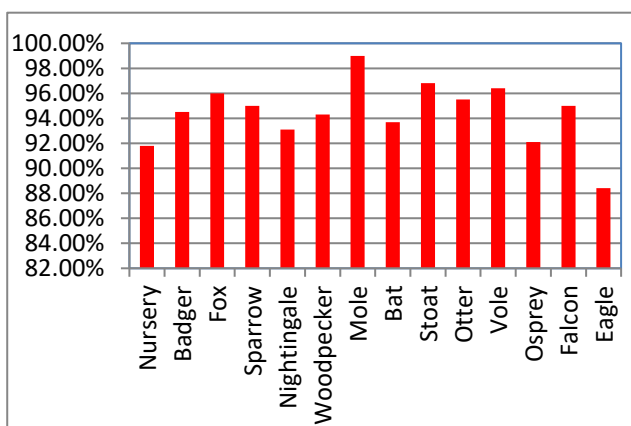
This week's **Lead Learners** were celebrated today, the focus being **'Creative writing'**:

Sparrow	- Fajr	Stoat	- Jacob
Nightingale	- Ishaan	Otter	- Luke
Woodpecker	- Katrin	Vole	- Evelyn
Mole	- Neil	Osprey	- Amber
Bat	- Neel	Eagle	- Rhia
		Falcon	- Elisha



This week's **Super Citizens** were celebrated today, the focus was **'Working well with others'**:

Sparrow	- Adelina	Stoat	- Molly
Nightingale	- Vincent	Otter	- Lena
Woodpecker	- Freddie	Vole	- Dominic
Mole	- Nadia	Osprey	- Freddy
Bat	- James	Eagle	- Sidney
		Falcon	- Honey



Attendance – Winners of the attendance cup for the week commencing 26th September:

- EYFS/KS1:** Mole – 99%
- KS2:** Stoat – 96.8%

Reading Raffle:

The winners of the reading raffle week commencing 26th September are: Falcon class

TT Rockstars – Our top 3 TT Rockstars with the most improved in accuracy are Shreeya (Y3), Nancy (Y3) and Savannah (Y4)

Numbots – Our top 3 Numbots Stars with the most correct answers are Isabella (Y2), Tenny (Y2) and Rosa (Y2)

- Cole achieved Steel level
- Katrin and Tillie-Rose achieved Tin level
- Isabelle, Quinn, Lewis.Y, Ishaan and Neil achieved Iron level
- Mustafa achieved Bronze level
- Enzo, Iyanu, Jack.D, Savannah, Ishaan and Lewis.Y achieved Rust level

Housepoint winners – 1st place Willow – 265, 2nd place Pine – 221, 3rd place Beech – 161 and 4th place Chestnut - 153

The focus for Lead Learner next week is, Diving Deeper in their learning.

The focus for Super Citizen next week is, Following the Springfield 5.

Online Safety

Online Safety Update

Many children and young people love watching baking, video gaming and beauty videos. However, Cake Stories or videos marked with #StoryTime often include inappropriate and misleading content hidden in their narration, which parental controls don't recognise.

Because the Cake Stories videos look like content that parents and carers might be okay with their child viewing, they sometimes miss the inappropriate narration. And while some of these stories might be similar to friends sharing a scary story at a sleepover to 'creep each other out', young children might come across content too old for them. These stories may include violence as well as sexually abusive content involving minors.

Due to the limits of parental controls, filters may not catch this type of content.

Actions parents can take

Regardless of the online safety issue parents and carers come across, there is always something you can do. To minimise the harmful risk to children online when it comes to cake stories or misleading content, you can:

- Have **regular conversations** about what they watch online. Showing interest means children are more likely to come to you if they have a problem.
- Watch content together.
- Set **parental controls and privacy settings**. While parental controls may not get everything, they do limit inappropriate content your child might come across.
- **Report any content that is inappropriate**. YouTube's moderation team can then review the videos and potentially remove them. Teach your child how to do the same if they ever see or hear anything unsettling.
- Set up content preferences where possible.
- Block users and channels with inappropriate content to keep them from coming up in your child's feed

For more information, please visit -

<https://www.internetmatters.org/hub/news-blogs/cake-stories-storytime-and-other-misleading-content/>

Languages Competition

Chance to win a goody bag!

As part of our Springfield Day of Languages, we have a poster competition.

For the chance to win a British Airways good bag, we would like the children to design a poster to promote languages in Springfield School.

Here are some examples:



Please give all posters in to your class teacher with your name and class clearly written on the back.

Springfield Day of Language

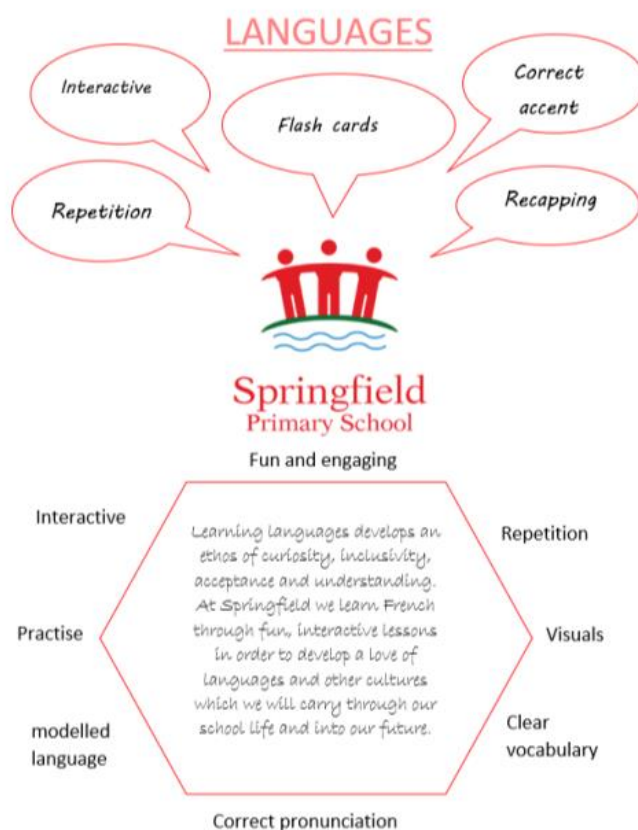


Springfield Day of Languages

On Tuesday, we celebrated our Springfield Day of Languages. The children thoroughly enjoyed being taught Spanish colours and animals from Year 9 Sunbury Manor pupils. In addition to this, our children taught their classes an array of languages that they speak: Albanian, Tamil, Marathi, Ukrainian, Polish, Persian, Urdu, Gujarati, Turkish, Hungarian, Sinhala, Arabic, Telugu and Hindi!



As a school, we have created our vision for teaching and learning languages. The below includes what children think make an excellent languages lessons and what staff feel should be included:



Year 6 Family Learning

On Wednesday, Year 6 children enjoyed making Anderson shelters with their families as part of their learning on World War II. It was wonderful to see the children's creative skills flourish and families enjoying helping the children develop their skills. Thank you to everyone who attended.

